

## Academic Program Description

University Name: Anbar University.....

Faculty/Institute: Political Science.....

Scientific Department: ... Political Science.....

Academic or Professional Program Name: . Bachelor's.....

Final Certificate Name: ..... Bachelor's in .. Political Science.....

Academic System: Annual

Description Preparation Date: 2024\_2025

File Completion Date: 17\_10\_2024

Signature:



Dean of College :Ahmed Ali

Date: 26/11/2024

Signature:



Scientific Associate Name:

Muhanaad Hameed

Date:

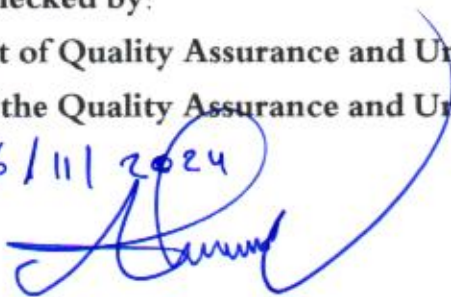
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 26/11/2024

Signature:



Approval of the Dean

I approved

26-11-2024

### **1. Program Vision**

Leadership and excellence in the field of political science, ambition to create a safe and stable environment, and striving to build a generation capable of facing internal and external challenges.

### **2. Program Mission**

Spreading science and creativity in political knowledge and scientific research in a way that contributes to consolidating social, cultural and moral values to achieve the contents of development in a way that enhances security and stability in the country and builds bridges of communication with society and corresponding scientific institutions locally and internationally.

### **3. Program Objectives**

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.

### **4. Program Accreditation**

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.



## 5. Other external influences

The program approved by the sectoral body/Ministry of Higher Education and Scientific Research

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## Program Structure .1

Program Structure	Program Structure	Program Structure	Program Structure
90	Introduction to Political Science /	101pcp	The first stage
90	Political and Constitutional Systems	102ps	The first stage
60	Human Rights	103hs	The first stage
60	Arabic Language	104al	The first stage
60	Introduction to the Study of Law	106ail	The first stage
30		105comp	The first stage
60	Computer	107eco	The first stage
60	Principles of Economics	108itp	The first stage
60	Introduction to Economics / English	109hir	The first stage
90	History of International Relations	Ir210	The Second Stage
90	International Relations	211ampt	The Second Stage
60	Ancient and Medieval Political Thought	212poc	The Second Stage
90	Political Sociology	213as	The Second Stage
30	Arab Political Systems	105comp	The Second Stage

	60	Computer	214lg	The Second Stage
	60	Local Governments	215cl	The Second Stage
	60	The Political System in Contemporary Iraq	216igl	The Second Stage
	60	Public International Law	217ioe	The Second Stage
	30	International Organizations in English		The Second Stage
	90	Crimes of the Baath Party	318pp	The Third Stage
	90	Public Policies	319psaa	The Third Stage
	90	Political Systems in Asia and Africa	320mpt	The Third Stage
	60	Modern Western Political Thought	321ier	The Third Stage
	60	International Economic Relations	322ppie	The Third Stage
	90	Public Policy in English	323alpt	The Third Stage
	60	Western Islamic Political Thought	324io	The Third Stage
	90	International Organizations	325stra	The Third Stage
	60	Introduction to the Study of Strategy	426psua	The Fourth Stage
	60	Political Systems in Europe and the Americas	427ti	The Fourth Stage
	60	Political and Regional Systems	428ppo	The Fourth Stage
	60	Political Parties and Public Opinion	429pr	The Fourth Stage
	90	Political Research	430cwpt	The Fourth Stage
	60	Contemporary Western Political Thought	43idy	The Fourth Stage
	60	Diplomacy	432ipe	The Fourth Stage
	90	International Politics in English	433cipt	The Fourth Stage
	90	Contemporary Political and Islamic Thought	434pf	The Fourth Stage

## 7. Expected learning outcomes of the program

Knowledge	
Learning outcomes 1	Learning outcomes statement 1
Skills	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
Ethics	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5



## 8. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

## 9. Evaluation methods

Implemented at all stages of the program in general.

## 10. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 11. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## 12. The most important sources of information about the program

State briefly the source of information about the program.

13. Program Development Plan



Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First year		Introduction to Political Science /	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Political and Constitutional Systems	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Rights	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Introduction to the Study of Law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓







- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description

1. Course Name:					
Foreign Policy					
2. Course Code:					
432 FOPO					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
10/25/2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Ahmed Mashaan Najm					
Email: ahmedmashaan@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to foreign policy theory and enabling them to analyze foreign policy decisions by studying decision models and decision-making models in specific countries such as the United States of America.		
9. Teaching and Learning Strategies					
Strategy		Introducing students to foreign policy theory and enabling them to analyze foreign policy decisions by studying decision models and decision-making models in specific countries such as the United States of America.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	For the student to understand the meaning of foreign policy	Foreign policy concept	a lecture	Exam + activity
2	3	The student should know the difference between foreign policy and international policy	Foreign policy and international politics	a lecture	Exam + activity
3	3	The student knows the relationship between foreign policy and strategy	Foreign policy and strategy	a lecture	Exam + activity
4	3	The student should distinguish between foreign policy and international relations	Foreign policy and international relations	a lecture	Exam + activity
5	3	The student should know the relationship between foreign policy and diplomacy	Foreign policy and diplomacy	a lecture	Exam + activity
6	3	The student knows the relationship between foreign policy and domestic policy	Foreign policy and domestic policy	a lecture	Exam + activity
7	3	For the student to	Foreign policy approaches	a lecture	Exam + activity

		become familiar with the most important approaches to studying the phenomenon of foreign policy	(traditional approaches): the historical approach		
8	3		The ideal approach	a lecture	Exam + activity
9	3		Realistic approach	a lecture	Exam + activity
10	3		Behavioral approach	a lecture	Exam + activity
11	3		(Contemporary approaches): The systems analysis approach	a lecture	Exam + activity
12	3		Comparative approach	a lecture	Exam + activity
13	3		Analytical approach	a lecture	Exam + activity
14	3		Decision making approach	a lecture	Exam + activity
15	3		Foreign policy goals	a lecture	Exam + activity
16	3		Re-explanation of the previous article	a lecture	Exam + activity
			<b>Mid-year holiday</b>		
17	3	That the student can identify and analyze the relationship between leadership and foreign policy	Leadership and foreign policy	a lecture	Exam + activity
18	3		Decision making units	a lecture	Exam + activity
19	3		Decision making process models	a lecture	Exam + activity
20	3	The student gets to know the most important factors influencing foreign policy, both internal and external	Factors affecting foreign policy: internal dimensions of the decision-making process - material factors - (geographical factor)	a lecture	Exam + activity
21	3		Economic factor	a lecture	Exam + activity
22	3		Population factor	a lecture	Exam + activity
23	3		Military worker	a lecture	Exam + activity
24	3		Social factors: national character	a lecture	Exam + activity
25	3		general opinion	a lecture	Exam + activity
26	3		political parties	a lecture	Exam + activity
27	3		Lobbyists	a lecture	Exam + activity
28	3		External dimensions of the decision-making process (international public opinion)	a lecture	Exam + activity
29	3		International organizations	a lecture	Exam + activity
30	3		Multinational companies	a lecture	Exam + activity
31	3	The student gets to know the practical application of foreign policy and the role of the Ministry of Foreign Affairs in decision-making and implementation	Ministry of Foreign Affairs and decision-making	a lecture	Exam + activity
32	3		Ministry of Foreign Affairs and implementation of the decision	a lecture	Exam + activity



		End of year exam	
<b>11. Course Evaluation</b>			
5 marks for daily activities and preparation			
5 marks for preparing monthly reports			
30 marks for semester exam/2			
60 marks final exam			
<b>12. Learning and Teaching Resources</b>			
Required textbooks ( curricular books, if any)	Mr. Dr. Ahmed Nouri Al-Nuaimi, Foreign Policy, University House for Printing, Publishing and Distribution, Baghdad, Iraq		
Main references (source)	Glenn Palmer and Clayton Maughan, Foreign Policy Theory, translated by: Dr. Abdul Salam Ali Nuwar, Scientific Publishing and Printing Press - King Saud University, Kingdom of Saudi Arabia, 2011 AD. Ismail Sabri Moukalled, Foreign Policy: Theory and Practical Applications, Academic Library, Cairo, Arab Republic of Egypt, 2013 AD		
Recommended books and references (scientific journals, reports...)			
Electronic references, websites.			

## Course Description

1. Course Name:	
Political Sociology	
2. Course Code:	
212 POC	
3. Semester / Year:	
Annual-full time	
4. Description Preparation Date:	
2024-2025	
5. Available Attendance Forms:	
regular	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Imad R. Omer	
Email: emad.omar@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Identify the links between the social phenomenon and the political phenomenon and the impact of social variables on power..</p> <p>2- Analysis of power and what are the most important social variables that are related to this phenomenon and the most important theories related to it</p> <p>3- Discussing the role of political socialization, its most important mechanisms and political dimensions, and how to control this process</p> <p>4- Identifying political culture, its components and types</p> <p>5- Surveying the phenomenon of political violence and its connection with some societies that suffer from structural imbalances, their causes, and types of political violence.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1- Identify the links between the social phenomenon and the political phenomenon and the impact of social variables on power..</p> <p>2- Analysis of power and what are the most important social variables that are related to this phenomenon and the most important theories related to it</p> <p>3- Discussing the role of political socialization, its most important mechanisms and political dimensions, and how to control this process</p> <p>4- Identifying political culture, its components and types</p> <p>5- Surveying the phenomenon of political violence and its connection with some societies that suffer from structural imbalances, their causes, and types of political violence.</p>

# 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			What is sociology		Lecture
2			Basic approach to sociology		Lecture
3			Emile Durkheim approach - Khalidunian approach		Lecture
4			Sociology of power		Lecture
5			Approaches power - foundations power		Lecture
6			The state between traditional and contemporary perspectives		Lecture
7			Society and social systems: world society is		Lecture
8			Social Movement		Lecture
9			Socio-political structures		Lecture
10			Structural frameworks and political society		Lecture
11			The nature of political socialization		Lecture
12			Motives of political socialization		Lecture
13			Institutions of political socialization		Lecture
14			The nature of political culture		Lecture
15			Components and sections of political culture		Lecture
16			Types of political culture		Lecture
17			Political behavior		Lecture
18			The influence of biological factors		Lecture



19			Electoral-voting behavior		Lecture
20			Political participation motives evidence		Lecture
21			Patterns of political participation		Lecture
22			Elites and political leaders		Lecture
23			Civil society		Lecture
24			Media and social communication		Lecture
25			sustainable development		Lecture
26			Sustainable development goals		Lecture
27			Sustainable development indicators		Lecture
28			Political violence		Lecture
29			Forms of political violence		Lecture
30			What is sociology		Lecture
31			Final examination		

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Dr. Hashan Al-Azzawi: Principles Political Sociology 2- Prof. Dr. Sadiq Al-Aswad: Principles political sociology 3-Maurice Duverger: Sociology of Politics
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Political parties					
<b>2. Course Code:</b>					
428 PPO					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
28/10/2024					
<b>5. Available Attendance Forms:</b>					
Regular					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2/32 weeks					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: A. M. Dr. Salam, Dawood, Ghazil					
Email: <a href="mailto:salam7915@uoanbar.edu.iq">salam7915@uoanbar.edu.iq</a>					
<b>8. Course Objectives</b>					
Course Objectives			<ul style="list-style-type: none"> <li>- Introducing the political science student to political parties and their formation</li> <li>- The role of political parties in the formation the system</li> <li>-The effects of political parties on countries</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
Strategy		<ul style="list-style-type: none"> <li>- Introducing the political science student to the political parties and their formation</li> <li>- The role of political parties in the formation of the system</li> <li>- The effects of political parties on countries</li> </ul>			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Introduction political parti	Lectu	Editorial/o
2	2		For the ro where democracy has passed	Lecture	Editorial/o
3	2		The concept	Lectu	Editorial/o



			the political party		
4	2		Definition of political party	Lecture	Editorial/outline
5	2		The political parties	Lecture	Editorial/outline
6	2		The functions of political parties	Lecture	Editorial/outline
7	2		For the life of politics and conflicting forces	Lecture	Editorial/outline
8	2		Revolutionary coups and political parties	Lecture	Editorial/outline
9	2		Structural structure of political parties	Lecture	Editorial/outline
1	2		Structure of political parties and party organization	Lecture	Editorial/outline
1	2		Conservative political parties	Lecture	Editorial/outline
1	2		Socialist parties	Lecture	Editorial/outline
1	2		Communist parties	Lecture	Editorial/outline
1	2		Fascist parties	Lecture	Editorial/outline
1	2		Internal composition of political parties	Lecture	Editorial/outline
1	2		Membership of political parties	Lecture	Editorial/outline
		<b>Half year vacation</b>			
1	2		Political parties leadership	Lecture	Editorial/outline
1	2		Choosing the leaders	Lecture	Editorial/outline



			political parti		
1	2		Virtual leader and leaders	Lecture	Editorial/o
2	2		Powers leading bodies	Lecture	Editorial/o
2	2		Conflict and purification political parti	Lecture	Editorial/o
2	2		Party leader and parliamentary leaders	Lecture	Editorial/o
2	2		Right, left and political staff	Lecture	Editorial/o
2	2		Party patterns	Lecture	Editorial/o
2	2		Patterns	Lecture	Editorial/o
2	2		The political Multi-party format	Lecture	Editorial/o
2	2		Sizes and party alliances	Lecture	Editorial/o
2	2		Systems developing countries	Lecture	Editorial/o
2	2		The development of party size and forms	Lecture	Editorial/o
3	2		Alliances political parti	Lecture	Editorial/o
3	2		Review of course	Lecture	Editorial/o
3	2		Review of course	Lecture	Editorial/o
		End the year exam			

## 11. Course Evaluation

The notes	Evaluation date	The percentage	Methods of evaluation	٢
The first chapter	(7) The week	%7,5	The first exam	1
Chapter 2 + Chapter Three	(15) The week	%7,5	The second exam	2
Absences + posts	In the first half	%5	Activity	3
Chapter 4 + 5 + 6	(23) The week	%7,5	The third exam	4
Chapter 7 + 8 + 9	(30) The week	%7,5	The fourth exam	5
Absences + posts	In the second half	%5	Activity	6
The whole curriculum	(32) The week	%60	The final exam	7
	(36) The week	%100	Total	8

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	- The political parties of Dr. Tariq Al-Rubaie
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
Principles of Strategy					
2. Course Code:					
325 STRA					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
10/10/2024					
5. Available Attendance Forms:					
available					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Bashir Hadi Abdel Razzaq Ali					
Email: beshero@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			<p>A. To familiarize the student with the most prominent strategic ideas and theories.</p> <p>B. That the student becomes familiar with the forms of wars and their causes.</p> <p>C. To expose the student to applied models of global strategies.</p>		
9. Teaching and Learning Strategies					
Strategy		<p>A. To familiarize the student with the most prominent strategic ideas and theories.</p> <p>B. That the student becomes familiar with the forms of wars and their causes.</p> <p>C. To expose the student to applied models of global strategies.</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student should understand the meaning of strategy and its relationship to politics	Strategy concept	a lecture	Exam activity
2	3	The student should know the difference between national strategy and international strategy	National and international strategy	a lecture	Exam activity



		military strategy			
3	3	The student should know relationships between military strategy and military doctrine	Military and doctrine	a lecture	Exam activity
4	3	The student should distinguish between strategy and tactics	Strategy and tactics	a lecture	Exam activity
5	3	The student should know most prominent geopolitical theories	Geopolitical theorists	a lecture	Exam activity
6	3		Geopolitical theorists	a lecture	Exam activity
7	3		Geopolitical theorists	a lecture	Exam activity
8	3		Geopolitical theorists	a lecture	Exam activity
9	3	The student should know most prominent geostrategic theories	Theorists of geostrategic thought	a lecture	Exam activity
10	3		Theorists of geostrategic thought	a lecture	Exam activity
11	3		Theorists of geostrategic thought	a lecture	Exam activity
12	3		First part exam	a lecture	Exam activity
13			The nature of international wars and conflicts	a lecture	Exam activity

14	3		Causes motives of wars	a lecture	Exam activity
15	3		Forms and types wars	a lecture	Exam activity
16	3		Part two exam	a lecture	Exam activity
17				a lecture	Exam activity
18			Traditional strategy		
19	3		Nuclear strategy	a lecture	Exam activity
20	3		Technology information strategy	a lecture	Exam activity
21	3	The student should know most prominent geostrategic theories	Conventional deterrence strategy	a lecture	Exam activity
22	3	Required learning outcome	Nuclear deterrence strategy	a lecture	Exam activity
23	3	Required learning outcome		a lecture	Exam activity
24	3	The student understands the meaning of strategy and its relationship to politics	The international crisis and decision-making process	a lecture	Exam activity
25	3	The student should know the difference between national strategy and military strategy	International crisis management	a lecture	Exam activity
26		The student should know the relationship	Third part exam	a lecture	Exam activity

		between military strategy and military doctrine			
27	3	The student should distinguish between strategy and tactics	Israeli strategy	a lecture	Exam activity
28	3	The student should know most prominent geopolitical theories	European strategy	a lecture	Exam activity
29	3		Chinese strategy	a lecture	Exam activity
30	3		Russian strategy	a lecture	Exam activity
31	3		American strategy	a lecture	Exam activity
32		The student should know most prominent geostrategic theories	Fourth part exam	a lecture	Exam activity
33	3	Required learning outcome	activity	a lecture	Exam activity
	3	Required learning outcome	Course review	a lecture	Exam activity

#### 11. Course Evaluation

A. First exam of 15 marks

B. A second exam of 15 marks

(Add the two grades above and then divide by 2, plus the class activity grade of 5 grades.) The total is 20 grades.

Second half:

(Treats as the first chapter)

Final grade (the sum of the grades for the first and second semesters, which is (40) + the final exam grade of 60 = 100 grades)

#### 12. Learning and Teaching Resources



Required textbooks ( curricular books, if any)	Mr. Dr. Abdul Qadir Muhammad Fahd Introduction to the Study of State Baghdad, Ministry of Higher Education & Scientific Research, College of Polit Science, 2010.
Main references (source)	Mr. Dr. Al-Wajeez fi Strategy. Baghd 1988.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
Mediator in international organization					
2. Course Code:					
CPS322					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
10/25/2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Ahmed Mashaan Najm					
Email: <a href="mailto:ahmedmashaan@uoanbar.edu.iq">ahmedmashaan@uoanbar.edu.iq</a>					
8. Course Objectives					
Course Objectives			Introducing students to international organization and enabling them to analyze effectiveness of the international system, international environment and the role of international organizations by studying models of international organizations such as League of Nations and the United Nations and models of regional organizations and specialized agencies		
9. Teaching and Learning Strategies					
Strategy		Introducing students to international organization and enabling them to analyze the effectiveness of the international system, the international environment and the role of international organizations by studying models of international organizations such as the League of Nations and the United Nations and models of regional organizations and specialized agencies			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student understands the meaning of international organization	The concept of international organization	a lecture	Exam activity
2	3		International organization and its role in the context of international relations	a lecture	Exam activity
3	3		International	a	Exam

			organization at level of political thought	lecture	activity
4	3		International organization at level international relations	a lecture	Exam activity
5	3		International organization between balance of power policy and collective security system	a lecture	Exam activity
6	3		General provisions in international organization problems	a lecture	Exam activity
7	3		Legal personality of international organizations	a lecture	Exam activity
8	3		Membership international organizations	a lecture	Exam activity
9	3		Loss membership	a lecture	Exam activity
10	3		The problem representation international organizations	a lecture	Exam activity
11	3		Voting problem	a lecture	Exam activity
12	3		Classification international organizations	a lecture	Exam activity
13	3		Comprehensive global international organization	a lecture	Exam activity
14	3		The League Nations	a lecture	Exam activity
15	3		Formation of League of Nations and its main organs	a lecture	Exam activity
16	3		The General Assembly,	a lecture	Exam activity



			Council and General Secretariat		
			Mid-year holiday		
17	3		United nations	a lecture	Exam activity
18	3		Formation of United Nations	a lecture	Exam activity
19	3		United Nations goals	a lecture	Exam activity
20	3		United Nations principles	a lecture	Exam activity
21	3		The main organs of the United Nations	a lecture	Exam activity
22	3		General Assembly	a lecture	Exam activity
23	3		Security Council	a lecture	Exam activity
24	3		Economic and Social Council	a lecture	Exam activity
25	3		Specialized agencies	a lecture	Exam activity
26	3		International Labour Organization	a lecture	Exam activity
27	3		Food and Agriculture Organization	a lecture	Exam activity
28	3		United Nations Educational, Scientific and Cultural Organization (UNESCO)	a lecture	Exam activity
29	3		Regional organization	a lecture	Exam activity
30	3		Regional organization and its relationship with global organizations	a lecture	Exam activity
31	3		United Nations and regional organization	a lecture	Exam activity
32	3		League of Arab States	a lecture	Exam activity
			End of year examination		
<b>11. Course Evaluation</b>					
5 marks for daily activities and preparation					
5 marks for preparing monthly reports					

30 marks for semester exam/2

60 marks final exam

**12. Learning and Teaching Resources**

Required textbooks ( curricular books, if any)	Khalil Ismaili Al-Hadithi, Mediator International Organization, Visitor Higher Education and Scientific Research College of Political Science, University Baghdad, Iraq, 1991 AD
Main references (source)	Ismail Sabri Moqlad, International Political Relations, Academic Library Cairo, Arab Republic of Egypt, 1991 AD
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
Diplomacy					
2. Course Code:					
431 DY					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
2024 – 2025					
5. Available Attendance Forms:					
Regular/official working hours					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours per week - 32 weeks - 64 hours per year					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Shaker Razij Muhammad					
Email: shakeraldolimy@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			1 - Developing the skill of comparison and analysis between what is theoretical and practical reality 2- Conducting mental experiments for students 3- Asking surprising questions 4 - Empowering the student with the ability to pay attention and benefit more from the lecture 5- Create an atmosphere of positive interaction 6- Trying to gain time and invest it in the optimal way 7- Opening the way for dialogue and discussions 8 - Developing and developing the student's intellectual and mental capabilities		
9. Teaching and Learning Strategies					
Strategy	1 - Developing the skill of comparison and analysis between what is theoretical and practical reality 2- Conducting mental experiments for students 3- Asking surprising questions 4 - Empowering the student with the ability to pay attention and benefit more from the lecture 5- Create an atmosphere of positive interaction 6- Trying to gain time and invest it in the optimal way 7- Opening the way for dialogue and discussions 8 - Developing and developing the student's intellectual and mental capabilities				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation



		Outcomes		method	method
1		The concept of diplomacy	The nature of diplomacy	a lecture	activity
2		Ancient and contemporary diplomacy	comparison	a lecture	activity
3		Types of diplomacy	Ancient and modern diplomacy	a lecture	activity
4		Diplomatic persons	Head of State Minister of Foreign Affairs - Diplomatic envoys	a lecture	activity
5		Diplomatic missions	Types of diplomatic missions	a lecture	activity
6		Consular missions	The nature and types of consular missions	a lecture	activity
7		Establishing diplomatic relations	The right of diplomatic representation	a lecture	activity
8		Opening diplomatic missions	The concept and methods of opening diplomatic missions	a lecture	activity
9		Duties of diplomatic mission	Duties of diplomatic envoys	a lecture	activity
10		Diplomatic immunities and privileges	the general framework	a lecture	activity
11		Immunities and privileges	Introduction to immunities and privileges	a lecture	activity
12		Immunities And perks	What are immunities and privileges?	a lecture	activity
13		Part one exam			
14		Limits of diplomatic immunities and privileges	Concept and boundaries of relation to people, place and time	a lecture	activity
15		Diplomatic correspondence	Diplomatic language	a lecture	activity
16		Bilateral negotiations	Preparing negotiations	a lecture	activity
17		Diplomatic	International	a lecture	activity

		negotiations resolve international disputes	disputes		
18		Results diplomatic negotiations	Diplomatic negotiations	a lecture	activity
19		International agreements & documents	Agreements	a lecture	activity
20		Diplomacy international conferences and meetings	Conferences	a lecture	activity
21		Diplomacy international organizations	International organizations	a lecture	activity
22		Ceremonies, protocols & precedences	Protocol etiquette	a lecture	activity
23		National interest	The concept national interest	a lecture	activity
24		National interest	National inter and natio security countries	a lecture	activity
25		Digital diplomacy	The concept digital diplomac	a lecture	activity
26		Digital diplomacy	The impact digital diplom on diplom work	a lecture	activity
27		Public diplomacy	The concept public diplomac	a lecture	activity
28		Public diplomacy	Employing pu diplomacy achieve national interes	a lecture	activity
29		The end of work diplomatic missions	Finishing in usual ways	a lecture	activity
30		The end of work diplomatic missions	Finishing exceptional way	a lecture	activity

#### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports  
 30 marks for semester exam/2  
 60 marks final exam

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Main references (source)

- 1 - Saad Haqqi Tawfiq, Diplomacy in the Contemporary World, Baghdad, Iraq, 1991.
- 2 - Ali Hussein Al-Shami, Diplomacy - its origins, development, rules, and the system of diplomatic immunities and privileges, Dar Al-Thaqafa for Publishing and Distribution, Amman, Jordan, 3rd edition, 2007.
- 3 - Mr. Amin Shalabi, in contemporary diplomacy, World of Books, publishing - distribution - printing, Cairo - Egypt, 2nd edition, 1997.
- 4 - Saeed Abu Iyadah, Diplomacy, its history, institutions, types, laws, Dar Al-Shaymaa for Publishing and Distribution Ramallah, 1st edition, 2009.
- 5 - Suleiman Salem Saleh, Media and Public Diplomacy, Dar Al-Fikr, Publisher and Distributors, Amman - Jordan, 1st edition, 2015.
- 6 - Suhail Hussein Al-Fatlawi, Diplomacy between Theory and Practice, House of Culture - Amman - Jordan, 1st edition, 2009

Recommended books and references (scientific journals, reports...)

Electronic references, websites.



## Course Description

<b>1. Course Name:</b>					
Public policies					
<b>2. Course Code:</b>					
318 PP					
<b>3. Semester / Year:</b>					
annual					
<b>4. Description Preparation Date:</b>					
2024 – 2025					
<b>5. Available Attendance Forms:</b>					
Regular/official working hours					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
3 hours per week - 32 weeks - 96 hours per year					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Shaker Razij Muhammad					
Email: shakeraldolimy@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives		<ul style="list-style-type: none"> <li>1- Developing the skill of comparison and analysis between what is theoretical and practical reality</li> <li>2- Conducting mental experiments for students</li> <li>3- Asking surprising questions</li> <li>4 - Empowering the student with the ability to pay attention and benefit more from the lecture</li> <li>5- Create an atmosphere of positive interaction</li> <li>6- Trying to gain time and invest it in the optimal way</li> <li>7- Opening the way for dialogue and discussions</li> <li>8- Developing and developing the student's intellectual and mental capabilities</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
Strategy	<ul style="list-style-type: none"> <li>1- Developing the skill of comparison and analysis between what is theoretical and practical reality</li> <li>2- Conducting mental experiments for students</li> <li>3- Asking surprising questions</li> <li>4 - Empowering the student with the ability to pay attention and benefit more from lecture</li> <li>5- Create an atmosphere of positive interaction</li> <li>6- Trying to gain time and invest it in the optimal way</li> <li>7- Opening the way for dialogue and discussions</li> <li>8- Developing and developing the student's intellectual and mental capabilities</li> </ul>				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Public poli	Definition public policy		Activity lecture
2		Public poli	Origin of pu policy		Activity lecture

3		Public poli	Public po environment		Activity lecture
4		Public poli	Internal external environment		Activity lecture
5		Public poli	Public po approaches		Activity lecture
6		Public poli	Drawing public policy		Activity lecture
7		Public poli	Determine level of problem		Activity lecture
8		Public poli	Determine level responsible authorities		Activity lecture
9		Public poli	Arouse government interest		Activity lecture
10		Public poli	Proposals alternatives		Activity lecture
11		Public poli	Participants preparing proposals		Activity lecture
12		Public poli	Official institutions		Activity lecture
13		Part exam			
14		Public poli	Executive Authority		Activity lecture
15		Public poli	Legislature		Activity lecture
16		Public poli	Judiciary		Activity lecture
17		Public poli	Approval public policy		Activity lecture
18		Public poli	Implementing public policy		Activity lecture
19		Public poli	Requirement for implementing public policy		Activity lecture
20		Public poli	Bodies implementing public policy		Activity lecture
21		Public poli	The ba factors implementing		Activity lecture



			public policy		
22		Public poli	Public po analysis		Activity lecture
23		Public poli	Public po evaluation		Activity lecture
24		Part exam			
25		Public po making Iraq	Official institutions & unofficial entities		Activity lecture
26		Public po making Iraq	Obstacles public po making in Iraq		Activity lecture
27		Public po making in United States of America	Official institutions & unofficial entities		Activity lecture
28		Public po making Malaysia	Official institutions & unofficial entities		Activity lecture
29		Public po making developing countries	Challenges & obstacles		XXIX
30		Review article			thirty

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	1- Thamer Kamel Muhammad, Mod Political Systems and Public Policies, 2004 2 – James Anderson, Public Policy Mak translation, Amer Al-Kubaisi, 2013 3 – Omnia Salem, Decision Makers & Public Policies, 2016 4 - Moataz Ismail and Ahmed Shu Foreign Public Policy Making Parliamentary Systems, Alwan Libr Baghdad - Iraq, 2017
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>						
Foreign policy/fourth stage						
<b>2. Course Code:</b>						
101PCP						
<b>3. Semester / Year:</b>						
annual						
<b>4. Description Preparation Date:</b>						
10/10/2024						
<b>5. Available Attendance Forms:</b>						
regular						
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>						
96						
<b>7. Course administrator's name (mention all, if more than one name)</b>						
Name: M.D. Khaled Hashem Mohammed						
Email: khalid.hashem@uoanbar.edu.iq						
<b>8. Course Objectives</b>						
Course Objectives			1- Disseminating scientific knowledge of foreign policy and highlighting it 2- Answering fundamental questions, including: whether foreign policy has a comprehensive and comprehensive definition, and what are the most important scientific approaches that explain foreign policy. 3- Know what foreign policy is. 4- Explaining the most important methods in analyzing foreign policy			
<b>9. Teaching and Learning Strategies</b>						
Strategy		1- Disseminating scientific knowledge of foreign policy and highlighting it 2- Answering fundamental questions, including: whether foreign policy has a comprehensive and comprehensive definition, and what are the most important scientific approaches that explain foreign policy. 3- Know what foreign policy is. 4- Explaining the most important methods in analyzing foreign policy				
<b>10. Course Structure</b>						
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
the first	6	Know what foreign policy is		Definition foreign policy	Lecture with questions	Share
the second	6	Foreign policy and related concepts		The relations between foreign policy and other concepts	=	=
the third	6	Foreign policy and		Explain and analyze	=	=

		international politics	the relations between the concepts		
the fourth	6	Foreign policy and strategy	Explain and analyse the relations between the concepts	=	=
Fifth	6	Foreign policy and diplomacy	Explain and analyse the relations between the concepts	=	=
VI	6	Foreign policy and diplomacy	Explain and analyse the relations between the concepts	=	=
Seventh	6	Foreign policy and domestic policy	Explain and analyse the relations between the concepts	=	=
VIII	6	Foreign policy approaches	A general explanation of most important approaches to deal with foreign policy	=	=
Ninth	6	Historical method	The historical approach is one of the traditional approaches in foreign policy	=	=
The tenth	6	The realist approach	Realism in foreign policy	=	=
eleventh	6	New realism	Offensive realism and defensive realism in foreign policy	=	=
twelfth	6	Systems analysis approach	The systems analysis approach in foreign policy	=	=
Thirteenth	6	Comparative approach	The comparative approach in foreign policy	=	=
fourteenth	6	Decision making approach	Decision-making approach in foreign policy	=	=
fifteenth	6	Functional approach	The functional approach	=	=

			foreign policy		
sixteen	6	Foreign policy go	What are foreign policy go of each country?	=	=
seventeenth	6	The psycholog environment of political leader	Perceptions, perceptions a beliefs of fore policy and decis makers	=	=
eighteen		Spring break			
nineteen		Spring break			
The twentieth	6	Factors affect foreign policy	How do inter and exter factors aff foreign policy	=	=
21st	6	Geographic factor	How d geography aff foreign policy?	=	=
twenty t	6	Military worker	How does military fac affect fore policy?	=	=
twenty third	6	Population facto	How does population fac affect fore policy?	=	=
twenty fourth	6	Political factor	How does political syst affect fore policy?	=	=
25 th	6	Economic factor	How does economy aff foreign policy?	=	=
twenty-sixth	6	Social worker	<i>The influence of social factor foreign policy</i>	=	=
27th Twenty-	6	External factors	<i>How do exter factors aff foreign policy?</i>	=	=
eighth	6	International format	<i>The impact of international system on fore policy</i>	=	=
XXIX	6	International regulations	<i>The role international organizations e their impact on foreign policy</i>	=	=



			<i>countries</i>		
thirty	6	International pu opinion	International pu opinion as determinant countries' fore policy	=	=
Thirty-fir	6	The Ministry Foreign Aff. between implementation function and decision-making process	Diplomacy as a t of foreign policy	=	=

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Foreign Policy by Dr. Ahmed Nouri Nuaimi
Main references (source)	Foreign policy analysis by Muhammad Al-Sayyid Salim
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

<b>1. Course Name:</b>					
Public policy and political systems					
<b>2. Course Code:</b>					
322 PPE					
<b>3. Semester / Year:</b>					
annual					
<b>4. Description Preparation Date:</b>					
09/20/2024					
<b>5. Available Attendance Forms:</b>					
regular					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
96					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Muayyad Jubayr Mahmoud Email: sa.mo208@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<b>1- Disseminating scientific knowledge of the classical subject (political systems and parties) and highlighting it.</b> <b>2- Answering several questions: What do we study? Why do we study? How do we study this subject?</b> <b>3- Identify the most important political concepts regarding public policy and international politics?</b> <b>4-Developing the capabilities of political science students in the English language</b>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	1- Disseminating scientific knowledge of the classical subject (political systems and parties) and highlighting it. 2- Answering several questions: What do we study? Why do we study? How do we study this subject? 3- Identify the most important political concepts regarding public policy and international politics? 4-Developing the capabilities of political science students in the English language				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	Theories of international politics	The student should know the concept of international politics	a lecture	Share
Week 2	2	Comparative methodology	= International politics and other international politics concepts	=	Share
Week 3	2	Power and influence	= The concept of interest groups	=	Share
Week 4	2	International decision making	= Spirals in international politics	=	Share
Week 5	2	Concept	= Pressure groups	=	Exam
Week 6	2	Subdivisions	= Types of pressure groups	=	Share
Week 7	2	Intellectual currents	Intellectual lobbying universities	=	Share
Week 8	2	Experts and traders	Economic pressure groups	=	Share
The ninth week	2	Political general	Military pressure groups	=	Share
The tenth week	2	Theories	The concept of political parties	=	Exam

Week 11	2	Subdivisions	Types of political parties	=	Share
Week 12	2	Impact and impact	Parties and international politics	=	Share
Week 13	2	Power and status	Mass political parties	=	Share
Week 14	2	=	Elite political parties	=	Share
Week 15	2	Influential relationship	Elections and political parties	=	Exam
Week 16	2	Theories and ideas	Election concept	=	Share
Week 17	2	Subdivisions	Parliament elections	=	Share
Week 18	2	Theories	The concept of political participation	=	Share
Week 19	2	Subdivisions	Types of political participation	=	Share
Week 20	2	Concept	Political upbringing	=	Exam
Week 21	2	Concept and impact	Political culture	=	Share
Week 22	2	Concept and standards	Democracy	=	Share
Week 23	2	Concept	International politics and democracy	=	Share
Week 24	2	Influential relationship	Democracy and human rights	=	Share
Week 25	2	Different perspectives	Obstacles to democracy	=	Exam
Week 26	2	Theoretical and operational foundations	Foundations of democracy	=	Share
Week 27	2	Global experiences	Democratic experiments	=	Share
Week 28	2	Experience and application	Japan	=	Share
Week 29	2	=	Germany	=	Share
Week 30	2	=	Iraq	=	Exam

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	International politics and political
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

1. Course Name:					
Modern Iraq					
2. Course Code:					
215 CL					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
12/10/ 2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Mazen Sahmi Nassar					
Email: mazinalsaady@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			Informing students about the contemporary history of Iraq, the nature of the political system that succeeded to rule Iraq, and the important events that occurred from before independence to the present		
9. Teaching and Learning Strategies					
Strategy		Informing students about the contemporary history of Iraq, the nature of political systems that succeeded to rule Iraq, and the important events that occurred from before independence to the present			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week 1	2		Iraq in the Ottoman era		
the week2	2		Iraq is beginning transformation and change		
the week3	2		The problem of lands and the tribal system		
the week4	2		Land law and success		
the week5	2		The development of political awareness in Iraq		

the week6	2		The role of eve in shaping polit life		
the week7	2		The polit situation in Iraq the first war		
the week8	2		raq under Bri occupation		
the week9	2		The financial & administrative policy of the Bri occupation		
the week1	2		Political acti outside Iraq		
the week1	2		Political acti inside Iraq		
the week1	2		Revolution of twentieth		
the week1	2		The foundations the administrat of Iraq during royal era		
the week1	2		General Review		
the week1	2		Iraq in Republican era		
the week1	2		The position of national for before the chang		
the week1	2		Free Offic Organization		
the week1	2		The political syst of the July Revolution		
the week1			Achievements the revolution		
the week2			The failures of revolution		
the week2			Regime 1963		
the week2			Unity State Proje		
the week2			Evaluation of (Arafi) Covenant		
the week2			Regime 1968		
the week2			Institutions of regime accord		

			to the inter constitution		
the week2			Evaluation of governance system		
the week2			System failures		
the week2			The opposition movement and stages		
the week2			The important opposition force		
the week3			Iraq is in transitional phase		
the week3			House Representatives elections and vote on the constitution 2005		
the week3			National government		

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Contemporary Iraq
Main references (source)	contemporary history of Iraq
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>					
International economic relations					
<b>2. Course Code:</b>					
321 IER					
<b>3. Semester / Year:</b>					
2024-2025					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
Official working hours					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
60					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr.Muhanad Hamed Mhaidi					
Email: muhannadhamd84@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives			1.Introducing political science students to nature of international economic relations and their origins 2.The role of international financial institutions in international lending operations 3.The effects of international economic relations on developing countries, including Iraq		
<b>9. Teaching and Learning Strategies</b>					
Strategy		1.Introducing political science students to the nature of international economic relations and their origins 2.The role of international financial institutions in international lending operations 3.The effects of international economic relations on developing countries including Iraq			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			The concept international economic relations		Lecture
2			Characteristics international economic relations		Lecture
3			Distinguishing international economic relations from local ones		Lecture
4			Development international		Lecture

			economic relations	
5			Stages of development of the global economy	Lecture
6			Factors affecting international economic relations	Lecture
7			Theories explaining international economic relations	Lecture
8			Absolute cost theory	Lecture
9			The theory of relative costs	Lecture
10			International theory of value	Lecture
11			Factor abundance theory	Lecture
12			International payments and their origins	Lecture
13			Gold standard system	Lecture
14			exchange rate	Lecture
15			Foreign exchange market	Lecture
16			Means of exchange control	Lecture
17				Lecture
18			International financial institutions	Lecture
19			International Monetary Fund	Lecture
20			The World Bank	Lecture
21			WTO	Lecture
22			Multinational companies	Lecture
23			International economic crises	Lecture
24			The concept of crisis, its stages and causes	Lecture
25			Examples of international economic crises	Lecture
26			Crisis of 1929	Lecture

27			2008 crisis		Lecture
28			Global security	for	Lecture
29			External debt		Lecture
30			Paris Club London Club		Lecture

#### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>						
International Relations/fourth stage						
<b>2. Course Code:</b>						
IPCE 432						
<b>3. Semester / Year:</b>						
2024-2025						
<b>4. Description Preparation Date:</b>						
10/10/2024						
<b>5. Available Attendance Forms:</b>						
regular						
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>						
60						
<b>7. Course administrator's name (mention all, if more than one name)</b>						
Name: DR. Jabbar Hassen Saeed						
Email: jhs-ssia66@uoanbar.edu.iq						
<b>8. Course Objectives</b>						
Course Objectives				1- To understand the concepts international relations 2- To .understand the concepts of power in IRs. 3-To Know the subjects such disarmament and diplomacy. 4- To enable the student's how to deal with the crises and solutions .		
<b>9. Teaching and Learning Strategies</b>						
Strategy		1- To understand the concepts of international relations 2- To .understand the concepts of power in IRs. 3- To Know the subjects such disarmament and diplomacy. 4- To enable the student's how to deal with the crises and solutions .				
<b>10. Course Structure</b>						
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
1	2	Know w		Concept of IRs	Lecture with question	Share
2	2			Definition of IR	=	=
3	2	Power in IRs.		Definition power and anylize.	=	=
4	2	Elements of pov		New concept power	=	=
5	2			-Geography factor	=	=
6	2	=		Review for exam	=	=
7	2	=		Monthly exam	=	=

8	2	Balance of power	explanation the important concepts with the IRs.	=	=
9	2	Meaning balance of power	Explaining balance of power	=	=
1	2	Balance of power in practice	Balance of power	=	=
1	2	Disarmament	alliances	=	=
1	2	compensation	Alliances	=	=
1	2	Balance of terror	Alliances	=	=
1	2	-	Review for exam	=	=
1	2	-	Preparing exam	=	=
1	2	Concept collective security	Explaining Collective security	=	=
1	2	Assumptions collective security	=	=	=
1	2	Methods employed collective security	=		
1		Meaning disarmament	Explaining disarmament		
2	2	Short objectives	Explaining objectives states in world politics	=	=
2	2	Long-range objectives	=	=	=
2	2	=	Review /exam	=	=
2	2	Realism theory.	Explaining theories in IRs.	=	=
2	2	Liberalism theory	=	=	=
2	2	Constructive theory	=	=	=
2	2	Feminism theory	=	=	=
2	2	Capitalism theory	=	=	=
2	2	Uni-polarity	Explaining polarity	=	=
2	2	Criticism to realism theory	Criticisms to theory	=	=
3	2		Review	=	=
3	2		Discussion reports	=	=
3	2		Final exam	=	=

### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

1. Course Name:					
Modern Western political thought/third stage					
2. Course Code:					
211 AMPT					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
17/9/2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
96 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Ayser Awaid Muhammad					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>- Disseminating scientific knowledge of modern Western political thought and shedding light on it.</li> <li>- Answering several questions: What do we study? Why do we study? How do we study this subject?</li> <li>- Identifying and analyzing the history of political ideas, and how to understand ideas by linking them to the reality of societies?</li> <li>- A presentation of the biographies of the most important Western thinkers and philosophers of the Renaissance, and their books and writings.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> <li>- Disseminating scientific knowledge of modern Western political thought and shedding light on it.</li> <li>- Answering several questions: What do we study? Why do we study? How do we study this subject?</li> <li>- Identifying and analyzing the history of political ideas, and how to understand ideas by linking them to the reality of societies?</li> <li>- A presentation of the biographies of the most important Western thinkers and philosophers of the Renaissance, and their books and writings.</li> </ul>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the nature of political thought in	Western political thought in Renaissance	lecture	Written/oral

		Renaissance			
2	3	Understand the nature political thought in Renaissance	Characteristics Western political thought in Renaissance era	lecture	Written/Oral
3	3	Understand the nature political thought in Renaissance	Economic and social characteristics	lecture	Written/Oral
4	3	Learn about the models political thought of Renaissance	Political and cultural characteristics	lecture	Written/Oral
5	3	Learn about the models political thought of Renaissance	Pioneers Western political thought in Renaissance	lecture	Written/Oral
6	3	Learn about the models political thought of Renaissance	Machiavelli and the idea of positive state	lecture	Written/Oral
7	3	Understand the nature religious conflict in Renaissance	Thomas Hobbes and the idea of absolute power	lecture	Written/Oral
8	3	Understand the nature religious conflict in Renaissance	Western political thought and religious conflict in Renaissance	lecture	Written/Oral
9	3	Understand the nature religious conflict in Renaissance	Western Christian humanistic political thought	lecture	Written/Oral
10	3	Understand the nature the shift towards political liberalism.	The political thought of Western religious reform movement	lecture	Written/Oral
11	3	Understand	Modern Western	lecture	Written/Oral

		the nature of the liberal thought towards political liberalism.	liberal political thought		
12	3	Studying proposals the most prominent Western liberal theorists	Leading Western liberalism	lecture	Written/recorded
13	3	Studying proposals the most prominent Western liberal theorists	John Locke and the birth of Western liberalism	lecture	Written/recorded
14	3	Studying proposals the most prominent Western liberal theorists	Montesquieu and disguised Western liberalism	lecture	Written/recorded
15	3	Knowing what political thought is	Voltaire and enlightened despotism	lecture	Written/recorded
		Spring break			
		Spring break			
16	3	- Understand the nature of liberal ideology after the transformation into ideology especially the eighteenth century	The development of modern Western liberal political thought (Western liberal political thought in the eighteenth century (David Hume and utilitarian liberalism)	lecture	Written/recorded
17	3	- Understand the nature of liberal ideology after the transformation	Jean-Jacques Rousseau and Utopian Liberalism	lecture	Written/recorded



		into ideolo especially the eightee century			
18	3	- Understand the nature liberal id after th transformat into ideolo especially the eightee century	Edmund Bu and coun revolutionary liberalism	lecture	Written/c
19	3	- Study models t express multiple for of libe thought in nineteenth century	Western libe political thou in the ninetee century (Ale de Tocquev and relat liberalism	lecture	Written/c
20	3	- Study models t express multiple for of libe thought in nineteenth century	Jeremy Benth and absol liberalism	lecture	Written/c
21	3	- Study models t express multiple for of libe thought in nineteenth century	John Stuart and absol liberalism	lecture	Written/c
22	3	- Studying beginnings the emergence Western socialist thought	Modern West socialist polit thought (He and West political totalitarianism	lecture	Written/c
23	3	- Studying beginnings the	Leading West Socialism (Utopian	lecture	Written/c

		emergence Western socialist thought	Socialism (France)		
24	3	- Studying beginnings the emergence Western socialist thought	Utopian socialist ideas in England	lecture	Written/
25	3	- Studying beginnings the emergence Western socialist thought	Utopian socialist ideas in Germany	lecture	Written/
26	3	- Study socialist thought as ideology that expresses integrated intellectual system	Marxism and Western reformist socialism	lecture	Written/
27	3	- Study socialist thought as ideology that expresses integrated intellectual system	Marxism and Western reformist socialism (Marxism-the state according to Marx)	lecture	Written/
28	3	- Study socialist thought as ideology that expresses integrated intellectual system	Western reformist socialism (models)	lecture	Written/
29	3	- Study socialist thought as ideology that expresses integrated	Western reformist socialism (models)	lecture	Written/

		intellectual system			
30	3	General Review	General Review	General Review	General Review

#### 11. Course Evaluation

S	Evaluation methods	p.c.	Evaluation date	Notes
1	the first exam	5,7%	Week (7)	Chapter One - Chapter One
2	Second exam	5,7%	Week (15)	Chapter Two - Chapter One
3	Activity	5%	In the first half	Posts
4	Third exam	5,7%	Week (23)	Chapter Two
5	Fourth exam	5,7%	Week (30)	Chapter Three
6	Activity	5%	In the second half	Posts
7	final exam	60%	Week(32)	The complete curriculum
8	the total	100%	Week (36)	Chapter One - Chapter One

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Modern and contemporary West political thought (Part One)/ Dr. Ab Reda Hussein Al-Ta'an, Dr. Amer Has Fayyad, Dr. Ali Abbas Murad
Main references (source)	1. Modern and contemporary political thought, Dr. Musa Ibrahim 2. History of Western thought from ancient Greece to the twentieth century Gunnar Skirbek - Nils Gilje
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

1. Course Name:						
Contemporary Western political thought						
2. Course Code:						
430 CWPT						
3. Semester / Year:						
2024-2025						
4. Description Preparation Date:						
5. Available Attendance Forms:						
6. Number of Credit Hours (Total) / Number of Units (Total)						
7. Course administrator's name (mention all, if more than one name)						
Name: Prof. dr. Ahmed A. Mohammad						
Email: <a href="mailto:Dr.ahmedpolitics@uoanbar.edu.iq">Dr.ahmedpolitics@uoanbar.edu.iq</a>						
8. Course Objectives						
Course Objectives			1- Identifying contemporary intellectual trends influencing the contemporary political scene 2- Informing the student of the most important influences in analyzing and dismantling the structure of the Western political mind 3- Employing the data of Western thought a way that serves the development national thought and national reality.			
9. Teaching and Learning Strategies						
Strategy	1- Identifying contemporary intellectual trends influencing the contemporary political scene 2- Informing the student of the most important influences in analyzing and dismantling the structure of the Western political mind 3- Employing the data of Western thought in a way that serves the development of national thought and national reality.					
10. Course Structure						
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
1	10-9-20	Pure Western liberalism				
2	17-9-20	Traditional liberal political trend				
3	24-9-20	Radical trend				
4	1-10-20	Emile Chartier				
5	8-10-20	Existential liberal trend				
6	15-10-2024	Western neoliberalism				
7	22-10-	Neoliberal conservatism				

	2024				
8	29-10-2024	Progressive neoliberal trend			
9	6-11-2024	Examples			
10	13-11-2024	Pragmatic political trend			
11	20-11-2024	John Dewey			
12	27-11-2024	Elite political trend			
13	2-12-2024	Max Weber			
14	9-12-2024	Roberto Michels and others			
15	16-12-2024	First Test			
16	2-2-2025	Revision of traditional Marxism			
17	9-2-2025	New Marxism			
18	16-2-2025	New Soviet Marxism			
19	23-2-2025	Antonio Gramsci			
20	1-3-2025	Althusser			
21	8-3-2025	<i>New Western Marxism</i>			
22	15-3-2025	Euro communism			
23	22-3-2025	The Frankfurt School and Critical Theory			
24	29-3-2025	The theoretical dimension of globalization			
25	5-4-2025	The practical dimensions of globalization			
26	12-4-2025	Thesis of the end of ideology			
27	19-4-2025	End of history thesis			
28	26-4-2025	Thesis on the clash of civilizations			
29	3-5-2025	Knowledge and authority thesis			
30	10-5-2025	Second Test			

#### 11. Course Evaluation

Term Tests	Laboratory	Quizzes	Project	Final Exam
30	-	10	-	60

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to modern
---	------------------------

	contemporary Western political thought, Part 2- Abdul Reda Al-Ta'an
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

1. Course Name:					
Ancient and Medieval Political Thought					
2. Course Code:					
211 AMPT					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
9/10/2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
96 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Ayser Awaid Muhammad					
Email: muhannadhamd84@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>-Introducing political science students political thought, starting from the ancient until the end of the medieval era</li> <li>- Introducing the student to the nature of political ideas that founded the modern era at the level of Western political thought</li> <li>- Introducing the student to the extent of interrelation and influence that the political, social and economic environment has on political thought</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> <li>-Introducing political science students to political thought, starting from ancient era until the end of the medieval era</li> <li>- Introducing the student to the nature of the political ideas that founded modern era at the level of Western political thought</li> <li>- Introducing the student to the extent of the interrelation and influence that the political, social and economic environment has on political thought</li> </ul>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Introduction Greek thought and importance	Introduction Greek thought and importance	lecture	Written/Oral
2		The city-state of Athens	The city-state Athens	lecture	Written/Oral
3		The city-state of Sparta	The city-state Sparta	lecture	Written/Oral
4		Sophists	Sophists	lecture	Written/Oral
5		Models	Models	lecture	Written/Oral

		political thought before Aflatoun	political thought before Aflatoun		
6		Aflatoun's political philosophy	Aflatoun's political philosophy	lecture	Written/
7		Aflatoun - Republic	Aflatoun - Republic	lecture	Written/
8		Aflatoun - politician	Aflatoun - politician	lecture	Written/
9		Aflatoun - Law	Aflatoun - Laws	lecture	Written/
10		Aristotle - political theories	Aristotle - political theories	lecture	Written/
11		Aristotle's Republic	Aristotle's Republic	lecture	Written/
12		political thought after Aristotle	political thought after Aristotle	lecture	Written/
13		The Cynic School	The Cynics School	lecture	Written/
14		The Elementary school	The Elementary school	lecture	Written/
15		The Stoic school	The Stoic school	lecture	Written/
16		Spring break	Spring break	-----	-----
17		Spring break	Spring break	-----	-----
18		Intellectual trends and political systems among Romans - royal era	Intellectual trends and political systems among the Romans - royal era	lecture	Written/
19		Intellectual trends and political systems among Romans - Republican - the Imperial era	Intellectual trends and political systems among the Romans - Republican era - the Imperial era	lecture	Written/
20		Models of Roman political thought	Models of Roman political thought: Polyp, Cicero, Seneca	lecture	Written/



		Polyp, Cice Seneca			
21		Legal rules a international relations among Romans -	Legal rules a international relations amo the Romans -	lecture	Written/c
22		Roman contribution political thought	Roman contribution political thought	lecture	Written/c
23		Political thought in Middle Age the nature Christian thought a the relationship between religious a civil authori	Political thou in the Mid Ages - the nat of Christ thought and relationship between religi and civil author	lecture	Written/c
24		Early Chu Fathers Ambrose Saint Augustine -	Early Chu Fathers - Ambro - Saint Augustin	lecture	Written/c
25		Early Chu Fathers Gregory	Early Chu Fathers - Grego	lecture	Written/c
26		Feudal syste	Feudal system	lecture	Written/c
27		The Arab Islamic contribution political thought	The Arab-Islam contribution political thought	lecture	Written/c
28		The Developm of the Cont between Church a State - Cla for Prepondera of Chu Authority Bernard - Jo Salisbury)	The Developm of the Cont between Chu and State - Cla for Preponderance Church Autho (St. Bernard John Salisbury)	lecture	Written/c



29		The development of the conflict between church and state - beginnings of the decline of church authority (Thomas Aquinas)	The development of the conflict between church and state - beginnings of decline of church authority (Thomas Aquinas)	lecture	Written/c
30		The development of the conflict between church and state - beginnings of the decline of church authority (Dante)	The development of the conflict between church and state - beginnings of decline of church authority (Dante)	lecture	Written/c
31		End of Middle Ages	End of the Middle Ages	lecture	Written/c
32		Council movement	Council movement	lecture	Written/c

#### 11. Course Evaluation

S	Evaluation methods	p.c.	Evaluation date	Notes
1	the first exam	5,7%	Week (7)	Chapter One - Chapter One
2	Second exam	5,7%	Week (15)	Chapter Two - Chapter One
3	Activity	5%	In the first half	Posts
4	Third exam	5,7%	Week (23)	Chapter Two
5	Fourth exam	5,7%	Week (30)	Chapter Three
6	Activity	5%	In the second half	Posts
7	final exam	60%	Week(32)	The complete curriculum
8	the total	100%	Week (36)	Chapter One - Chapter One

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Ancient and medieval political thought - Ghanem Mohammed Saleh
Main references (source)	- The History of Political Ideas, Part Or

	Jean Tuchar - Political thought from Plato Muhammad Abdah - Houria Tav Mujahid
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Public international law					
<b>2. Course Code:</b>					
216 PIL					
<b>3. Semester / Year:</b>					
annual					
<b>4. Description Preparation Date:</b>					
2024/10/22					
<b>5. Available Attendance Forms:</b>					
Attending lectures is mandatory					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
60					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: ahmed kareem madab					
Email: <a href="mailto:ahmed.almadab@uoanbar.edu.iq">ahmed.almadab@uoanbar.edu.iq</a>					
<b>8. Course Objectives</b>					
Course Objectives			1-That the student is familiar with the concept public international law, and what distinguishes it from other laws. 2-That the student is familiar with the concept public international law, and what distinguishes it from other laws. 3- Identify the basis of international law and relationship between international and internal law 4- A detailed presentation of the sources of public international law. 5- That the student gets to know the people of public international law. 6- That the student understands the nature of international responsibility 7- Offering peaceful ways to settle international disputes		
<b>9. Teaching and Learning Strategies</b>					
Strategy	1-That the student is familiar with the concept of public international law, and what distinguishes it from other laws. 2-That the student is familiar with the concept of public international law, and what distinguishes it from other laws. 3- Identify the basis of international law and the relationship between international and internal law. 4- A detailed presentation of the sources of public international law. 5- That the student gets to know the people of public international law. 6- That the student understands the nature of international responsibility 7- Offering peaceful ways to settle international disputes				
<b>10. Course Structure</b>					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation



		Outcomes	name	method	method
the first		Definition public international law according to the school of jurisprudence	Public international law	A lecture with questions, participation and oral and written tests	A lecture with questions, participation and oral and written tests
the second		Distinguishing between international law and other rules (custom, international ethics, natural law)		=	=
the third		The basis of public international law according to the doctrine (objective, voluntary, common will)		=	=
the fourth		The relationship between international law and domestic law		=	=
Fifth		Scope of public international law		=	=
VI		Sources of public international law		=	=
Seventh		Definition of treaties and their types		=	=
VIII		Conclusion of treaties and their stages		=	=
Ninth		Conditions for the validity of the conclusion and implementation		=	=

		of treaties			
The tenth		The impact of treaties on third parties		=	=
eleventh		Interpretation of treaties & means interpretation		=	=
twelveth		Amendment of treaties & expiration treaties		=	=
Thirteenth		International custom & other source		=	=
fourteenth		قواعد نظام القانون العام		=	=
fifteenth		Persons public international law (state)		=	=
sixteen		The legal system of territorial sea		=	=
seventee		Political organization and legal standard of state		=	=
eighteen		Spring break			
nineteen		Spring break			
The twentieth		Types of countries		=	=
21st		The life of states (establishment, recognition & its forms)		=	=
twenty to		Changes that do not affect the character of the state		=	=
twenty th		International responsibility (definition, nature & types)		=	=

twenty fourth		Conditions achieving international responsibility		=	=
25th		Diplomatic protection and its conditions		=	=
twenty-sixth		Persons public international law (the H See)		=	=
27th		International organizations and individual		=	=
Twenty-eighth		Peaceful ways to settle international disputes		=	=
XXIX		Diplomatic methods		=	=
thirty		Political settlement resolve conflicts		=	=
Thirty-first		Arbitration		=	=
Thirty-two		Judicial settlement		=	=
Thirty-fifth		final exams			

#### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>						
International organizations /second stage						
<b>2. Course Code:</b>						
CPS322						
<b>3. Semester / Year:</b>						
2024-2025						
<b>4. Description Preparation Date:</b>						
10/10/2024						
<b>5. Available Attendance Forms:</b>						
regular						
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>						
60						
<b>7. Course administrator's name (mention all, if more than one name)</b>						
Name: . Jabbar Hassen Saeed						
Email: jhs-ssia66@uoanbar.edu.iq						
<b>8. Course Objectives</b>						
Course Objectives				1- To know what the International Organization (IOs) is? 2- To learn student's the concepts of IOs.. 3- to understand the subjects such as political and economic intergration. 4- to enable the student's the role of IOs, in supporting the peace and international security.		
<b>9. Teaching and Learning Strategies</b>						
Strategy		1- To know what the International Organizations ( IOs) is? 2- To learn student's the concepts of IOs.. 3- to understand the subjects such as political, and economic intergration. 4- to enable the student's the role of IOs, in supporting the peace and international security.				
<b>10. Course Structure</b>						
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
1	2	The concept of IOs.		Definition of foreign policy	Lecture with question	Share
2	2	The difention of IOs.		What is IOs.	=	=
3	2	Historical developm of IOs.		IOs.	=	=
4	2	Govermental and n govermental organizations		Explain : analyze types IOs.	=	=
5	2	Discussions		discussio	=	=
6	2	Foreign policy diplomacy		Review	=	=

7	2	policy	Exam	=	=
8	2	States have a sovereign	Enjoy the IOs	=	=
9	2	The United Nations organizations	Example	=	=
1	2	The International security council	=	=	=
1	2	The international economic Four	=	=	=
1	2	American National Security	Example	=	=
1	2	Violations of human rights	The role of IOs support of Human rights	=	=
1	6	-	Review	=	=
1	2	-	Preparation for exam	=	=
1	2	Definition of intergration	Intergration and the	=	=
1	2	Social intergration	Types of intergration	=	=
1	2	Economic intergration	=		
1	2	Political intergration	=		
2	2	Military intergration	=	=	=
2	2	Cultural intergration	=	=	=
2	2		review	=	=
2	2		Preparation for exam	=	=
2	2	Examples- The Black organization economic cooperation	Intergration subject	=	=
2	2	North Atlantic organization	=	=	=
2	2	Gamma Economic Organization Democracy	=	=	=
2	2	Free Trade Agreement central European	Example of intergration	=	=
2	2	The concept of multiparty	multiparty	=	=
2	2	Central Europe Initiative	=	=	=
3	2		Review	=	=
3	2		Discussion	=	=

			the rep of students		
3	2		Final ex	=	=

#### 11. Course Evaluation

5 marks for daily activities and preparation  
 5 marks for preparing monthly reports  
 30 marks for semester exam/2  
 60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

1. Course Name:	
Regional Political systems	
2. Course Code:	
427 TI	
3. Semester / Year:	
Annual-full time	
4. Description Preparation Date:	
2024-2025	
5. Available Attendance Forms:	
regular	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Imad R. Omer Email: omar@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-Identifying the nature of the political systems of a group of countries neighboring Iraq, which allows the student to have a deeper understanding of the internal nature of these systems and the most important ideas that prevail in them.</p> <p>2-Analysis of two models of political systems: presidential and parliamentary, as well as a hybrid system, which gives the student space to compare the systems.</p> <p>3- Identifying the nature of electoral systems and their differences between several experiments</p> <p>4- Understanding the nature of the influence of religious ideas on the formation of political systems</p>
9. Teaching and Learning Strategies	
Strategy	<p>1-Identifying the nature of the political systems of a group of countries neighboring Iraq, which allows the student to have a deeper understanding of the internal nature of these systems and the most important ideas that prevail in them.</p> <p>2-Analysis of two models of political systems: presidential and parliamentary as well as a hybrid system, which gives the student space to compare systems.</p> <p>3- Identifying the nature of electoral systems and their differences between several experiments</p> <p>4- Understanding the nature of the influence of religious ideas on the formation of political systems</p>

# 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			Founding of Turkish Republic 1923		Lecture
2			From single party to multiparty		Lecture
3			The most prominent Islamic movements 1960s		Lecture
4			The nature of political system and its institutions 1961		Lecture
5			The nature of political system according to Decree 1982		Lecture
6			The political conflict between the secular and religious trends		Lecture
7			The Turkish political system during the era of Justice and Development		Lecture
8			Public policy during the era of Justice and Development Party		Lecture
9			The political system changed from parliamentary to presidential		Lecture
10			Constitutional amendments		Lecture
11			Foundations of Iranian political system		Lecture
12			Constitutional institutions of Pahlavi regime		Lecture
13			Political parties and forces in monarchical Iran		Lecture

14			The Republican 1979-1989	Lecture
15			Official institutions and decision making mechanisms	Lecture
16			Informal institutions and forces	Lecture
17			The Second Republic The development of constitutional system	Lecture
18			Reformists and conservatives	Lecture
19			Opposition Islamic parties and forces	Lecture
20			The opposition position on elections	Lecture
21			The intellectual roots of the Israeli regime	Lecture
22			Jewish fundamentalism and the form of government	Lecture
23			The structure of the Israeli political system	Lecture
24			Executive Authority	Lecture
25			Judiciary	Lecture
26			The Israeli political system	Lecture
27			The Israeli electoral system	Lecture
28			Reasons for starting the peace process	Lecture
29			The political implications of the agreement	Lecture
30			The future of Arab-Israeli conflict	Lecture
31			Final examination	



### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The political system in Turkey and Iran Dr. Ahmed Al Nuaimi
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>13. Course Name:</b>					
History of international relations					
<b>14. Course Code:</b>					
109 HIR					
<b>15. Semester / Year:</b>					
Annual-full time					
<b>16. Description Preparation Date:</b>					
2024-2025					
<b>17. Available Attendance Forms:</b>					
regular					
<b>18. Number of Credit Hours (Total) / Number of Units (Total)</b>					
60 hours per year					
<b>19. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Arkan Ibraheem Adwan					
Email: arkan_adwan@uoanbar.edu.iq					
<b>20. Course Objectives</b>					
Course Objectives			Teaching students in the first stage the most important historical events and stages of development of relations between countries since the period of international relations in Islam, and the subsequent developments, up to the two world wars, and beyond, and introducing the student to the form of international interactions in those historical periods, and the most important causes of wars and international alliances. And its results,		
<b>21. Teaching and Learning Strategies</b>					
Strategy		Teaching students in the first stage the most important historical events and stages of development of relations between countries, since the period of international relations in Islam, and the subsequent developments, up to the two world wars, and beyond, and introducing the student to the form of international interactions in those historical periods, and the most important causes of wars and international alliances. And its results.			
<b>22. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			International relations in Islam		Lecture
2			International relations during era of the Right Guided Caliphs		Lecture
3			The development of international relations since		Lecture

			emergence of nation-state		
4			Thirty Years' War		Lecture
5			The Treaty of Westphalia and establishment of the nation-state 1648		Lecture
6			First month exam international treaties in the 19th century		Lecture
7			French Revolution 1789		Lecture
8			Treaty of Vienna 1815		Lecture
9			European wars in the 19th century		Lecture
10			World War I (Causes).		Lecture
11			Results of the war (Versailles Conference)		Lecture
12			The development of international relations between the two wars		Lecture
13			World War II		Lecture
14			Cold War developments		Lecture
15			Review + second month exam		Lecture
16			World War II		Lecture
17			International conferences during World War II		Lecture
18			Cold War developments		Lecture
19			The development of international relations from International Concord to collapse of Soviet Union		Lecture
20			International reconciliation		Lecture
21			Review + exam		Lecture



			the first month		
22			US-Soviet relations during Gorbachev era		Lecture
23			Europe's steps towards unity		Lecture
24			The collapse of Soviet Union & the socialist camp		Lecture
25			The development of international relations in Third World		Lecture
26			The development of international relations in Africa		Lecture
27			The development of international relations in Asia		Lecture
28			The development of international relations in Arab world		Lecture
29			Development of the Non-Aligned Movement		Lecture
30			Review + second month exam		Lecture
			Final examination		

### 23. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

### 24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- History of International Relations (Dr. Saad Haqqi Tawfiq)
Main references (source)	Modern and contemporary history of Europe
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
computer					
2. Course Code:					
105 COMP					
3. Semester / Year:					
2024-2024					
4. Description Preparation Date:					
1/ 10/ 2024					
5. Available Attendance Forms:					
attending					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Ayman Hashem Issa					
Email: aymaneng@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			<ol style="list-style-type: none"> <li>1. Preparation of graduates with scientific thinking and learning capability in the field of computer software.</li> <li>2. Familiarize the student with the field of computer work according to computer software</li> <li>3. Expanding the student's knowledge about working on the calculator.</li> <li>4. Increasing expertise and information in computer business.</li> <li>5. Empowering the student with the concept of working on Word, Excel and Burpoint</li> </ol>		
9. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> <li>1. Preparation of graduates with scientific thinking and learning capability in the field of computer software.</li> <li>2. Familiarize the student with the field of computer work according to computer software</li> <li>3. Expanding the student's knowledge about working on the calculator.</li> <li>4. Increasing expertise and information in computer business.</li> <li>5. Empowering the student with the concept of working on Word, Excel and Burpoint</li> </ol>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	14/9		Run WordPress 2010 File Tab, Software Interfaces		theoretical and practical
2	21/9		Home tab, portfolio font and paragraph		theoretical and practical
3	28/9		Styles Set, Editing Set		theoretical and practical



			Tab and Page Layout		practical
4	5/10		Format set, page set and page background		theoretical and practical
5	12/1		Paragraph Set and Display Order and Tabulation Set, Document Display Methods Set		theoretical and practical
6	19/1		zoom and window zoom kit, help instructions		theoretical and practical
7	26/1		Chapter II/Tab Inclusion, Page Set, Table Set Table Tab Table Tools, Table Design Tab and Planning Tab		theoretical and practical
8	2/11		First semester first month exam		theoretical and practical
9	9/11		Graphics Set, Photo Tools, Association Set		theoretical and practical
10	16/1		Header Group, Appendix, Text Set and Symbol Set		theoretical and practical
11	23/1		Chapter III/Additional tasks for Microsoft Word, references, tables of contents and footnote set		theoretical and practical
12	30/1		Source Table Set, Tab Design and Layout		theoretical and practical
13	7/12		Field Writing & Insertion Group and Results Preview Group		theoretical and practical
14	14/1		Tab Review, Audit, Language, Comments Set, Tracker Set		theoretical and practical
15	21/1		Second Month Examination First Semester		theoretical and practical
16	28/1		Chapter IV Port Point Run It, Software Interfaces and File Tab		theoretical and practical
17	4/2		Open presentation file save new, save presentation inventory in other formats Open presentation inventory		theoretical and practical



			close display, print slides on paper and to main row		
18	11/2		Page setting, format and background tab slideshow and recording for Port Po slides		theoretical and practical
19	18/2		Tab Display, Presentation Display and Main Display Set		theoretical and practical
20	25/2		Display Group, Zoom Group and Window S		theoretical and practical
21	3/3		Chapter V/Insert objects, add movements, add shapes, sketch set and edit		theoretical and practical
22	10/3		Tab Listing, Table Set Photo Set, Illustration Set, Associations, Collection, Text, Code Add Movements for Slides, Bodies, Transfer Tab, Preview Set and Transfer Group to Slide		theoretical and practical
23	17/3		First Month Examination Second Semester		theoretical and practical
24	24/3		Chapter 1 Exempt its operation, software interfaces and importance, activate effective cells and tab file		theoretical and practical
25	31/3		Home Tab Totals Insert and plan page and formats and view		theoretical and practical
26	4/4		Line set, alignment, numbers, patterns, color and editing		theoretical and practical
27	11/4		Insert tables, illustrations, charts, text, symbols, format page setting, paper options and resizing		theoretical and practical
28	18/4		Learn about Dalat Library, Audit,		theoretical and practical

			Calculation, Sorting and Filtering		
29	28/4		Display, Display, Zoom and Window		theoretical and practical
30	9/5		Second Month Examination Second Semester		theoretical and practical

#### 11. Course Evaluation

Term Tests	Laboratory	Quizzes	Project	Final Exam	
30	10	5	5	60	

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Human rights					
<b>2. Course Code:</b>					
103 HRPF					
<b>3. Semester / Year:</b>					
2024-2025					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
Official working hours					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
60					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Ali Hussain Habeeb					
Email: alialhbeeb2019@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives			1-Defining human rights and the extent of the supreme value that must be preserved 2-The ability to distinguish between public and private rights 3-Enabling students to know the positions of divine laws and ancient civilizations on human rights and compare them 4- Explaining the types of human rights and freedoms.		
<b>9. Teaching and Learning Strategies</b>					
Strategy		1-Defining human rights and the extent of their supreme value that must be preserved 2-The ability to distinguish between public and private rights 3-Enabling students to know the positions of divine laws and ancient civilizations on human rights and compare them 4- Explaining the types of human rights and freedoms.			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			The concept of human rights		
2			Human rights in ancient times		
3			Human rights in ancient civilizations		
4			The position of divine laws on human rights		
5			The position of religion on human rights		



6			Human rights in the Middle Ages		
7			Western revolutions and human rights		
8			Forms and types of human rights		
9			Civil and political right		
10			Economic rights		
11			Modern human right		
12			Human rights in international conventions		
13			The interrelationship between human right		
14			International recognition of human rights		
15			Regional recognition human rights		
16			The position of legislation on human rights		
17			Regional recognition human rights		
18			Civil and political right		
19			Economic rights		
30			Paris Club and London Club		

#### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Hafez Alwan Al-Dulaimi human rights
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	
Arab Islamic political thought	
2. Course Code:	
433 CIPT	
3. Semester / Year:	
2024-2024	
4. Description Preparation Date:	
update 3/10/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mustafa Jaber Fayadh Al-Alwani.	
Email: <a href="mailto:mustafa.alwani@uoanbar.edu.iq">mustafa.alwani@uoanbar.edu.iq</a>	
8. Course Objectives	
Course Objectives	<p>First: The subject of "political thought" is a basic subject, and is linked to the basis of the study of all four major branches of political science and their complex branches is to be hoped; The student should be provided with objective knowledge keys to understand the political phenomena, and introduce him to the concepts, issues, problems and relations that occupied political thinking, and the stages of their development in different eras and in the various civilization fields "different levels".</p> <p>Second: Enabling the student to be proficient in dealing with the references to the material learning how to use them, and the mechanism of extracting information, and getting used to the spirit of criticism of thought within the framework of: Evaluation and weighing what is read, which thus develops the capabilities of: Measurement - comparison</p>

and approach - evaluation and correction; What is contemporary to him; of the various intellectual products with the need to link thought and its environment, and to realize the mutual influence between them.

Third: To contribute to the student to feel the reality of his belonging to the human community as a whole, so that he feels that he is part of the human existence, which requires him to recognize the accumulation of human knowledge, and the solidarity of efforts, including intellectual and mental efforts which are collectively the cultural product of all mankind, and through its successive historical stages, the memory of human and Arab-Islamic history, in particular, as a record of human civilization, as a witness to human civilization and recognizing the importance of contributing to this by its mental capacities within the framework of its country at the national level and within the framework of its species at the human level as a whole; Without exception and without exception; Without distinguishing between us; And others.

Fourth: The student should be aware that the trends in studies are classified according to the views and convictions of the researchers, and are therefore subject to variation in number, description and even the student himself can; Attempt to reclassify



political intellectual current  
System, but systems; Each  
them is linked to  
classification standard, which  
justifies them.

## 9. Teaching and Learning Strategies

### Strategy

First: The subject of "political thought" is a basic subject, and is linked to the basis of the study of all four major branches of political science, and their complex branches; It is to be hoped; The student should be provided with objective knowledge keys to understand the political phenomena, and introduce him to the concepts, issues, problems and relations that occupied political thinking, and the stages of their development in different eras, and in the various civilizational fields "different levels".

Second: Enabling the student to be proficient in dealing with the references to the material, learning how to use them, and the mechanism of extracting information, and getting used to the spirit of criticism of thought within the framework of: Evaluation and weighing what is read, which thus develops the capabilities of: Measurement - comparison and approach - evaluation and correction; What is contemporary to him; of the various intellectual products, with the need to link thought and its environment, and to realize the mutual influence between them.

Third: To contribute to the student to feel the reality of his belonging to the human community as a whole, so that he feels that he is part of the human existence, which requires him to recognize the accumulation of human knowledge, and the solidarity of efforts, including intellectual and mental efforts, which are collectively the cultural product of all mankind and through its successive historical stages. the memory of human and Arab-Islamic history, in particular, as a record of human civilization, as a witness to human civilization, and recognizing the importance of contributing to this by its mental capacities, within the framework of its country at the national level and within the framework of its species at the human level as a whole; Without exception and without exception; Without distinguishing between us; And others.

Fourth: The student should be aware that the trends he studies are classified according to the views and convictions of the researchers, and are therefore subject to variation, number, description and entry, and even the student himself can; Attempt to reclassify political intellectual currents; System, but systems; Each of them is linked to the classification standard, which justifies them.

## 10. Course Structure

Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
First	Hours	A concept introduction to Islamic thought.				
Second	Hours	Islamic thought, sources, and				

		characteristics.			
Third	Hour	Intellectual direction Political/philosophical			
Fourth	2 hours	A. Alfarabi.			
====	2 hours	B. Ibn Sina. The Dialogue of Philosophers and fundamentalists: The son of grandson, the father Hamed al-Ghazali.			
Fifth	2 hours	Intellectual direction Political/Jurisprudence			
====	2 hours	A. by the way			
Sixth	2 hours	Significant trend Review Analysis Comparison.			
====	One hour	Monthly test			
VII.	2 hours	Political/verbal attitude:			
====	2 hours	A. Judge Abdul Jabbar Al-Mutazali.			
VIII.	2 hours	B. Sheriff Almortada			
====	2 hours	Social/political orientation:			
Ninth	2 hours	A son of them:			
====	2 hours	B. the son of the blue			
Tenth	2 hours	Innovative trends of their schools			
Eleventh	4 hours	Revolutionary Renaissance trend: Jamal al-Din Afghanistan:			
Twelfth	3 hours	Educational Renaissance trend: Mohan Abda:			
Thirteenth	3 hours	The "guiding reformist trend Mohammed Ras Reda			
Fourteenth	2 hours	Section II: Political thought in the age of Arab Awakening/National trends			
Fifteenth	3 hours	A general review of currents Test of a month			



### 11. Course Evaluation

T.T.	Methods of assessment	Percent	Date of evaluation	Observations
1	The first exam 7,5%	Week 8		
2	The second exam	7,5% week 16		
3	Activity 5%	During the first half	Absence, participation, reports	
4	The fourth exam	7,5% week 24		
5	The fourth exam	7,5% week 30		
6	Activity 5%	During the second half	Absence, participation, reports	
7	The final exam	60% week 32		
8	Total 100%	week 36		

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	<p>1. Old and mediating political thought, Dr. Ghanem Mohammed Saleh, University Baghdad, Baghdad, 2001.</p> <p>2. Western political thought, Dr. Hassan al-Zahir, Sana'a, Edition of the Guidance Library/ Al-Amin Center, 1998.</p> <p>3 . Political thought from Plato to Mohamed Abdo, Dr. Hurriy Tawfiq Mujahid, Anglo-Egyptian Library, T3, Cairo: 1999.</p> <p>4. Ancient Political Thought, D Amer Hassan Fayyad, Dr. Ali Abbas Murad, Al-Jinan Publishing and Distribution, 1st edition, Amman.,2009-2010.</p> <p>5. Political thought: Ancient, Medieval, Islamic, modern and contemporary, Dr. Abdul Reza Al-Ta'an, and Dr. Amer Hassan Fayyad, d. Abbas Murad, 2022 available electronically, with permission from the authors.</p> <p>Second: Useful sources:</p> <p>1. Political Thought in the Ancient and Middle Ages, Dr. Adel Khalifa, Dar Al-Manhal Al Lubani, 1st edition, Beirut 2001ھ1422م.</p> <p>2. Comprehensive philosophic Encyclopedia/ from Greek philosophy to Islamic philosophy, Dr. Mohammed Abdel Rahman Hello, Owaidat</p>



	<p>Publishing, Beirut: 2000 ad-1420H.</p> <p>3. Arab-Islamic political thought: a study in the ideological aspects. Dr. Mohammed Awad Al-Hazaimah, Dar Al-Hamid, T1: Amman: 2007.</p> <p>Third: Other sources and the Internet:</p> <p>1. The Arab Philosophical Encyclopedia, Arab Development Institute, ed 1, 1986م.</p> <p>2. Lalande Philosophical Encyclopedia, Arabized by: Kh. Ahmed Khalil, 1st edition, Oweidat, Beirut-Paris, 1996م.</p> <p>3- philosophical Dictionary, Yousef Karam, Dr. Murad Wahba, Youssef Shalala, T1, Costa Thomas Press, Cairo, 1996.</p> <p>4 . Website of the World Institute of thought and Journal of knowledge. <a href="http://iiit.org">iiit.org</a></p>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
Principles of political science in English					
2. Course Code:					
322PPE					
3. Semester / Year:					
annual					
4. Description Preparation Date:					
9/10/2024					
5. Available Attendance Forms:					
regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
96					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Muayyad Jubayr Mahmoud					
Email: sa.mo208@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			1- Disseminating scientific knowledge of subject of principles of political science and highlighting it. 2- Answering several questions: What do we study? Why do we study? How do we study this subject? 3- Identify the most important political concepts? 4- Developing the capabilities of political science students in the English language.		
9. Teaching and Learning Strategies					
Strategy		1- Disseminating scientific knowledge of the subject of principles of political science and highlighting it. 2- Answering several questions: What do we study? Why do we study? How do we study this subject? 3- Identify the most important political concepts? 4- Developing the capabilities of political science students in the English language.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	So that student knows nature field political science	political science	a lecture	Share
Week 2	2	= academic	Political science it a science	=	Share

		field political science	what?		
Week 3	2	= difference between natural & social sciences	Politics is a social science	=	Share
Week 4	2	= Relationship with other sciences	Points similarities differences	=	Share
Week 5	2	= Fields political science	In-depth study the specialty	=	Exam
Week 6	2	= State	Concept, elements and theories	=	Share
Week 7	2	= modern state system	Features characteristics	=	Share
Week 8	2	= Theories the origin the state	Intellectual discussion	=	Share
The ninth week	2	= Div theory	The origin of theory and authors	=	Share
The tenth week	2	= Social contract theories	Foundations of theory and thinkers	=	Exam
Week 11	2	= Historical theory	The foundations the theory and thinkers	=	Share
Week 12	2	= Power theory	The foundations the theory and impact international relations	=	Share
Week 13	2	= Divisions the state	Old and new divisions	=	Share
Week 14	2	= Elements the state	State and national state standards	=	Share
Week 15	2	= Government	Term definition	=	Exam
Week 16	2	= Types government	History of state	=	Share
Week 17	2	= Aristotelian divisions	Justifications differences	=	Share



Week 18	2	= aristocracy	Term and concept	=	Share
Week 19	2	= oligarchy	Term and concept	=	Share
Week 20	2	= Elite	Term and concept	=	Exam
Week 21	2	= democracy	Term and concept	=	Share
Week 22	2	= Athenian democracy	Term and concept	=	Share
Week 23	2	= Central and local government	Differences and similarities	=	Share
Week 24	2	= State job	Objectives and mechanisms	=	Share
Week 25	2	= Types of power	Divisions of power	=	Exam
Week 26	2	= Executive authority	Concept	=	Share
Week 27	2	= Legislative authority	Concept	=	Share
Week 28	2	= Judicial authority	Concept	=	Share
Week 29	2	= Separation of powers	The theory and most important thinkers	=	Share
Week 30	2	= Political crises	A study in concept and dimensions	=	Exam

#### 11. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Policy principles that apply to governments By Benjamin Constant Political Science Book by Dr. Anisa Saadoun
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:						
Introduction to Law						
2. Course Code:						
106 AIL						
3. Semester / Year:						
annual						
4. Description Preparation Date:						
1/10/2022						
5. Available Attendance Forms:						
Attending lectures is mandatory						
6. Number of Credit Hours (Total) / Number of Units (Total)						
60 hours						
7. Course administrator's name (mention all, if more than one name)						
Name: Abeer Ali Abd-Alazeez						
Email: abeerlazeez85@uoanbar.edu.iq						
8. Course Objectives						
Course Objectives				<p>The objective of the course: for the student to familiar with the concept of law and the legal rule.</p> <p>Distinguish between the legal rule, the rules of religion, and the rules of morals.</p> <p>Learn about the characteristics of the legal rule, the official and interpretive sources of law, and the methods of enacting legislation.</p> <p>Knowledge of the sections and branches of law according to its type</p> <p>Introducing the theory of right, the meaning of right, its pillars, sources, and divisions, knowing the moral personality and the natural personality and how each of them ends.</p>		
9. Teaching and Learning Strategies						
Strategy		<p>The objective of the course: for the student to be familiar with the concept of law and the legal rule.</p> <p>Distinguish between the legal rule, the rules of religion, and the rules of morals.</p> <p>Learn about the characteristics of the legal rule, the official and interpretive sources of law, and the methods of enacting legislation.</p> <p>Knowledge of the sections and branches of law according to its type</p> <p>Introducing the theory of right, the meaning of right, its pillars, sources, and divisions, knowing the moral personality and the natural personality and how each of them ends.</p>				
10. Course Structure						
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
the first	2	A historical overview of word law		Introduction of the study law	How to give a lecture. How	Short and quick

		determining definition of law		discuss & ask questions	tests, oral & written tests
the second	2	The concept of legal rule and characteristics			
the third	2	The relations between the legal rule and other social rules			
the fourth	2	Sources of law			
Fifth	2	Official interpretive sources of legal rule			
sixth	2	Defining legislation explaining advantages, disadvantages & types			
Seventh	2	Stages enactment enforcement legislation			
Eighth	2	Oversight of validity legislation			
Ninth	2	The scope application of legislation or extent of validity			
The tenth	2	Interpretation legislation			
eleventh	2	Repeal legislation			
twelve	2	Rationing			
Thirteen	2	Principles Islamic Sharia			
fourteen	2	Rules of justice			
Fifteenth	2	Function of law			
the first	2	The concept right and definition			
the second	2	Definition of right			



		according Daban's theory			
the third	2	Elements pillars of truth			
the fourth	2	Sources of truth			
Fifth	2	Legal facts legal actions			
sixth	2	Sections of right			
Seventh	2	Sections of right in terms its protection law			
Eight	2	Types of rights terms of the meaning			
Ninth	2	Types of rights			
The tenth	2	Literary rights			
eleventh	2	Legal personalit			
twelve	2	The beginning end of the natu personality			
Thirteen	2				
fourteen	2	Personality characteristics: nationality, fam			
Fifteenth	2	Personality features: Nat domicile, finan assets			

#### 11. Course Evaluation

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Main references (source)

Introduction to the study of law / Dr. Abu  
Baqi Al-Bakri and Zuhair AlBashir / 1989.

-Other: An introduction to the study of  
(the concept of law - the basis of law - sour  
of law) / Muhammad Baqbaq / 2002

Introduction to the study of law (Mohan  
Al-Sharafi)

-Fundamentals of Law Introduction to  
Study of Law)

-Abdul Razzaq Ahmed Al-Sanh

	<a href="https://www.noor-book.com">https://www.noor-book.com</a>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Introduction to political science					
<b>2. Course Code:</b>					
434FP					
<b>3. Semester / Year:</b>					
2024-2025					
<b>4. Description Preparation Date:</b>					
19/11/2024					
<b>5. Available Attendance Forms:</b>					
regular					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
96					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: M.D. Khaled Hashem Mohammed					
Email: khalid.hashem@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives			Teaching the student the basics and objectives of political science Educating the student about the state, its forms, and the theories that govern it Teaching students about governments, their types and legitimacy Teaching the student the intellectual foundations of political theory		
<b>9. Teaching and Learning Strategies</b>					
Strategy	Teaching the student the basics and objectives of political science Educating the student about the state, its forms, and the theories that govern it Teaching students about governments, their types and legitimacy Teaching the student the intellectual foundations of political theory				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	3		An introductory introduction the curriculum	Lecture	
2	3		The origin the world politics	Lecture	
3	3		Meaning of the word politics	Lecture	
4	3		The importance of politics	Lecture	
5	3		Political science specialization	Lecture	
6	3		The relationship political science with other sciences	Lecture	
7	3		State theory	Lecture	
8	3		Pillars of the state	Lecture	
9	3		Student activities	library	
10	3		Monthly examination		My presentation
11	3		Theories of the origin of the state		
12	3		Theocratic theory		
13	3		Historical theory		
14	3		Power theory		
15	3		Social contract theory		
16	3		Mid-year examination		My presentation
17	3		States lacking sovereignty		
18	3		Simple state		
19	3		Monthly examination		

20	3		Personal union		
21	3		True union		
22	3		Confederation		
23	3		Federal Union		
24	3		Monthly exam		My presen
25	3		Party system		
26	3		One party		
27	3		Bipartisanship		
28	3		multiparty		
29	3		Terms and concepts		
30	3		review		
31	3		Discussing student report		
32			final exam		My presen

### 11. Course Evaluation

First oral exam 12%  
Mid-year exam 16%  
Second oral exam 12%  
Final exam 60%

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Book by Dr. Hafez Alwan Dulaimi Introduction to political science
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

25. Course Name:	
Methods of scientific research in political science	
26. Course Code:	
27. Semester / Year:	
2024-2024	
28. Description Preparation Date:	
Update 3/3/2024	
29. Available Attendance Forms:	
Official working hours	
30. Number of Credit Hours (Total) / Number of Units (Total)	
45	
31. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mustafa Jaber Fayadh Al-Alwani	
Email: mustafa.alwani@uoanbar.edu.iq	
32. Course Objectives	
Course Objectives	<p>1. Objectives and vocabulary of the material approach</p> <p>The objectives of teaching the course, God willing, are provide the student with a knowledge output during teaching; Following the completion of this course, student was able, God willing, to achieve the follow main objectives:</p> <p>To achieve knowledge of the conceptual dimensions the philosophy of science, and the distinction between knowledge and science, within the framework of distinction between the guided approach and approach to achieving its goals, as an approach mechanism.</p> <p>B. to obtain knowledge of what enables the student determine the validity of the scientific method, to study political issues.</p> <p>Focus on guiding the student ' s abilities to understand the criteria on which to choose the research topic, appropriate approaches to address it, the choice methods of gathering information, the choice of easiest and most effective methods for analyzing information, validating assumptions, reaching a solution to the research problem and recommending its results</p> <p>Working to enhance the student's skills related to method of writing scientific research, learning a new language, the language of drip, adjusting the pattern documentation of information references, referrals, and the final output of the research work.</p> <p>C. contributing to the development of the student ability to benefit from the computer, library, for collection of information and the Internet.</p>



	H. the student should use all of the above mentioned to complete his graduation research, and save him time in completing it in a manner that convinces those concerned with it in the Department of political Science, Faculty of Law and political Science, University of Anbar. C. that the student share his or her experience; Support what you have learned at this level; By increasing from other wider sources, motivating him to specialize, by becoming a researcher; Contribute to the provision and benefit from it in all its research projects.
--	---

### 33. Teaching and Learning Strategies

Strategy	<p>Objectives and vocabulary of the material approach:</p> <p>The objectives of teaching the course, God willing, are to provide student with a knowledge output during his teaching; Following completion of this course, the student was able, God willing, to achieve the following main objectives:</p> <p>To achieve knowledge of the conceptual dimensions of the philosophy of science, and the distinction between knowledge and science, within the framework of the distinction between the guided approach and the approach to achieving its goals, as an approach mechanism.</p> <p>B. to obtain knowledge of what enables the student to determine the validity of the scientific method, to study political issues.</p> <p>Focus on guiding the student 's abilities to understand the criteria which to choose the research topic, the appropriate approaches to address it, the choice of methods of gathering information, the choice of the easiest and most effective methods for analyzing information, validating assumptions, reaching a solution to the research problem and recommending its results.</p> <p>Working to enhance the student's skills related to the method of writing scientific research, learning a new language, the language of documentation, adjusting the pattern of documentation of information references, referrals, and the final output of the research work.</p> <p>C. contributing to the development of the student's ability to benefit from the computer, library, field collection of information and the Internet.</p> <p>H. the student should use all of the above mentioned to complete his graduation research, and save him time in completing it in a manner that convinces those concerned with it in the Department of political Science, Faculty of Law and political Science, University of Anbar.</p> <p>C. that the student share his or her experience; Support what you have learned at this level; By increasing from other wider sources, motivating him to specialize, by becoming a researcher; Contribute to the provision and benefit from it in all its research projects.</p>
----------	---

### 34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4 hours	Introduction and a general summary of			

		article			
Second	4 hou	Theoretical framework the study research methods			
Third	4 hou	Classification research methods standards			
Fourth	4 hou	Popular polit science resea methods			
===	2 hou	The need choose the to in the resea of polit science topics			
Fifth	2 hou	Research pl Its componen and its writing			
===	2 hou	Choose a to and coll relevant information			
Sixth	3 hou	Research components: Description, & inclusions			
===	3 hou	The process writing polit research			
VII.	2 hou	Quotes controls			
===	2 hou	Apply in quote			
VIII.	2 hou	Format adjust margin			
===	2 hou	Apply in marg			
Ninth	2 hou	Reference margins, list sources			
===	4 hou	Apply referen margins and of sources			
Tenth	4 hou	How to oper file to write			

		search/ highlighting and format computer commands			
===	2 hou	How to extract Library Resources & Topics (My work in the Library)			
Eleventh	2 hou	Application of computers opening files writing commands (computer room)			
===	2 hou	Public audit			
	2 hou	Practical application computers			
Twelfth	4 hou	Format, paper and margins research			
	8 hou	General & selected review			
		The pattern of the number according to centers international studies sober			

### 35. Course Evaluation

5 marks for daily activities and preparation  
5 marks for preparing monthly reports  
30 marks for semester exam/2  
60 marks final exam

### 36. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Prof. Dr. Mohammed Jamal al-Alaw Faculty of political Science, University of Mosul, 2013"; Perhaps the most prominent of these are:
Main references (source)	1. Scientific research methods, Dr. Abdul Rahman Badawi, 3rd edition, Publications Agency, Kuwait: 1977 2. Methodological guide in the preparation and organization of scientific research (notes and these



	<p>Prof. Ibrahim Bakhti, University of Ouargla, Algeria, 2006/2007 (electronic source).</p> <p>3- Introduction to political Theory, Mohamed Taha Badawi, Cairo: The modern Egyptian Bureau, 1996.</p> <p>4. Theories of International Politics: Comparative analytical Study, Ismail Sabri Muqlad, Kuwait, Series Publications, 1987.</p> <p>5. Comparative political theories and Methodology for the Study of Arab political Systems: An Epistemological approach, Dr. Nasr Mohammed Arif Virginia, University of Islamic and Social Sciences, 1998.</p> <p>6. Methods of scientific research and their importance for reaching scientific facts, Dr. Azhar Zakar, (website)??????</p> <p>7 methods of Scientific Research, Dr. Amin Saleh Al-Hassan (Al-Walaka Network website).</p> <p>8. Guide to writing the research plan for master's and doctoral theses, King Saud University, Faculty of Education Department of curricula and Teaching methods, 1426H/2005.</p> <p>9. The origins of scientific research in political science, Dr. Taha Hamid Al-Anbaki, A. Narges Hussein Zayer, 1443H-2022, Dar Hamithra, Cairo.</p> <p>10. Models approved by Al-Raqa at the most prominent studies and research centers, the most prominent of which are: World Institute of Islamic thought, Washington. Center for Civilization for political Studies, Cairo.</p>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:					
Arab political systems					
2. Course Code:					
213 AS					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
28/11/2024					
5. Available Attendance Forms:					
Regular					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2/32 weeks					
7. Course administrator's name (mention all, if more than one name)					
Name: A. M. Dr. Salam, Dawood, Ghazil					
Email: salam7915@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			.Introducing the political science student to w political systems are and their establishment .The role of political systems in the formation the system - The effects of political systems on countries		
9. Teaching and Learning Strategies					
Strategy		. Introducing the political science student to what political systems are and th establishment .The role of political systems in the formation of the system . The effects of political systems on countries			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			Introduction Arab polit systems	Lecture	Editorial/oral
2			The borders the Arab world	Lecture	Editorial/oral
3			The arose colonialism	Lecture	Editorial/oral
4			Structure, economic social and impact on the A systems	Lecture	Editorial/oral
5			Arab polit culture	Lecture	Editorial/oral
6			The nature governance	Lecture	Editorial/oral

			systems in A countries		
7			Characteristics Arab polit systems	Lecture	Editorial/oral
8			Student activities	Lecture	Editorial/oral
9			Monthly exam	Lecture	Editorial/oral
10			Political systems the Middle East	Lecture	Editorial/oral
11			The nature political systems the countries the Arab Mashreq	Lecture	Editorial/oral
12			Studying models of polit systems in countries of Arab Mashreq	Lecture	Editorial/oral
13			The polit system in Leban	Lecture	Editorial/oral
14			The polit system in the A Republic of Egypt	Lecture	Editorial/oral
15			Political systems the Arab C countries	Lecture	Editorial/oral
16			The legitimacy power in the C countries	Lecture	Editorial/oral
		Half y vacation			
17			Factors of stabl in the Arab C countries	Lecture	Editorial/oral
18			Constitutio institutions	Lecture	Editorial/oral
19			The mechanism governance un a political syst in Lebanon	Lecture	Editorial/oral
20			Organization the authorities Egypt	Lecture	Editorial/oral
21			Studying models of polit systems	Lecture	Editorial/oral
22			Monthly exam	Lecture	Editorial/oral
23			The execut	Lecture	Editorial/oral



			authority		
24			The judiciary	Lecture	Editorial/oral
25			The mechanism of governance within the framework of the Egyptian political system	Lecture	Editorial/oral
26			The nature of the political system in the Arab Mashriqi countries	Lecture	Editorial/oral
27			The political system in Kuwait	Lecture	Editorial/oral
28			Constitutional institutions in Kuwait	Lecture	Editorial/oral
29			Competence of the Council of Ministers	Lecture	Editorial/oral
30			Judicial voice in Kuwait	Lecture	Editorial/oral
31			Review the course	Lecture	Editorial/oral
32			Review the course	Lecture	Editorial/oral
		End of year exam			

#### 11. Course Evaluation

The notes	Evaluation date	The percentage	Methods of evaluation	ت
The first chapter	(7) The week	%7,5	The first exam	1
Chapter 2 + Chapter Three	(15) The week	%7,5	The second exam	2
Absences + posts	In the first half	%5	Activity	3
Chapter 4 + 5 + 6	(23) The week	%7,5	The third exam	4
Chapter 7 + 8 + 9	(30) The week	%7,5	The fourth exam	5
Absences + posts	In the second half	%5	Activity	6
The whole curriculum	(32) The week	%60	The final exam	7
	(36) The week	%100	Total	8

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The book of Prof. Dr. Omar Jumaa Omran
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

