Academic Program Description

University Name: Anbar University.....

Faculty/Institute: Political Science.....

Scientific Department: ... Political Science.....

Academic or Professional Program Name: Bachelor's.....

Final Certificate Name: Bachelor's in .. Political Science.....

Academic System: Annual

Description Preparation Date: 2024_2025

File Completion Date: 17_10_2024

Signature: A

Dean of College : Ahmed Ali

Date: 26/11/2024

Scientific Associate Name:

Muhanaad Hameed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 26/11/ 2024

Signature:

Approval of the Dean

1 approved

26-11-2028

1. Program Vision

Leadership and excellence in the field of political science, ambition to create a safe and stable environment, and striving to build a generation capable of facing internal and external challenges.

2. Program Mission

Spreading science and creativity in political knowledge and scientific research in a way that contributes to consolidating social, cultural and moral values to achieve the contents of development in a way that enhances security and stability in the country and builds bridges of communication with society and corresponding scientific institutions locally and internationally.

3. Program Objectives

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.

4. Program Accreditation

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.

5. Other external influences

The program approved by the sectoral body/Ministry of Higher Education and Scientific Research

6. Program Stru	cture			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

^{*} This can include notes whether the course is basic or optional.

ram Structure ·	Prog		
Program Structure	Program Structure	Program Structure	Program Structure
The first stag	101pcp	Introduction to Political Science /	90
The first stag	102ps	Political and Constitutional Systems	90
The first stag	103hs	Human Rights	60
The first stag	104al	Arabic Language	60
The first stag	106ail	Introduction to the Study of Law	60
The first stag	105comp		30
The first stag	107eco	Computer	60
The first stag	108itp	Principles of Economics	60
The first stage	109hir	Introduction to Economics / English	60
The Second Stage	Ir210	History of International Relations	90
The Second Stage	211ampt	International Relations	90
The Second Stage	212poc	Ancient and Medieval Political Thought	60
The Second Stage	213as	Political Sociology	90
The Second Stage	105comp	Arab Political Systems	30

60	Computer	214lg	The Second Stage
60	Local Governments	215cl	The Second Stage
60	The Political System in Contemporary Iraq	216igl	The Second Stage
60	Public International Law	217ioe	The Second Stage
30	International Organizations in English		The Second Stage
90	Crimes of the Baath Party	318pp	The Third Stage
90	Public Policies	319psaa	The Third Stage
90	Political Systems in Asia and Africa	320mpt	The Third Stage
60	Modern Western Political Thought	321iier	The Third Stage
60	International Economic Relations	322ppie	The Third Stage
90	Public Policy in English	323alpt	The Third Stage
60	Western Islamic Political Thought	324io	The Third Stage
90	International Organizations	325stra	The Third Stage
60	Introduction to the Study of Strategy	426psua	The Fourth Stage
60	Political Systems in Europe and the Americas	427ti	The Fourth Stage
60	Political and Regional Systems	428ppo	The Fourth Stage
60	Political Parties and Public Opinion	429pr	The Fourth Stage
90	Political Research	430cwpt	The Fourth Stage
60	Contemporary Western Political Thought	43idy	The Fourth Stage
60	Diplomacy	432ipe	The Fourth Stage
90	International Politics in English	433cipt	The Fourth Stage
90	Contemporary Political and Islamic Thought	434pf	The Fourth Stage

Knowledge		
Learning outcomes 1	Learning outcomes statement 1	
Skills		Table 1
Learning outcomes 2	Learning outcomes statement 2	
Learning outcomes 3	Learning outcomes statement 3	
Ethics		
Learning outcomes 4	Learning outcomes statement 4	
Learning outcomes 5	Learning outcomes statement 5	

8. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

9. Evaluation methods

Implemented at all stages of the program in general.

Faculty Members					
Academic Rank	Special	lization	Special Requirements/Skills (if applicable)		the teaching
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

11. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

12. The most important sources of information about the program

State briefly the source of information about the program.

13. Program Development Plan

			Pre	Program Skills Outline	Skills	s Out	line								
							Requ	nired	progr	am L	sarnin	Required program Learning outcomes	mes		
Year/Level	Course	Course	Basic or	Knov	Knowledge			Skills				Ethics			
			optional	A1	A2	A3	A4	B1	B2	B3	B4	CI	CZ	3	C4
First year		Introduction to Political Science /	Basic	7	7	>	7	7	7	>	7	>	7	7	7
		Political and Constitutional Systems	Basic	>	7	>	>	7	7	>	7	>	>	>	>
		Human Rights	Basic	>	>	7	>	>	>	7	7	7	>	7	>
		Arabic Language	Basic	7	>	7	>	7	>	7	>	7	7	>	>
		Introduction to the Study of Law	Basic	7	7	>	>	7	7	7	7	7	7	>	>
			Basic	7	7	7	7	7	7	>	7	>	>	>	7
		Computer	Basic	7	7	>	7	7	7	7	>	7	7	7	7
		Principles of Economics	Basic	7	7	7	7	7	>	7	7	7	>	7	>

			Forth year					
Strategy	Political Systems in Europe and the Americas	Political and Regional Systems	Political Parties and Public Opinion	Political Research	Contemporary Western Political Thought	Diplomacy	International Politics in English	Contemporary Political and Islamic Thought
	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic
	>	>	>	>	>	>	7	7
	7	>	>	>	>	>	7	7
	>	>	7	7	>	>	7	7
	>	>	7	7	7	7	>	>
	>	>	7	>	>	7	7	7
	>	7	?	7	7	7	7	7
	7	7	>	7	7	7	7	>
	>	>	7	>	>	7	>	>
	>	7	7	7	7	>	>	>
	>	>	7	7	>	>	>	>
	7	>	7	7	7	7	>	>

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. (Course Name	9.		177.0		
	eign Policy				THE DAY	是一个第二个
	Course Code					
432 FOP	The second secon					
	Semester / Yo	ear				
annua		cai,		M. ST. ST. ST.	安定场支 师	
		Preparation Date:				
10/25/	2024	reparation Date.			200	
	the state of the s	endance Forms:				
regular	740	enduree i orms.				
	lumber of Ci	redit Hours (Total) / Nur	nher of Units	(Total)		
3 weekly		(tomy true	noer of Chits	(10tar)		
7. C	ourse admin	istrator's name (mention	all, if more th	an one name)	A	
Name: Dr.	Ahmed Ma	shaan Najm		an one mane)		CONTRACTOR OF THE PARTY OF THE
		aan@uoanbar.edu.iq				
	ourse Objec		ISDE N	B. 42 10 15		
Course O				Introducing	tudents to found	
				enabling then by studying d	n to analyze for lecision models cific countries s	ign policy theory and eign policy decisions and decision-making such as the United
		Learning Strategies			out of at on	0 10 8 8 1
Strategy	decis	ducing students to foreig ions by studying decision inited States of America.	n policy theor	y and enabling t decision-making	hem to analyze f models in speci	foreign policy fic countries such as
10. C	ourse Structi		Philipping and the			
Week	Hours	Required Learning Outcomes				
1	3	For the student to understand the meaning of foreign policy	Foreign poli	icy concept	a lecture	Exam + activity
2	3	The student should know the difference between foreign policy and international policy	Foreign poli international		a lecture	Exam + activity
3	3	The student knows the relationship between foreign policy and strategy	Foreign poli	cy and strategy	a lecture	Exam + activity
4	3	The student should distinguish between foreign policy and international relations	Foreign policinternational		a lecture	Exam + activity
5	3	The student should know the relationship between foreign policy and diplomacy	Foreign polic diplomacy	cy and	a lecture	Exam + activity
6	3	The student knows the relationship between foreign policy and domestic policy	Foreign police domestic pol		a lecture	Exam + activity
7	3	For the student to	Foreign polic	y approaches	a lecture	Exam + activity
			S. Police	2 mpp. ouenes	or recently	L'Adin detivity

		become familiar with the most important approaches to studying the phenomenon of foreign policy	(traditional approaches): the historical approach		
8	3		The ideal approach	a lecture	P
9	3		Realistic approach	a lecture	Exam + activity
10	3		Behavioral approach	a lecture	Exam + activity
11	3		(Contemporary approaches): The systems analysis approach	a lecture	Exam + activity Exam + activity
12	3		Comparative approach	a lecture	Even Localita
13	3		Analytical approach	a lecture	Exam + activity
14	3		Decision making approach	a lecture	Exam + activity
15	3		Foreign policy goals	a lecture	Exam + activity
16	3		Re-explanation of the previous article	a lecture	Exam + activity Exam + activity
17	3	That the student can identify and analyze the relationship between leadership and foreign policy	Mid-year holiday Leadership and foreign policy	a lecture	Exam + activity
18	3	and foreign poncy	Danisian makina mit		
19	3		Decision making units	a lecture	Exam + activity
12	,		Decision making process models	a lecture	Exam + activity
20	3	The student gets to know the most important factors influencing foreign policy, both internal and external	Factors affecting foreign policy: internal dimensions of the decision-making process - material factors - (geographical factor)	a lecture	Exam + activity
21	3	and chieffini	Economic factor	a lecture	Francis de la Contractica de
22	3		Population factor		Exam + activity
23	3		Military worker	a lecture	Exam + activity
24	3		Social factors: national	a lecture	Exam + activity
			character	a lecture	Exam + activity
25	3		general opinion	a lecture	Exam + activity
26	3		political parties	a lecture	Exam + activity
27	3		Lobbyists	a lecture	Exam + activity
28	3		External dimensions of the decision-making process (international public opinion)	a lecture	Exam + activity
29	3		International organizations	a lecture	Exam + activity
30	3		Multinational companies	a lecture	Exam + activity
31	3	The student gets to know the practical application of foreign policy and the role of the Ministry of Foreign Affairs in decision-making and implementation	Ministry of Foreign Affairs and decision-making	a lecture	Exam + activity
32	3		Ministry of Foreign Affairs and implementation of the decision	a lecture	Exam + activity

11. Course Evaluation	of year exam
5 marks for daily activities and preparation 5 marks for preparing monthly reports 30 marks for semester exam/2 60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Mr. Dr. Ahmed Nouri Al-Nuaimi, Foreign Policy, University House for Printing, Publishing and Distribution, Baghdad, Iraq
Main references (source)	Glenn Palmer and Clayton Maughan, Foreign Policy Theory, translated by: Dr. Abdul Salam Ali Nuwar, Scientific Publishing and Printing Press - King Saud University, Kingdom of Saudi Arabia, 2011 AD.
	Ismail Sabri Moukalled, Foreign Policy: Theory and Practical Applications, Academic Library, Cairo, Arab Republic of Egypt, 2013 AD
Recommended books and references (scientific journal reports)	s,
Electronic references, websites.	

1. Course Name:

Political Sociology

2. Course Code:

212 POC

3. Semester / Year:

Annual-full time

4. Description Preparation Date:

2024-2025

5. Available Attendance Forms:

regular

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours per year

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Imad R. Omer

Email: emad.omar@uoanbar.edu.ig

8. Course Objectives

Course Objectives

- 1- Identify the links between the so phenomenon and the political phenomenon at the impact of social variables on power..
- 2- Analysis of power and what are the m important social variables that are related this phenomenon and the most import theories related to it
- 3_Discussing the role of political socialization most important mechanisms and polit dimensions, and how to control this process 4-Identifying political culture, its compone and types
- 5- Surveying the phenomenon of polit violence and its connection with some socie that suffer from structural imbalances, the causes, and types of political violence.

9. Teaching and Learning Strategies

Strategy

- 1- Identify the links between the social phenomenon and the political phenomenon and the impact of social variables on power..
- 2- Analysis of power and what are the most important social variables that a related to this phenomenon and the most important theories related to it
- 3_Discussing the role of political socialization, its most important mechanism and political dimensions, and how to control this process
- 4-Identifying political culture, its components and types
- 5- Surveying the phenomenon of political violence and its connection w some societies that suffer from structural imbalances, their causes, and ty of political violence.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			What is sociolog		Lecture
2			Basic approac to sociology		Lecture
3			Emile Durkhei approach - Khaldunian approach		Lecture
4			Sociology of pow		Lecture
5			Approaches power - foundations power		Lecture
6			The state betwee traditional a contemporary perspectives		Lecture
7			Society and so systems: w society is		Lecture
8			Social Movment		Lecture
9			Socio-political structures		Lecture
10			Structural frameworks political society		Lecture
11			The nature political socialization		Lecture
12			Motives political socialization		Lecture
13			Institutions political socialization		Lecture
14			The nature political culture		Lecture
15			Components ; sections of polit culture		Lecture
16			Types of polit culture		Lecture
17			Political behavio		Lecture
18			The influence biological factors		Lecture

19	Electoral-voting behavior	Lecture
20	Political participation motives evidence	Lecture
21	Patterns of polit participation	Lecture
22	Elites and polit leaders	Lecture
23	Civil society	Lecture
24	Media and so communication	Lecture
25	sustainable development	Lecture
26	Sustainable development go	Lecture
27	Sustainable development indicators	Lecture
28	Political violence	Lecture
29	Forms of polit violence	Lecture
30	What is sociolog	Lecture
31	Final examinatio	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12. Learning and Teaching Resources	医原性免疫激素 医多种皮肤 医皮肤
Required textbooks (curricular books, if any)	 1-Dr. Hashan Al-Azzawi: Principles Political Sociology 2- Prof. Dr. Sadiq Al-Aswad: Principles political sociology 3-Maurice Duverger: Sociology of Politics
Main references (source)	and a second sec
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

1.	Course	Name:				NERSEE
Polit	ical part	ies				A STATE OF THE STA
2.	Course	Code:		E222515		
428 F	PPO					
		er / Year:		FW 电电阻	法服务 要等	NEED WATER
Annu	al					
4.	Descrip	tion Prepara	ation Date	e;		No. of the least o
28/10	/2024					
5.	Availab	le Attendance	e Forms:		10 F. 25 F. J.	
	Regular	•				
6.	Number	of Credit Ho	ours (Tota	l) / Number o	f Units (Total	
	2/32 we	eks				
1.	Course	administrat	or's name	e (mention a	II, if more that	an one name)
	Name: A	A. M. Dr. Sala	m, Dawo	od, Ghazil		
0		alam7915@uoa	anbar.edu.id	4		
	Objective	Objectives	NOT THE			
				- The ro	m	formation parties in the formation parties on countries
9.	Teaching	and Learnin	g Strateg		ma an	APIE AFE
Strategy	/ - In	troducing the p	olitical scie	nce student to t	the political part of the system	ties and their formatio
10. Co	ourse Str	ructure			A SECTION	
Week	Hours	Required Learning Outcomes	Unit	or subject	Learning method	Evaluation method
1	2			ntroduction political parti	Lectu	Editorial/o
2	2		F V	or the rol where democracy has passed	Lecture	Editorial/o
3	2			he concent	Loctu	Editorial /

The concept

Lectu

Editorial/o

			the politic		
4	2		Definition political party	Lectu	Editorial/o
7	2		The politic parties	Lectu	Editorial/o
ϵ	2		The functi of polition parties	Lectu	Editorial/o
7	2		For the life politics a conflicting forces	Lectu	Editorial/o
8	2		Revolution coups a political parti	Lecture	Editorial/o
g	2		Structural structure political parti	Lectu	Editorial/o
1	2		Structure political parti and pa organization	Lectu	Editorial/o
1	2		Conservative political parti	Lectu	Editorial/o
1	2		Socialist parties	Lecture	Editorial/o
1	2		Communist	Lecture	Editorial/o
1	2		Fascist parti	Lecture	Editorial/o
1	2		Internal composition political parti	Lectu	Editorial/o
1	2		Membership political parti	Lecture	Editorial/o
		Half year vacati			
1	2		Political parties leadership	Lecture	Editorial/o
1	2		Choosing t leaders	Lectu	Editorial/o

		End the ye exam			
3	2	F 1	Review t course	Lectu	Editorial/c
13	2		Review t course	Lectu	Editorial/o
3	2		Alliances political parti	Lecture	Editorial/o
2	2		The developmen of party siz and forms	Lecture	Editorial/o
2	2		Systems developing countries	Lectu	Editorial/o
2	2		Sizes a party alliance	Lectu	Editorial/o
2	2		The political Multi-party format	Lecture	Editorial/o
2	2		Patterns	Lectu	Editorial/o
2	2		Party patterr	Lecture	Editorial/o
2	2		Right, left a political staff	Lectu	Editorial/o
2	2		Party leade and parliamentar leaders	Lectu	Editorial/o
2	2		Conflict a purification political parti	Lecture	Editorial/o
2	2		Powers leading bodic	Lecture	Editorial/
1	2		political parti Virtual leade and re leaders	Lecture	Editorial/o

The notes	Evaluation date	The percentage	Methods of evaluation	ت
The first chapter	(7) The week	%7,5	The first exam	1
Chapter 2 + Chapter Three	(15) The week	%7,5	The second exam	2
Absences + posts	In the first half	%5	Activity	3
Chapter 4 + 5 + 6	(23) The week	%7,5	The third exam	4
Chapter 7 + 8 + 9	(30) The week	%7,5	The fourth exam	
Absences + posts	In the second half	%5	Activity	6
The whole curriculum	(32) The week	%60	The final exam	7
	(36) The week	%100	Total	8

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	 The political parties of Dr. Tariq Al-Rubaie
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

	urse Name:				William Hay Property
Princi	ples of Stra	tegv			
	irse Code:			1	
325 STRA					
3. Sen	nester / Yea	ar:		AT SURE PORT	
annual					
4. Des	scription Pre	eparation Date:	A THE PARTY OF REAL PROPERTY.		A STATE OF THE PARTY OF THE PAR
10/10/	2024				
5. Ava	ilable Atter	ndance Forms:			PRV 110210.
ava	ilable				
6. Nur	mber of Cre	dit Hours (Total) /	Number of Units (Total)	AND LINE	
3 p	er week				
7. Cou	irse admini	strator's name (me	ention all, if more than on	e name)	
		Hadi Abdel Razzaq			
Em	ail: beshero	@uoanbar.edu.iq			
8. Cou	ırse Objecti	ves		Park Street	
Course Obj	ectives		A. To famili	arize the stude	ent with the n
				rategic ideas an	
			1.0000	student become	
			forms of war	s and their cause	es.
			■ 98 39 38 30	the student to	applied model
			global strate	gies.	
		earning Strategies		Resignation	Company of the second
Strategy				ost prominent	strategic ideas
		theories.			strategic ideas
		theories. B. That the studen	t becomes familiar with t	he forms of wars	s and their caus
10. Cours		theories. B. That the studen		he forms of wars	s and their caus
10. Cours		theories. B. That the studen	t becomes familiar with t tudent to applied models	he forms of wars	s and their caus
	e Structure	theories. B. That the studen C. To expose the s	t becomes familiar with t	he forms of wars of global strateg	s and their caus gies.
	e Structure	theories. B. That the studen C. To expose the state Required	t becomes familiar with t tudent to applied models	he forms of wars of global strates Learning	s and their causi gies. Evaluation
	e Structure	theories. B. That the studen C. To expose the state Required Learning	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning	s and their caus gies. Evaluation
Week	e Structure Hours	theories. B. That the studen C. To expose the state Required Learning Outcomes	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	s and their causigies. Evaluation method
Week	e Structure Hours	theories. B. That the studen C. To expose the state Required Learning Outcomes The stud	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The studen	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The student of the stude	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The studen understa the meaning	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The student understathe meaning strategy:	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The student the student the meaning strategy a its	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week	e Structure Hours	Required Learning Outcomes The student understate the meaning strategy a its relations!	t becomes familiar with t tudent to applied models Unit or subject name	he forms of wars of global strates Learning method	es and their causigies. Evaluation method Exam
Week 1	e Structure Hours	Required Learning Outcomes The student the student the meaning strategy a its relationsly to politic:	t becomes familiar with t tudent to applied models Unit or subject name Strategy concep	he forms of wars of global strates Learning method a lectur	Evaluation method Exam activity
Week 1	e Structure Hours	Required Learning Outcomes The student the student the meaning strategy a its relations! The student to politice the student the student t	t becomes familiar with t tudent to applied models Unit or subject name Strategy concept National strat	he forms of wars of global strates Learning method a lectur	Evaluation method Exam activity
Week 1	e Structure Hours	Required Learning Outcomes The student the student the meaning strategy str	t becomes familiar with to tudent to applied models Unit or subject name Strategy concept National strate and milit	he forms of wars of global strates Learning method a lectur	Evaluation method Exam activity
Week 1	e Structure Hours	Required Learning Outcomes The stud understa the meaning strategy a its relationsl to politics The stud should know differenc between	t becomes familiar with to tudent to applied models Unit or subject name Strategy concept National strate and milit	he forms of wars of global strates Learning method a lectur	Evaluation method Exam activity
Week 1	e Structure Hours	Required Learning Outcomes The stud understa the meaning strategy its relationsl to politic: The stud should know difference	t becomes familiar with to tudent to applied models Unit or subject name Strategy concept National strate and milit	he forms of wars of global strates Learning method a lectur	Evaluation method Exam activity

		military strategy			
3	3	The stud should know relationsl between military strategy a military doctrine	Military strat and milit doctrine	a lectur	Exam activit
4	3	The stud should distinguis between strategy a tactics	Strategy and tac	a lectur	Exam activity
5	3	The stud should know most prominer geopolitie theories	Geopolitical theorists	a lectur	Exam activity
6	3		Geopolitical theorists	a lectur	Exam activity
7	3		Geopolitical theorists	a lectur	Exam activity
8	3		Geopolitical theorists	a lectur	Exam activity
9	3	The stud should know most prominer geostrate theories	Theorists geostrategic thought	a lectur	Exam activity
10	3		Theorists geostrategic thought	a lectur	Exam activity
11	3		Theorists geostrategic thought	a lectur	Exam activity
12	3		First part exam	a lectur	Exam
13			The nature international wand conflicts	a lectur	Exam activity

14	3		Causes motives of wars	a lectur	Exam activity
15	3			a last of	
15	3		Forms and types wars	a lectur	Exam activity
16	3		Part two exam	a lectur	Exam
					activity
17				a lectur	Exam
					activity
18			Traditional strate		11.2.00.3.11.31.2
19	3		Nuclear strategy	a lectur	Exam
					activity
20	3		Technology	a lectur	Exam
			information		activity
			strategy		
21	3	The stud	Conventional	a lectur	Exam
		should	deterrence		activity
		know	strategy		
		most			
		prominer			
		geostrate			
		theories			
22	3	Required	Nuclear deterre	a lectur	Exam
		learning	strategy		activity
		outcome			
23	3	Required		a lectur	Exam
		learning			activity
		outcome			
24	3	The stud	The internation	a lectur	Exam
		understa	crisis and		activity
		the	decision-making		
		meaning	process		
		strategy			
		its			
		relations			
25	-	to politic		1	-
25	3	The stud	International cr	a lectur	Exam
		should	management		activity
		know			
		differenc			
		between			
		national			
		strategy a			
		military			
26	- 3	Strategy The stud	Third part evam	a lectur	Exam
20		should	Third part exam	a lectur	activity
		know			activity
		relations			
		relations			

		between military strategy a military doctrine			
27	3	The stud should distinguis between strategy a tactics	Israeli strategy	a lectur	Exam activity
28	3	The stud should know most prominer geopolitic theories	European strate	a lectur	Exam activity
29	3		Chinese strategy	a lectur	Exam activity
30	3		Russian strategy	a lectur	Exam activity
31	3		American strate	a lectur	Exam activity
32		The stud should know most prominer geostrate theories	Fourth part exar	a lectur	Exam activity
33	3	Required learning outcome	activity	a lectur	Exam activity
	3	Required learning outcome	Course review	a lectur	Exam activity

A. First exam of 15 marks

B. A second exam of 15 marks

(Add the two grades above and then divide by 2, plus the class activity grade of 5 grades.) The total is 20 grades.

Second half:

(Treats as the first chapter)

Final grade (the sum of the grades for the first and second semesters, which is (40) + the final exam grade of 60 = 100 grades)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Mr. Dr. Abdul Qadir Muhammad Fah Introduction to the Study of Strate Baghdad, Ministry of Higher Education a Scientific Research, College of Polit Science, 2010.
Main references (source)	Mr. Dr. Al-Wajeez fi Strategy. Bagho 1988.
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

3

3

1. C	ourse Name		Notes and the second		阿尔克· 克·克·克·克·
Med	diator in inte	rnational organization			
2. C	ourse Code:		SALES VALUE OF	- Manager and	Name and Park
CPS322					
3. Se	emester / Ye	ar:			William William
annu	al				
4. D	escription Pr	reparation Date:			
10/2	5/2024				
5. A	vailable Atte	ndance Forms:			
re	egular				
6. N	umber of Cr	edit Hours (Total) / Nu	imber of Units (Total)		
	weekly				
7. C	ourse admin	istrator's name (ment	ion all, if more than one	name)	
N	ame: Dr. Ahr	med Mashaan Najm			
Er	mail: <u>ahmed</u>	mashaan@uoanbar.ed	u.iq		
8. C	ourse Object	rives	Continue to the second	Total Table	Political III
		Learning Strategies	international international of international League of Na models of specialized a	environment organizations onal organizat ations and the regional o	
Strategy		analyze the effectiv environment and the international organiza	to international orga- eness of the international orga- role of international orga- ations such as the Lea f regional organizations	onal system, anizations by gue of Nation	the internati studying mode as and the Un
10. Cou	rse Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
-	3	The stud		a	Exam
1		understands	international	lectur	activity
1		the meaning international	organization	lectui	activity
2	3	the meaning	organization	a lectur	Exam activit

International

Exam

а

		organization at level of polit thought	lectui	activity
4	3	International organization at level international relations	a lectui	Exam activity
5	3	International organization between balance of por policy and collective secu system	a lectur	Exam activity
6	3	General provisi in internatio organization problems	a lectur	Exam activity
7	3	Legal persona of internatio organizations	a lectui	Exam activity
8	3	Membership international organizations	a lectur	Exam activity
9	3	Loss membership	a lectur	Exam activity
10	3	The problem representation international organizations	a lectur	Exam activity
11	3	Voting problem	a lectur	Exam activity
12	3	Classification international organizations	a lectur	Exam
13	3	Comprehensive global international organization	a lectui	Exam activity
14	3	The League Nations	a lectui	Exam activity
15	3	Formation of League of National and its mandorgans	a lectui	Exam activity
16	3	The Gene Assembly,	a lectur	Exam activity

		Council and		
		General Secreta		
		Mid-year holiday		
17	3	United nations	a	Exam
			lectur	activit
18	3	Formation of	а	Exam
		United Nations	lectur	activit
19	3	United Nati	а	Exam
		goals	lectur	activit
20	3	United Nati	a	Exam
		principles	lectur	activity
21	3	The main organ:	a	Exam
		the United Natio	lectur	activity
22	3	General Assemb	a	Exam
			lectur	activity
23	3	Security Council	a	Exam
			lectur	activity
24	3	Economic	а	Exam
		Social Council	lectur	activity
25	3	Specialized	a	Exam
		agencies	lectur	activity
26	3	International	а	Exam
		Labour	lectur	activity
		Organization		
27	3	Food	a	Exam
		Agriculture	lectur	activity
		Organization		
28	3	United Nati	а	Exam
		Educational,	lectur	activity
		Scientific		
		Cultural	-	
		Organization		
		(UNESCO)		
29	3	Regional	a	Exam
		organization	lectu	activity
30	3	Regional	a	Exam
		organization	lectur	activity
		its relationship		
		global organizat		
31	3	United Nations	а	Exam
		regional	lectur	activity
		organization		
32	3	League of A	а	Exam
		States	lectur	activity
		End of year exar		

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2 60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Khalil Ismaili Al-Hadithi, Mediator International Organization, Visitor Higher Education and Scientific Resear College of Political Science, University Baghdad, Iraq, 1991 AD
Main references (source)	Ismail Sabri Moqlad, Internation Political Relations, Academic Libra Cairo, Arab Republic of Egypt, 1991 Al
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

1. Course	Name:	
Diplomac	У	
2. Course	Code:	
431 DY		
3. Semest	er / Year:	
annual		
4. Descrip	tion Preparation Date:	
2024 - 202	5	
5. Availab	le Attendance Forms:	
Regular	official working hours	
6. Numbe	r of Credit Hours (Total) / N	umber of Units (Total)
2 hours	per week - 32 weeks - 64 h	ours per year
7. Course	administrator's name (men	tion all, if more than one name)
Name:	Dr. Shaker Razij Muhammad	d
Email: s	shakeraldolimy@uoanbar.ed	du.iq
8. Course	Objectives	
Course Objective	ng and Learning Strategies	1 - Developing the skill of comparison analysis between what is theoretical practical reality 2 - Conducting mental experiments students 3 - Asking surprising questions 4 - Empowering the student with the abilit pay attention and benefit more from lecture 5 - Create an atmosphere of pos interaction 6 - Trying to gain time and invest it in optimal way 7 - Opening the way for dialogue discussions 8 - Developing and developing the stude intellectual and mental capabilities
Strategy		kill of comparison and analysis between what is theoret
	and practical reality 2- Conducting ments 3- Asking surprising of 4 - Empowering the serior the lecture 5- Create an atmosp 6- Trying to gain time 7- Opening the way the	al experiments for students questions student with the ability to pay attention and benefit mo here of positive interaction e and invest it in the optimal way for dialogue and discussions
	0 0 1 1	eveloping the student's intellectual and mental capabil

	Outcomes		method	method
1	The concept diplomacy	The nature diplomacy	a lectur	activity
2	Ancient contemporar diplomacy	comparison	a lectur	activity
3	Types diplomacy	Ancient a	a lectur	activity
4	Diplomatic persons	Head of State Minister of Fore Affairs - Diplom envoys	a lectur	activity
5	Diplomatic missions	Types diplomatic missions	a lectur	activity
6	Consular missions	The nature a types of const missions	a lectur	activity
7	Establishing diplomatic relations	The right diplomatic representation	a lectur	activity
8	Opening diplomatic missions	The concept a methods opening diplomatic missions	a lectur	activity
9	Duties of diplomatic mission	Duties diplomatic envo	a lectur	activity
10	Diplomatic immunities a privileges	the general fran	a lectur	activity
11	Immunities a privileges	Introduction immunities privileges	a lectur	activity
12	Immunities And perks	What immunities a privileges?	a lectui	activity
13	Part one exa	3,000		
14	Limits diplomatic immunities a privileges	Concept ; boundaries relation to peoplace and time	a lectui	activity
15	Diplomatic corresponder	Diplomatic language	a lectur	activity
16	Bilateral negotiations	Preparing negotiations	a lectur	activity
17	Diplomatic	International	a lectur	activity

	negotiations resolve international disputes	disputes		
18	Results diplomatic negotiations	Diplomatic negotiations	a lectur	activit
19	International agreements a documents	Agreements	a lectur	activit
20	Diplomacy international conferences and meeting:	Conferences	a lectur	activity
21	Diplomacy international organizations	International organizations	a lectur	activity
22	Ceremonies, protocols a precedences	Protocol a etiquette	a lectur	activity
23	National interest	The concept national interes	a lectur	activity
24	National interest	National inter and natic security countries	a lectur	activity
25	Digital diplomacy	The concept digital diplomac	a lectur	activity
26	Digital diplomacy	The impact digital diplom on diplom work	a lectur	activity
27	Public diplomacy	The concept public diplomac	a lectur	activity
28	Public diplomacy	Employing pu diplomacy achieve national interes	a lectur	activity
29	The end of work diplomatic missions	Finishing in usual ways	a lectur	activity
30	The end of work diplomatic missions	Finishing exceptional way	a lectur	activity

5 marks for daily activities and preparation

5 marks for preparing monthly reports					
30 marks for semester exam/2					
60 marks final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (source)	1 - Saad Haqqi Tawfiq, Diplomacy in the Contemporary World, Baghdad, Iraq, 1991. 2 - Ali Hussein Al-Shami, Diplomacy - it origins, development, rules, and the system of diplomatic immunities and privileges, Dar Al-Thaqafa for Publishin and Distribution, Amman, Jordan, 3rd edition, 2007. 3 - Mr. Amin Shalabi, in contemporary diplomacy, World of Books, publishing distribution - printing, Cairo - Egypt, 2r edition, 1997. 4 - Saeed Abu Iyadah, Diplomacy, its history, institutions, types, laws, Dar A Shaymaa for Publishing and Distribution Ramallah, 1st edition, 2009. 5 - Suleiman Salem Saleh, Media and Public Diplomacy, Dar Al-Fikr, Publishe and Distributors, Amman - Jordan, 1st edition, 2015. 6 - Suhail Hussein Al-Fatlawi, Diplom between Theory and Practice, Hous Culture - Amman - Jordan, 1st edition9				
Recommended books and references (scientific					
journals, reports)	<u>a</u>				
Electronic references, websites.					

	Hours	Required	Unit or subject	Learning	Evaluation	
10. Course	Structure		STATE OF STREET			
	7- Openin	g the way for dialo	gue and discussions eveloping the student's	75	mental capabilit	
		그렇다 그리는 반을 이 없었다. 그런 사람이 없는 얼마나 있다고 있다.	vest it in the optimal wa	ay		
	5- Create an atmosphere of positive interaction					
	lecture					
	4 - Empowering the student with the ability to pay attention and benefit more from					
		2- Conducting mental experiments for students 3- Asking surprising questions				
		practical reality 2- Conducting mental experiments for students				
Strategy			omparison and analys	as between wha	it is theoretical	
	-		omparison and analys	is botwoon wh	at is theoretical	
9. Tead	ching and Lea	4 - Emp benefit 5- Crea 6- Tryin 7- Oper 8- Dev	ng surprising questions powering the student was more from the lecture te an atmosphere of point to gain time and invening the way for dialog reloping and develop capabilities	with the ability to e ositive interaction est it in the opting one and discussion	on nal way ns	
Course Obje	ectives	is theor	Developing the skill of comparison and analysis between we is theoretical and practical reality Conducting mental experiments for students			
	rse Objective		Janina Abar Lillia C		Late Late	
		limy@uoanbar.ed	pi.u			
		Razij Muhammad				
			ion all, if more than or	ne name)		
		- 32 weeks - 96 ho				
			umber of Units (Total)	Section Assessment		
	The state of the s	orking hours				
2024 - 202	lable Attenda	non Former				
The second secon		aration Date:		- Children		
annual						
The second second	ester / Year:					
318 PP						
Z. Cou	rse Code:				min district	
2 Cou						
Public polic	ies					

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Public poli	Definition public policy		Activity lecture
2		Public poli	Origin of pu policy		Activity lecture

3	Public poli	Public po environment	Activity lecture
4	Public poli	Internal	Activity
4	rubiic poii	external	lecture
		environment	lecture
5	Public poli	Public po	Activity
	r ubile poli	approaches	lecture
6	Public poli	Drawing	Activity
7	T done poin	public policy	lecture
7	Public poli	Determine	Activity
50	, 30.10 50.11	level of	lecture
		problem	lecture
8	Public poli	Determine	Activity
	1 33.10 25.11	level	lecture
		responsible	, cccare
		authorities	
9	Public poli	Arouse	Activity
1,000		government	lecture
		interest	
10	Public poli	Proposals :	Activity
N.5020	Waste 2000 (2000)	alternatives	lecture
11	Public poli	Participants	Activity
		preparing	lecture
		proposals	(N.E.1).152.174
12	Public poli	Official	Activity
June 1 hand	A100-00-00-00-00-00-00-00-00-00-00-00-00-	institutions	lecture
13	Part		
	exam		
14	Public poli	Executive	Activity
		Authority	lecture
15	Public poli	Legislature	Activity
			lecture
16	Public poli	Judiciary	Activity
		Control Name Property Association	lecture
17	Public poli	Approval	Activity
		public policy	lecture
18	Public poli	Implementing	Activity
		public policy	lecture
19	Public poli	Requirement	Activity
	500	for	lecture
		implementing	
		public policy	
20	Public poli	Bodies	Activity
		implementing	lecture
		public policy	
21	Public poli	The ba	Activity
		factors	lecture
		implementing	

		public policy	
22	Public poli	Public po analysis	Activity lecture
23	Public poli	Public po evaluation	Activity lecture
24	Part t exam		
25	Public po making Iraq	Official institutions unofficial entities	Activity lecture
26	Public po making Iraq	Obstacles public po making in Ira	Activity lecture
27	Public po making in United Sta of America	Official institutions unofficial entities	Activity lecture
28	Public po making Malysia	Official institutions ; unofficial entities	Activity lecture
29	Public po making developing countries	Challenges a obstacles	XXIX
30	Review article		thirty

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12.	Learning a	nd Teac	hing Re	esources
-	real till ib a	100 1000	11111 D 1111	

Required textbooks (curricular books, if any)	
Main references (source)	1- Thamer Kamel Muhammad, Mod Political Systems and Public Policies, 200 2 – James Anderson, Public Policy Mak translation, Amer Al-Kubaisi, 2013 3 – Omnia Salem, Decision Makers Public Policies, 2016 4 - Moataz Ismail and Ahmed Shi Foreign Public Policy Making Parliamentary Systems, Alwan Libr Baghdad - Iraq, 2017
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

the third

Course	Description	n				
1. Course N	Name:	No.				
Foreign po	licy/fourth	stage				
2. Course 0	Code:	The second	ALC: NO.	THE RESERVE OF THE PARTY OF THE		
101PCP						
3. Semeste	r / Year:					
annual						
Descript	ion Prepar	ation Date:	19, 22	MALE RESERVE TO		
10/10/2024						
Available	e Attendan	ce Forms:				Barrier State
regular						
6. Number	of Credit I	Hours (Total)	/ Number of	Units (Total)		The second
96						
7. Course a	dministrat	or's name (m	ention all, if	more than one name)	ALC: US	IN THE PARTY
Name: N	1.D. Khaled	Hashem Mo	hammed			
Email: kh	nalid.hashe	em@uoanbar	.edu.iq			
8. Course C	Objectives	The Walter of				100
				2- Answering fun whether foreign po comprehensive def important scientif foreign policy. 3- Know what foreign 4- Explaining the analyzing foreign policy.	olicy has a cor finition, and wh fic approache gn policy is. most importa	mprehensive nat are the r s that exp
9. Teaching	and Learr	ning Strategie	S			
Strategy		2- Answeri comprehen important s 3- Know wh	ng fundame sive and o cientific app nat foreign p	ific knowledge of foreign ental questions, including comprehensive definition proaches that explain fore olicy is. mportant methods in and	g: whether fore in, and what eign policy.	eign policy h are the n
10. Course Stru	ucture					
Week	Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
the first	6	Knov polic	v what fore y is	Definition foreign policy	Lectur with o questi	500.500
the seco	6		ign policy a ed concepts	The relations between fore	6	=

policy and ot

Explain and anal

concepts

Foreign policy

		international politics	the relations between the t concepts		
the fourt	6	Foreign policy a strategy	Explain and anal the relations between the t concepts	=	=
Fifth	6	Foreign policy a diplomacy	Explain and anal the relations between the t concepts	=	=
VI	6	Foreign policy a diplomacy	Explain and anal the relations between the t concepts	=	=
Seventh	6	Foreign policy a domestic policy	Explain and anal the relations between the t concepts	=	=
VIII	6	Foreign po approaches	A gene explanation of most import approaches t dealt with fore policy	=	=
Ninth	6	Historical metho	The histor approach is one the traditic approaches foreign policy	=	Ξ
The tent	6	The reali approach	Realism in fore policy	=	=
eleventh	6	New realism	Offensive real and defens realism in fore policy	=	=
twelveth	6	Systems analy approach	The syste analysis appro in foreign policy	=	=
Thirteen	6	Comparative approach	The comparat approach in fore policy	=	=
fourteen	6	Decision mak approach	Decision-making approach foreign policy	=	=
fifteenth	6	Functional approach	The functic approach	=	=

				foreign policy		
	ixteen	6	Foreign policy go	What are foreign policy go of each country?	=	=
seventee	enth	6	The psycholog environment of political leader	Perceptions, perceptions a beliefs of fore policy and decis makers	=	=
	ighteen		Spring break			
	ineteen		Spring break			
	he wentiet	6	Factors affect foreign policy	How do inter and exter factors aff foreign policy	=	=
	1st	6		How d geography aff foreign policy?	=	=
tv	wenty to	6	Military worker	How does military fac affect fore policy?	=	=
	wenty nird	6	Population facto	How does population fact affect fore policy?	=	=
	wenty ourth	6	Political factor	How does political syst affect fore policy?	=	=
2.	5 th	6	Economic factor	How does economy aff foreign policy?	=	E
si	venty- xth	6	Social worker	The influence of social factor foreign policy	=	=
27th Ti	wenty-	6	External factors	How do exter factors afj foreign policy?	=	=
ei	ghth	6	International format	The impact of international system on fore policy	=	=
Х	XIX	6	International regulations	The role international organizations their impact on foreign policy	=	=

thirty 6 International pu opinion as determinant countries' fore policy Thirty-fir 6 The Ministry Diplomacy as a t = Foreign Affi of foreign policy between implementation function and decision-making			countries		
Foreign Aff. of foreign policy between implementation function and	thirty 6	2000	opinion as determinant countries' fore	=	=
process	Thirty-fir 6	Foreign Affi between implementation function and decision-making	77.75	=	=

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Foreign Policy by Dr. Ahmed Nouri Nuaimi
Main references (source)	Foreign policy analysis by Muhammad Al-Sayyid Salim
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

	rse Descriptio ourse Name:				and the state of the state of
77.7	cy and politica	l eveteme		COLUMN TO SERVICE SERV	
	ourse Code:	ii systems			
322 PPE	ourse code.				
The second second second	mester / Year				
annual	mester / rear				AND MISSESSEE
	nonintian Dua	paration Date:			
09/20/2024		paration Date:			
The second second second	vailable Atten	L. F.			
The second second second second	valiable Atten	dance Forms:		ATTENDED TO	Name Company
regular		24 TI (TE-1-1) (AT	L CTIL OF LE		
	imber of Cred	it Hours (Total) / Nun	nber of Units (Total)		
96			W 10 1		
			all, if more than one name)		
		ayr Mahmoud			
THE RESIDENCE OF THE PARTY OF T	the Contract of the Contract o	anbar.edu.iq			
	ourse Objectiv	es		THE SERVICE OF SERVICE	
Course Ob	jectives			g scientific know	
			classical subject	(political system	ns and parties)
			and highlighting		
			2- Answering se	veral questions:	What do we
			study? Why do	we study? How	do we study this
			subject?	- 5	
				nost important p	olitical concepts
			regarding publi		
			politics?	e poney and inte	Hational
				e capabilities of	political science
			students in the l		
9. Te	aching and Le	earning Strategies	students in the i	inguish language	
Strategy			nowledge of the classical subject	(political evetame	and parties) and
Strategy	highligh		lowledge of the classical subject	(ponnear systems	and parties) and
			ns: What do we study? Why do v	ua etudu? Uau: da	and study this
	subject		iis. What do we study? Why do v	ve study? How do	we study this
	Subject				
	2 Ident		t political concepts recording pul	alia naliay and in	amatianal
		ify the most importan	t political concepts regarding put	olic policy and int	ernational
	politics	rify the most importan			
10 Ca	politics 4-Deve	ify the most importan? loping the capabilities	t political concepts regarding put of political science students in the		
	politics 4-Deve	ify the most importan? loping the capabilities	of political science students in the	ne English langua	ge
	politics 4-Deve	ify the most importan? loping the capabilities Required		ne English langua	ge Evaluation
	politics 4-Deve	rify the most important? Required Learning	of political science students in the	ne English langua	ge
Week	politics 4-Deve ourse Structure Hours	lify the most important? loping the capabilities Required Learning Outcomes	of political science students in the	Learning method	Evaluation method
Week	politics 4-Deve	Required Learning Outcomes Theories of	Of political science students in the Unit or subject name The student should know the	ne English langua	ge Evaluation
Week	politics 4-Deve ourse Structure Hours	Required Learning Outcomes Theories of international	Unit or subject name The student should know the concept of international	Learning method	Evaluation method
Week 1	politics 4-Deve purse Structure Hours	Required Learning Outcomes Theories of international politics	Unit or subject name The student should know the concept of international politics	Learning method	Evaluation method Share
Week 1	politics 4-Deve ourse Structure Hours	Required Learning Outcomes Theories of international politics Comparative	Unit or subject name The student should know the concept of international politics International politics and	Learning method	Evaluation method
Week 1	politics 4-Deve purse Structure Hours	Required Learning Outcomes Theories of international politics	Unit or subject name The student should know the concept of international politics	Learning method a lecture	Evaluation method Share
Week 1 Week 2	politics 4-Deve purse Structure Hours 2	Required Learning Outcomes Theories of international politics Comparative methodology	Unit or subject name The student should know the concept of international politics International politics and	Learning method a lecture	Evaluation method Share
Week 1 Week 2	politics 4-Deve purse Structure Hours	Required Learning Outcomes Theories of international politics Comparative	Unit or subject name The student should know the concept of international politics International politics and other international politics	Learning method a lecture	Evaluation method Share
Week 1 Week 2	politics 4-Deve purse Structure Hours 2	Required Learning Outcomes Theories of international politics Comparative methodology	Unit or subject name The student should know the concept of international politics International politics and other international politics concepts	Learning method a lecture	Evaluation method Share
Week 1 Week 2 Week 3	politics 4-Deve purse Structure Hours 2	Required Learning Outcomes Theories of international politics Comparative methodology Power and	Unit or subject name The student should know the concept of international politics = International politics and other international politics concepts = The concept of interest	Learning method a lecture	Evaluation method Share
Week 1 Week 2 Week 3	politics 4-Deve purse Structure Hours 2	Required Learning Outcomes Theories of international politics Comparative methodology Power and influence	Unit or subject name The student should know the concept of international politics = International politics and other international politics concepts = The concept of interest groups	Learning method a lecture	Evaluation method Share Share
Week 1 Week 2 Week 3 Week 4 Week 5	politics 4-Deve purse Structure Hours 2	Required Learning Outcomes Theories of international politics Comparative methodology Power and influence International	Unit or subject name The student should know the concept of international politics = International politics and other international politics concepts = The concept of interest groups = Spirals in international	Learning method a lecture	Evaluation method Share Share

= Types of pressure groups

Economic pressure groups

Military pressure groups

The concept of political parties

Intellectual lobbying

universities

Share

Share

Share

Share

Exam

=

=

Subdivisions

Intellectual

Experts and

Political general

currents

traders

Theories

Week 6

Week 7

Week 8

The ninth

week The tenth

week

2

2

2

2

Week 11	2	Subdivisions	Types of political parties	=	Share
Week 12	2	Impact and impact	Parties and international politics	=	Share
Week 13	2	Power and status	Mass political parties	in .	Share
Week 14	2	=	Elite political parties	=	Share
Week 15	2	Influential relationship	Elections and political parties	=	Exam
Week 16	2	Theories and ideas	Election concept	=	Share
Week 17	2	Subdivisions	Parliament elections	=	Share
Week 18	2	Theories	The concept of political participation	=	Share
Week 19	2	Subdivisions	Types of political participation	=	Share
Week 20	2	Concept	Political upbringing	=	Exam
Week 21	2	Concept and impact	Political culture	=	Share
Week 22	2	Concept and standards	Democracy	=	Share
Week 23	2	Concept	International politics and democracy	=	Share
Week 24	2	Influential relationship	Democracy and human rights	=	Share
Week 25	2	Different perspectives	Obstacles to democracy	=	Exam
Week 26	2	Theoretical and operational foundations	Foundations of democracy	=	Share
Week 27	2	Global experiences	Democratic experiments	=	Share
Week 28	2	Experience and application	Japan	=	Share
Week 29	2	=	Germany	=	Share
Week 30	2	=	Iraq	=	Exam

5 marks for daily activities and preparation 5 marks for preparing monthly reports 30 marks for semester exam/2 60 marks final exam

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	International politics and political
Main references (source)	The state of the s
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

	Description				
1. Course		SERVICE AND			
Modern I			One-state and the state of the		
2. Course	e Code:		WHITE SERVICES		
215 CL			*.		
	ster / Year:				
annual					
The state of the s	ption Prepar	ation Date:			
12/10/ 202					
	ble Attendan	ce Forms:		ET California	
regula					
b. Numb	er of Credit I	Hours (Total) /	Number of Units (Total)		
7. Course	e administrat	or's name (me	ention all, if more than on	e name)	
	Mazen Sahr			•	
Email:	mazinalsaad	y@uoanbar.e	du.iq		
8. Course	e Objectives				
Course Object	ives		history of Ira that succeed events that	q, the nature of ded to rule Ira occurred from	t the contempo of the political syst oq, and the impor before independ
9. Teachi		ning Strategies	to the presen	nt	
Strategy	poli occ	tical systems	ts about the contempora that succeeded to rule I fore independence to the	raq, and the i	
10. Course S	tructure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week 1	2		Iraq in the Ottoman era		
the week2	2		Iraq is beginning transformation change		
the week3	2		The problem lands and the tr system		
the week4	2		Land law and success		
the					_

the	2	The role of eve
week6		in shaping polit
the	2	life The polit
week7	2	situation in Iraq
WEEK		the first war
the	2	rag under Bri
week8	2	
the	2	occupation The financial
week9	2	
weeks		administrative
		policy of the Bri
the	2	occupation
	2	Political acti
week1		outside Iraq
the	2	Political acti
week1	2	inside Iraq
the	2	Revolution of
week1		twentieth
the	2	The foundations
week1		the administrat
		of Iraq during
		royal era
the	2	General Review
week1		
the	2	Iraq in
week1		Republican era
the	2	The position of
week1		national for
		before the chang
the	2	Free Offic
week1		Organization
the	2	The political syst
week1		of the July
		Revolution
the		Achievements
week1		the revolution
the		The failures of
week2		revolution
the		Regime 1963
week2		
the		Unity State Proje
week2		
the		Evaluation of
week2		(Arafi) Covenant
the		Regime 1968
week2		
		Institutions of
the		HISHIUHOHS OF

	to the inte constitution	
the week2	Evaluation of governance syste	
the week2	System failures	
the week2	The II opposition movement and stages	
the week2	The m important opposition force	
the week3	Iraq is in transitional phas	
the week3	House Representatives elections and v on the constitut 2005	
the week3	National ur government	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

40 1	Control of the last	CONTRACTOR OF	- 10 CHARLES	0
12.1	earning	and	leaching	Resources

Required textbooks (curricular books, if any)	Contemporary Iraq
Main references (source)	contemporary history of Iraq
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

Cour	se Descrip	otion				
1. Co	urse Nam	e:		and the same	TE DISTORT	
Inter	national e	conomic relation	ıs			
2. Co	urse Code					
321 IER						
	mester / Y	'ear:	near the second		CAN SERVE BY	
2024-						
4. De	scription I	Preparation Date				BIOWERS IN THE
5. Av	ailable Att	endance Forms:		A VENEZA DE		
Off	ficial work	ing hours				
6. Nu	mber of C	redit Hours (Tota	al) / Number of	f Units (Total)	min in the second	AND THE RESERVE AND THE PERSON NAMED IN COLUMN
60			301			
7. Co	urse admi	nistrator's name	(mention all, if	more than o	ne name)	
Na	me: Dr.M	uhanad Hamed N	Иhaidi			
Em	ail: muha	nnadhamd84@u	ioanbar.edu.iq			
8. Co	urse Obje	ctives				
9. Tea Strategy	aching and	economic relations 2. The role of operations 3. The effects	political scientions and their finternational	in internation 3. The effect on developing nce students origins financial in	of international challending op s of internation ng countries, in s to the national astitutions in	nal economic relati
10. Cour	se Structu	including Iraq				
Week	Hours	Required Learning Outcomes	Unit or su	bject name	Learning method	Evaluation method
1				e concept ernational onomic relati		Lecture
2			int	aracteristics ernational onomic relati	d	Lecture
3			Dis int eco	stinguishing ernational onomic relat om local ones	i	Lecture
4				velopment		Lecture

international

	economic relatio	
5	Stages development the glc economy	Lecture
6	Factors affect international economic relation	Lecture
7	Theories explain international economic relation	Lecture
8	Absolute c theory	Lecture
9	The theory relative costs	Lecture
10	International theory of value	Lecture
11	Factor abunda theory	Lecture
12	International payments and the origins	Lecture
13	Gold base syster	Lecture
14	exchange rate	Lecture
15	Foreign exchai market	Lecture
16	Means of exchair control	Lecture
17		Lecture
18	International financial institutions	Lecture
19	International Monetary Fund	Lecture
20	The World Bank	Lecture
21	WTO	Lecture
22	Multinational companies	Lecture
23	International economic crises	Lecture
24	The concept of crisis, its stages a causes	Lecture
25	Examples international economic crises	Lecture
26	Crisis of 1929	Lecture

27	2008 crisis	Lecture
28	Global for security	Lecture
29	External debt	Lecture
30	Paris Club : London Club	Lecture
11. Course Evaluation		
5 marks for preparing monthly 30 marks for semester exam/2 60 marks final exam	•	
12. Learning and Teaching Re	esources	
Required textbooks (curricular		
Main references (source)		
Recommended books and refe journals, reports)	erences (scientific	
Electronic references, website		

	urse Desc					
	Course Na					
		tions/fourth stage				
	Course Co	de:				ac same
IPCE 432		- Constitution of the Cons				
	Semester,	/ Year:				
2024-20						
		n Preparation Date:		A STATE OF THE STA		
10/10/2						
		Attendance Forms:				
	egular					
		f Credit Hours (Total) /	Number of Units	Total)		
	50					
		ministrator's name (me	ntion all, if more	than one name)		
		Jabbar Hassen Saeed				
		ssia66@uoanbar.edu.i				
	Course Ob Objectives	jectives		NI-	dilli-	
Strategy	1- To 2- To 3- To 4- To	nd Learning Strategies understand the concep .understand the conce Know the subjects suc enable the student's h	IRs 3-T and 4- the ts of international ots of power in IRs h disarmament an	o Know the solid diplomacy. To enable the crisies and sould relations of diplomacy.	subjects s student's utions .	uch disarmam
	urse Struc		10.5.	1		- 1
Week	Hours	Required Learnin Outcomes	Unit or subject	name Learnin		Evaluation method
1	2	Know international relations is?	w Concep	ot of IRs	Lecture with of question	Share
2	2		Definit	on of IF =		=
3	2	Power in IRs.	Definiti power anylize	and	=	=
4	- 2	Elements of p				
0.7		Liements of p	power		=	=
5	2	Lienents of p	power -Geogr factor	oncept	=	=
		=	-Geogr factor	oncept		

Monthly exam

8	2	Balance of powe	explanation the m important concepts c with the IRs.	=	=
9	2	Meaning balance of powe	Explaning balance of pov	=	=
1	2	Balance of povin practice	Balance of pov	=	=
1	2	Disarmmament	alliances	=	=
1	2	compensation	Alliances	=	=
1	2	Balance of terro	Alliances	=	=
1	2	-	Review for exa	=	=
1	2	-	Preparing exam	=	=
1	2	Concept collective securi	Explianing Collective security	=	=
1	2	Assupmitions collective securi	=	=	=
1	2	Methods employed collective securi	=		
1		Meaning disarmement	Expliaing disarmament		
2	2	Short objectives	Explianing objectives states in wo politics	=	=
2	2 Lo	ng-range objectives	=	=	=
2	2	=	Reivew /exam	=	=
2	2	Realism theory.	Expliang thories in IRs.	=	=
2	2	Liberalism theor	=	=	=
2	2	Constructive theory	=	=	=
2	2	Feminism theor	=	=	=
2	2	Captalism theor	=	=	=
2	2	Uni-polarty	Explianing polarity	=	=
2	2	Crtisism to realism theory	Critisisms to theory	=	=
3	2		Review	=	=
3	2		Discussion reports	=	=
	2		Final exam	=	

11. Course Evaluation	
5 marks for daily activities and preparation	
5 marks for preparing monthly reports	
30 marks for semester exam/2	
60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

	rse Descrip					
	ourse Name					
		rn political thought/t	hird sta	ge		
	ourse Code				Figure 1991	
211 A						
	emester / Y	ear:	STREET			New York
	nual					
1000 C 100		reparation Date:				
	2024					
5. Av	vailable Atte	endance Forms:		100	STATE	
re	gular					
6. N	umber of C	redit Hours (Total) / I	Number	of Units (Total)		
96	5 hours					
7. Co	ourse admir	nistrator's name (me	ntion all	, if more than o	ne name)	The same of the sa
Na	ame: Dr. Ay	ser Awaid Muhamma	ad			
Er	mail:					
8. Cc	ourse Object	tives			Market August	
				on it Answering study? When this subjection in the limited in the limited in the limited important.	ng several que ny do we study t? ving and analy eas, and how to m to the reality tation of the bio Western think	stions: What do y? How do we st yzing the history o understand idea of societies? ographies of the mers and philosoph d their books
9. Te	aching and	Learning Strategies				
Strategy		 Disseminating scie shedding light on it. Answering several we study this subject Identifying and an ideas by linking them A presentation of the philosophers of the I 	questio t? alyzing to the he biogr	ns: What do we the history of pe reality of societ raphies of the m	e study? Why d olitical ideas, an ies? nost important \	lo we study? How nd how to underst Western thinkers
10. Cour	rse Structur					
Week	Hours	Required Learning Outcomes	Unit name	or subject	Learning method	Evaluation method
1	3	Understand the nature political		Western polit thought in Renaissance	lecture	Written/

thought in

		Renaissance			
2	3	Understand	Characteristics	lecture	Written
		the nature	Western polit		
		political	thought in	1	
		thought in	Renaissance e		
		Renaissance			
3	3	Understand	Economic	lecture	Written/
		the nature	social		
		political	characteristics		
		thought in			
		Renaissance			
4	3	Learn ab	Political	lecture	Written/
		the models	cultural		
		political	characteristics		
	l la	thought of	_		
		Renaissance			
5	3	Learn ab	Pioneers	lecture	Written/
		the models	Western polit		
		political	thought in		
		thought of	Renaissance		
		Renaissance			
6	3	Learn ab	Machiavelli	lecture	Written/
		the models	the idea of		
		political	positive state		
		thought of			
		Renaissance			
7	3	Understand	Thomas Hop	lecture	Written/
		the nature	and the idea		
		religious	absolute powe		
		conflict in			
		Renaissance			
8	3	Understand	Western polit	lecture	Written/
		the nature	thought		
		religious	religious conf		
		conflict in	in		
		Renaissance	Renaissance		
9	3	Understand	Western	lecture	Written/
		the nature	Christian		
		religious	humanistic		
		conflict in	political thoug		
		Renaissance			
10	3	Understand	The polit	lecture	Written/
		the nature	thought of		
		the s	Western religi		
		towards	reform		
		political	movement		
		liberalism.			
11	3	Understand	Modern West	lecture	Written/

		the nature the s towards political liberalism.	liberal polit thought		
12	3	Studying proposals the m prominent Western liberal theorists	Leading West liberalism	lecture	Written/
13	3	Studying proposals the m prominent Western liberal theorists	John Locke a the birth Western liberalism	lecture	Written/o
14	3	Studying proposals the m prominent Western liberal theorists	Montesquieu a disguised Western liberalism	lecture	Written/o
15.	3	Knowing w political thought is Spring breal Spring breal	Voltaire enlightened despotism	lecture	Written/d
16	3	Understand the nature liberal id after th transformat into ideolo especially the eightee century	The developm of mod Western libe political thou (Western libe political thou in the eightee century (Da Hume utilitarian liberalism)	lecture	Written/d
17	3	Understand the nature liberal id after th transformat	Jean-Jacques Rousseau Utopian Liberalism	lecture	Written/d

18	3	into ideold especially the eightee century	Edmund Bu	lecture	Written/
		Understand the nature liberal id after th transformat into ideolo especially the eightee century	and count revolutionary liberalism	iecture	writteny
19	3	- Study models t express multiple for of libe thought in nineteenth century	Western libe political thou in the ninetee century (Ale de Tocques and relatible liberalism	lecture	Written/
20	3	- Study models t express multiple for of libe thought in nineteenth century	Jeremy Benth and absol liberalism	lecture	Written/
21	3	- Study models t express multiple for of libe thought in nineteenth century	John Stuart I and absol liberalism	lecture	Written/o
22	3	- Studying beginnings the emergence Western socialist thought	Modern West socialist polit thought (He and West political totalitarianism	lecture	Written/d
23	3	- Studying beginnings the	Leading West Socialism (Utopian	lecture	Written/o

		emergence Western socialist thought	Socialism France)		
24	3	- Studying beginnings the emergence Western socialist thought	Utopian socia ideas in Englar	lecture	Written/
25	3	- Studying beginnings the emergence Western socialist thought	Utopian socia ideas in Germa	lecture	Written/
26	3	- Study socialist thought as ideology t expresses integrated intellectual system	Marxism Western reformist socialism	lecture	Written/
27	3	- Study socialist thought as ideology t expresses integrated intellectual system	Marxism Western reformist socialism (Marxism-the state accord to Marx)	lecture	Written/o
28	3	- Study socialist thought as ideology t expresses integrated intellectual system	Western reformist socialism (models)	lecture	Written/o
29	3	 Study socialist thought as ideology t expresses integrated 	Western reformist socialism (models)	lecture	Written/o

		intellectual system			
30	3	General	General Reviev	Genera	General
		Review		Review	Review

S	Evaluation methods	p.c.	Evaluation date	Notes
1	the first exam	5,7%	Week (7)	Chapter One - Chapter One
2	Second exam	5,7%	Week (15)	Chapter Two - Chapter One
3	Activity	5%	In the first half	Posts
4	Third exam	5,7%	Week (23)	Chapter Two
5	Fourth exam	5,7%	Week (30)	Chapter Three
6	Activity	5%	In the second half	Posts
7	final exam	60%	Week(32)	The complete curriculum
8	the total	100%	Week (36)	Chapter One - Chapter One

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Modern and contemporary West political thought (Part One)/ Dr. Ab Reda Hussein Al-Taan, Dr. Amer Has Fayyad, Dr. Ali Abbas Murad
Main references (source)	Modern and contemporary polit thought, Dr. Musa Ibrahim History of Western thought francient Greece to the twentieth century Gunnar Skirbek - Nils Gilje
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

1. Course Name:

Contemporary Western political thought

2. Course Code:

430 CWPT

3. Semester / Year:

2024-2025

- 4. Description Preparation Date:
- 5. Available Attendance Forms:
- 6. Number of Credit Hours (Total) / Number of Units (Total)
- 7. Course administrator's name (mention all, if more than one name)

Name: Prof. dr. Ahmed A. Mohammad Email: Dr.ahmedpolitics@uoanbar.edu.iq

Course Objectives

Course Objectives

- 1- Identifying contemporary intellectual trends influencing the contemporary political scene
- 2- Informing the student of the most important influences in analyzing and dismantling the structure of the Western political mind
- 3- Employing the data of Western though a way that serves the development national thought and national reality.

9. Teaching and Learning Strategies

Strategy

- Identifying contemporary intellectual trends influencing the contemporary political scene
- 2- Informing the student of the most important influences in analyzing and dismantling the structure of the Western political mind
- 3- Employing the data of Western thought in a way that serves the development of national thought and national reality.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	10-9-20	Pure Western liberalis			
2	17-9-20	Traditional libe			
3	24-9-20	Radical trend			
4	1-10-20	Emile Chartier			
5	8-10-20	Existential liberal tren			
6	15-10- 2024	Western neoliberalism			
7	22-10-	Neoliberal conservatis			

	2024		
8	29-10- 2024	Progressive neolibe trend	
9	6-11-20	Examples	
10	13-11-	Pragmatic political tre	
	2024	r raginatic political tre	
11	20-11-	John Dewey	
	2024	177	
12	27-11-	Elite political trend	
	2024	M	
13	2-12-20	Max Wehber	
14	9-12-20	Roberto Michelis a others	
15	16-12- 2024	First Test	
16	2-2-202	Revision of traditio	
16	2-2-202	Revision of tradition Marxism	
17	9-2-202	New Marxism	
18	16-2-20	New Soviet Marxism	
19	23-2-20	Antonio Gramsci	
20	1-3-202	Althusser	
21	8-3-202	New Western Marxisn	
22	15-3-20	Euro communism	
23	22-3-20	The Frankfurt School a Critical Theory	
24	29-3-20	The theoret dimension globalization	
25	5-4-202	The practical dimens of globalization	
26	12-4-20	Thesis of the end ideology	
27	19-4-20	End of history thesis	
28	26-4-20	Thesis on the clash civilizations	
29	3-5-202	Knowledge autho thesis	
30	10-5-20	Second Test	

erm Tests	Laboratory	Quizzes	Project	Final Exam	
30	=	10	-	60	

12. Learning and	Teaching	Resources
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12. Learning and Teaching Resources		Tellus		
Required textbooks (curricular books, if any)	Introduction	to	modern	_

	contemporary thought, Part 2- Abdul Reda Al-Taa	Western	polit
Main references (source)			
Recommended books and references (scientific journals, reports)			
Electronic references, websites.			

1. Co	ourse Nam	ne:	THE RESERVE THE PARTY OF THE PA	The second	
Ancie	ent and N	ledieval Political Thou	ight		
	urse Cod			AND LONG TONG	
211 AN	MPT				
3. Se	mester/	Year:			Edward State
anr	nual				
4. De	escription	Preparation Date:			
9/10/					
5. Av	ailable At	tendance Forms:			
re	gular				
6. Nu	imber of (Credit Hours (Total) /	Number of Units (Total)		
	hours				
7. Co	urse adm	inistrator's name (me	ntion all, if more than o	ne name)	
		yser Awaid Muhamm			
En	nail: muha	nnadhamd84@uoan	bar.edu.iq		
8. Co	urse Obje	ctives			
9. Te Strategy	aching an	ancient era until th - Introducing the s modern era at the - Introducing the s	until the er - Introducion political ide the level of - Introducion interrelatio	nd of the mediever of the student eas that founded western political thought and influenced economic errought economic errought ethe political ideal thought the interrelations and influenced economic errought economic economic errought economic economic economic errought economic e	to the nature of d the modern er al thought to the extent of e that the polit nvironment has that founded on and influence
10 0	se Structu		and contonne entrollin	rememas on pon	tical thought
10. Cour					
10. Cour Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	Hours		Introduction	method lecture	method
Week	Hours	Outcomes Introduction Greek thou and	Introduction Greek thou and importance	method lecture	method Written,
Week 1	Hours	Outcomes Introduction Greek thou and importance The city-st	Introduction Greek thou and importance The city-state	method lecture	method Written, Written,
Week 1	Hours	Outcomes Introduction Greek thou and importance The city-st of Athens The city-st	Introduction Greek thou and importance The city-state Athens The city-state	method lecture	method Written Written Written

Models

Models

lecture

Written/

	political thought bef Aflatoun	political thou before Aflatour		
6	Aflatoun's political philosophy	Aflatoun's political philosophy	lecture	Written/
7	Aflatoun - Republic	Aflatoun - T Republic	lecture	Written/
8	Aflatoun - 1 politician	Aflatoun - ' politician	lecture	Written/
9	Aflatoun - La	Aflatoun - Laws	lecture	Written/
10	Aristotle - political theories	Aristotle - political theorie	lecture	Written/
11	Aristotle's Republic	Aristotle's Republic	lecture	Written/
12	political thought a Aristotle	political thou after Aristotle	lecture	Written/
13	The Cyr School	The Cynics Sch	lecture	Written/
14	The Elementary school	The Element school	lecture	Written/
15	The St school	The Stoic schoo	lecture	Written/
16	Spring break	Spring break		*******
17	Spring break	Spring break		
18	ntellectual trends political systems among Romans - royal era	ntellectual tre and polit systems amo the Romans - royal era	lecture	Written/
19	Intellectual trends political systems among Romans - Republican - the Impe era	Intellectual tre and polit systems ame the Romans - Republican era the Imperial era	lecture	Written/
20	Models Roman political thought	Models of Ron political though Polyp, Cic∈ Seneca	lecture	Written/

	Polyp, Cice Seneca			
21	Legal rules a internationa relations among Romans -	Legal rules a international relations amount the Romans -	lecture	Written/
22	Roman contribution political thought	Roman contribution political though	lecture	Written/
23	Political thought in Middle Age the nature Christian thought a the relationship between religious a civil authorit	Political thou in the Mid Ages - the nat of Christ thought and relationship between religionand civil author	lecture	Written/
24	Early Chu Fathers Ambrose Saint Augustine -	Early Chu Fathers - Ambr - Saint Augustir	lecture	Written/
25	Early Chu Fathers Gregory	Early Chu Fathers - Grego	lecture	Written/
26	Feudal syste	Feudal system	lecture	Written/
27	The Ar Islamic contributior political thought	The Arab-Isla contribution political though	lecture	Written/
28	The Developmer of the Conf between Church State - Cla for Prepondera of Chu Authority Bernard - Jo Salisbury)	The Developm of the Conf between Chu and State - Cla for Preponderance Church Autho (St. Bernard John Salisbury)	lecture	Written/

29	The developmer of the confibetween church state - beginnings the decline church authority (Thomas	The developm of the cont between chu and state - beginnings of decline of chu authority (Thomas Aquin	lecture	Written/
30	Aquinas) The developmer of the cont between church state - beginnings the decline church authority (Dante)	The developm of the cont between chu and state - beginnings of decline of chu authority (Dant	lecture	Written/
31	End of Middle Ages	End of the Mid Ages	lecture	Written/o
32	Council movement	Council movement	lecture	Written/o

S	Evaluation methods	p.c.	Evaluation date	Notes
1	the first exam	5,7%	Week (7)	Chapter One - Chapter One
2	Second exam	5,7%	Week (15)	Chapter Two - Chapter One
3	Activity	5%	In the first half	Posts
4	Third exam	5,7%	Week (23)	Chapter Two
5	Fourth exam	5,7%	Week (30)	Chapter Three
6	Activity	5%	In the second half	Posts
7	final exam	60%	Week(32)	The complete curriculum
8	the total	100%	Week (36)	Chapter One - Chapter One

12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)	Ancient and medieval political thought Ghanem Mohammed Saleh	
Main references (source)	- The History of Political Ideas, Part Or	

	Jean Tuchard - Political thought from Plato Muhammad Abdah - Houria Tav Mujahid
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

Course N		
Public internation		
2. Course Co	ode:	
216 PIL		
3. Semester	/ Year:	
annual		
4. Description	on Preparation Date:	
2024/10/22		
Available	Attendance Forms:	
Attending	g lectures is mandatory	
6. Number of	of Credit Hours (Total) / N	umber of Units (Total)
60		
7. Course ac	dministrator's name (men	tion all, if more than one name)
Name: ah	med kareem madab	
Email: ah	med.almadab@uoanbar.e	edu.iq
8. Course O	bjectives	
9 Teaching	and Learning Strategies	1-That the student is familiar with the concept public international law, and what distinguishes it for other laws. 2-That the student is familiar with the concept public international law, and what distinguishes it for other laws. 3- Identify the basis of international law and relationship between international and internal law. 4- A detailed presentation of the sources of public international law. 5- That the student gets to know the people of public international law. 6- That the student understands the nature international responsibility 7- Offering peaceful ways to settle international disputes
Strategy		lent is familiar with the concept of public international law,
экасы	and what disting 2-That the study and what disting 3- Identify the linternational are 4- A detailed properties of the study 6- That the study and what distinguished in the study are the study and the study are th	Iguishes it from other laws. Ident is familiar with the concept of public international law, iguishes it from other laws. Ideas of international law and the relationship between and internal law. Ideas of the sources of public international law. Ident gets to know the people of public international law. Ident understands the nature of international responsibility
10. Course Stru		ceful ways to settle international disputes
to. Course stru		ing Unit or subject Learning Evaluation

	Outcomes	name	method	method
the first	Definition	Public	A lect	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW
	public	internatio	with	with
	international	law	questions	questions
	law accord		participati	(
	to the scho		and oral	5.2 (2) 10(2)
	of		written te	
	jurisprudenc			
the secor	Distinguishin		=	=
	between			
	international			
	law and ot			
	rules (courte			
	international			
	ethics,			
	natural law)			
the third	The basis		=	=
***************************************	public		20	
	international			
	law accord			
	to the doctri			
	(objective,			
	voluntary,			
	common will			
the fourt	The		=	=
	relationship			
	between			
	international			
	law			
	domestic law			
Fifth	Scope of pu		=	=
	international		CATELY	
	law			
VI	Sources		=	=
10.00	public		888	
	international			
	law	1		
Seventh	Definition		=	=
	treaties		43.75	
	their types			
VIII	Conclusion		=	=
	treaties		10.75	
	their stages			
Ninth	Conditions		=	=
11111111	the validity			_
	the conclus			
	and			
	implementat			
	implementat			

	of treaties		
The tenth	The impact treaties parties	=	=
	third parties		
eleventh	Interpretatio	=	=
	of treaties		
	means		
	interpretatio		
twelveth	Amendment	=	=
HAZO COROLO ANTON	treaties		
	expiration		
	treaties		
Thirteent	International	=	=
	custom		
	other source		
fourteent	ن قواعد	=	=
	نون الدولي العام		
fifteenth	Persons	=	=
	public		
	international		
	law (state)		
sixteen	The le	=	=
	system of		
	territorial sea		
seventee	Political	=	=
1	organization		
	and le		
	standard of		
	state		
eighteen	Spring break		
nineteen	Spring break		
The	Types	=	=
twentieth	countries		
21st	The life	=	=
	states		
	(establishme		
	recognition :		
	its forms)		
twenty to	Changes t	=	=
	do not aff		
	the characte		
	the state		
twenty th	International	=	=
	responsibility		
	(definition,		
	nature		
	types)		

twenty fourth	Conditions achieving	=	=
CORPORATION CO.	international responsibility		
25th	Diplomatic	=	=
	protection : its condition:		
twenty-si	Persons public international law (the F	=	=
27th	See) International		
2701	organization: and individual	=	=
Twenty- eighth	Peaceful w to se international disputes	=	=
XXIX	Diplomatic methods	=	=
thirty	Political settlement resolve conflicts	=	=
Thirty-firs	Arbitration	=	=
Thirty-tw	Judicial settlement	=	=:
Thirty-fift	final exams		

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

	12.	Learning	and	Teaching	Resources
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2

Foreign

diplomacy

policy

Review

1. (Course Nam	e:			
Internati	onal oraniz	ations /second stage			
2. (Course Code	:			
CPS322					
3. 5	emester / \	'ear:	MANUEL STATES	AL COME	
2024-20	25				
4. E	Description	Preparation Date:		A STATE OF THE STA	a second
10/10/20	024	7			
5. A	vailable Att	tendance Forms:		Na State of the	
г	egular	Mendens Indian reaculation and representation of the second reaction			
6. N	lumber of C	Credit Hours (Total) / Number o	f Units (Total)		E CONTRACTOR OF
6	60	i de la companya de l			
7. (course admi	inistrator's name (mention all, i	f more than one r	name)	
		oar Hassen Saeed			
E	mail: jhs-ss	ia66@uoanbar.edu.iq			
8. C	ourse Obje	ctives			
9. T Strategy	1- To kn 2- To lea 3- to un		IOs) is? 2- To learn stu 3- to understa and economic if 4- to enable supporting the anizations (IOs) is Os political, and economic in the interest in the in	the student's the peace and internet and int	pts of IOs such as politi ne role of los ational securit
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
vveek	nouis	Outcomes	name	method	method
1	2	The concept of IOs.	Definitio of fore policy	Lecture	Share
2	2	The difention of IOs.	What is IOs.	=	=
3	2	Historical developm of IOs.	IOs.	=	=
4	2	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.55.57	=	=
3		of IOs. Govermental and n govermental	Explain analyze types	=	

7	2	policy	Exam	=	=
8	2	States have a soverigr	Enjoy the IOs	=	=
9	2	The United Nati organizations	Exampl	=	=
1	2	Thr Internation security council	=	=	=
1	2	The internation economic Fourm	=	=	=
1	2	American Natic Security	Example	=	=
1	2	Violations of hun rights	The role IOs supporti of Hun rights	=	=
1	6	-	Review	=	=
1	2	-	Praparin for exam	=	=
1	2	Definition intergration	Intergrat and the	=	=
1	2	Social intergration	Types intergrat	=	=
1	2	Economic intergration	=		
1	2	Political intergration	=		
2	2	Military intergration	=	=	=
2	2	Cultural intergration	=	=	=
2	2		review	=	=
2	2		Preparin for exam	=	=
2	2	Examples- The Black oraganization economic cooperation	Intergrat subject -	=	=
2	2	North Atlantic rganization	=	=	=
2	2	Gamma Econo Organization Democracy	=	=	=
2	2	Free Trad Agreement central Eroupean	Example intergrat	=	=
2	2	The concept of multiparty	multipar	=	=
2	2	Central Europe Initiati	=	=	=
3	2		Review	=	=
3	2		Discusse	=	=

		the repo of students		80
3	2	Final exa	=	=
11. Course	Evaluation			N. Carlotte
	reparing monthly reports			
60 marks fina	semester exam/2			
60 marks fina 12. Learnin	semester exam/2 al exam		N94550 N	
60 marks fina 12. Learnin Required tex	semester exam/2 al exam g and Teaching Resources tbooks (curricular books, if any)			
60 marks fina 12. Learnin Required tex Main referen	semester exam/2 al exam g and Teaching Resources tbooks (curricular books, if any) ices (source) ed books and references (scientific			

1. Course Name:

Regional Political systems

2. Course Code:

427 TI

3. Semester / Year:

Annual-full time

4. Description Preparation Date:

2024-2025

5. Available Attendance Forms:

regular

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours per year

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Imad R. Omer Email: omar@uoanbar.edu.iq

Course Objectives

Course Objectives

- 1-Identifying the nature of the political syste of a group of countries neighboring Iraq, wh allows the student to have a dee understanding of the internal nature of th systems and the most important ideas t prevail in them.
- 2-Analysis of two models of political syste presidential and parliamentary, as well as hybrid system, which gives the student space compare the systems.
- 3- Identifying the nature of electoral syste and their differences between seve experiments
- 4- Understanding the nature of the influence religious ideas on the formation of polit systems

9. Teaching and Learning Strategies

Strategy

- 1-Identifying the nature of the political systems of a group of count neighboring Iraq, which allows the student to have a deeper understanding the internal nature of these systems and the most important ideas that pre in them.
- 2-Analysis of two models of political systems: presidential and parliaments as well as a hybrid system, which gives the student space to compare systems.
- 3- Identifying the nature of electoral systems and their differences betwee several experiments
- 4- Understanding the nature of the influence of religious ideas on formation of political systems

Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning Outcomes		method	method
1			Founding of Turkish Repu 1923		Lecture
2			From single pa to multiparty		Lecture
3			The m prominent Isla movements 196		Lecture
4			The nature of political syst and its instituti 1961		Lecture
5			The nature of political syst according to De 1982		Lecture
6			The polit conflict betwee the secular a religious trends		Lecture
7			The Turk political syst during the era Justice a Development		Lecture
8			Public policy dur the era of Justice ; Development Pa		Lecture
9			The political syst changed fr parliamentary presidential		Lecture
10			Constitutional amendments		Lecture
11			Foundations of Iranian polit system		Lecture
12			Constitutional institutions of Pahlavi regime		Lecture
13			Political parties a forces monarchical Iran		Lecture

14	The f Republican 1979-1989	Lecture	
15	Official instituti and decisi making mechanisms	Lecture	
16	Informal institutions forces	Lecture	
17	The Secon Republican Enter The developm of constitutional system	Lecture	
18	Reformists conservatives	Lecture	
19	19 Opposition Isla parties and force		
20			
21			
22	Jewish fundamentalism and the form government	Lecture	
23	The structure the Israeli polit system	Lecture	
24	Executive Autho	Lecture	
25	Judiciary	Lecture	
26	The Israeli pa system	Lecture	
27	The Israeli elector system	Lecture	
28	Reasons starting the pe process	Lecture	
29	The polit implications of agreement	Lecture	
30	The future of Arab-Israeli conf		
31	Final examinatio		

11. Course Evaluation	
5 marks for daily activities and preparation	
5 marks for preparing monthly reports	
30 marks for semester exam/2	
60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The political system in Turkey and Iran Dr. Ahmed Al Nuaimi
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

3

13. Co.	urse Nam	6.		20113 - c 1532	
		rnational relation	ns		
	urse Code				
109 HIR	arse code				
15. Ser	mester / Y	ear:			
	l-full time	and the same of th			
16. Des	scription	Preparation Date			THE MISSIES
2024-2					and the second second
17. Ava	ailable Att	endance Forms:		TO THE STATE OF	spite Visit August
	ular				
		Credit Hours (Tot	al) / Number of Units (Total)	V. BURNEY	NAME OF STREET
	hours per	THE RESIDENCE OF THE PARTY OF T			
			(mention all, if more than o	ne namel	
		rkan Ibraheem A		ic name)	
		adwan@uoanbar.ed			
	urse Obje				WAS THE BOOKS
Strategy	ching and	stages of dev international r two world wa international i causes of wars	important development since the publishm, and the two introducing international periods, and and international developments.	historical event of relations eriod of interest world wars, the student interactions the most implicated interactions the most important een countries absequent devial periods, and	t to the form in those historical causes of war. And its results, it historical events is a since the period velopments, up to udent to the form in the most important in the since the most important in the most important in the since the form in the most important in the since the sinc
	e Structu	re			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			International relations in Islan		Lecture
2			International relations during era of the Rig Guided Caliphs		Lecture
			- Caraca caripris		

The developm

relations since

internatio

of

Lecture

	emergence of	
	nation-state	
4	Thirty Years' Wa	Lecture
5	The Treaty	Lecture
	Westphalia and	
	establishment	
	the nation-st	
	1648	
6	First month exar	Lecture
	international	
	treaties in the 1	
	century	
7	French Revolut	Lecture
	1789	
8	Treaty of Vie	Lecture
	1815	
9	European wars	Lecture
	the 19th century	
10	World War	Lecture
	(Causes).	
11	Results of the v	Lecture
	(Versailles	
	Conference)	
12	The developm	Lecture
	of internatio	
	relations between	
	the two wars	
13	World War II	Lecture
14	Cold	Lecture
	developments	
15	Review + seco	Lecture
	month exam	
16	World War II	Lecture
17	International	Lecture
	conferences dur	
	World War II	
18	Cold	Lecture
	developments	
19	The developm	Lecture
	of internatio	
	relations from	
	International	
	Concord to	
	collapse of	
20	Soviet Union	[16] 14:29:10, e1-10:20
20	International	Lecture
24	reconciliation	Digital Control of the Control of th
21	Review + exam	Lecture

	the first month	
22	US-Soviet relati during Gorbachev era	Lecture
23	Europe's st towards unity	Lecture
24	The collapse of Soviet Union a the socialist cam	Lecture
25	The developm of internation relations in Third World	Lecture
26	The developm of internation relations in Afric	Lecture
27	The developm of internation relations in Asia	Lecture
28	The developm of internation relations in Arab world	Lecture
29	Development the Non-Align Movement	Lecture
30	Review + seco month exam	Lecture
	Final examinatio	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

24. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	 History of International Relations (Dr. Haggi Tawfig) 			
Main references (source)	Modern and contemporary history Europe			
Recommended books and references (scientific journals, reports)				
Electronic references, websites.				

3

28/9

	se Description				
	urse Name:				
comp					
	urse Code:				
105 COMP					
	mester / Year:	MARKET SERVICE			
2024-2024					
The second secon	scription Prepa	aration Date:			NEW TRANSPORT
1/10/202	4				
	ailable Attenda	nce Forms:			
	ending	Hours /Tota	I\ / Number of Heits (Tetal)		
30	inder of Credit	Hours (Tota	l) / Number of Units (Total)		
	urse administr	ator's name	mention all, if more than one	name)	
	me: Ayman Ha	THE RESERVE OF THE PARTY OF THE	incident any it more trials one	name)	2000
	ail: aymaneng		du.ia		
TOTAL PROPERTY.	urse Objective			WANTED Y	Ref. Land
9. Tea	ching and Lea 1. Preparat computer s	ion of graduation of tware.	thinking and computer so 2. Familiarize computer we software 3. Expanding working on 4. Increasing computer b 5. Empower working on 1.	d learning confitware. The stude or cord according the stude the calculate gexpertise usiness. The stude word, Excelled dearning of the stude word, Excelled de	and information in dent with the concep el and Burpoint capability in the field
10. Cours	4. Increasir	g expertise a	nt's knowledge about working and information in computer b lent with the concept of worki	usiness.	
Week	Hours	Required	Unit or subject name	Learning	Evaluation
	, iouis	Learning Outcomes	on subject name	method	method
1	14/9		Run WordPress 2010 File Tab, Software Interfaces		theoretical practical
2	21/9		Home tab, portfolio s theoretica		

font and paragraph

Styles Set, Editing Set

practical

theoretical a

		Tab and Page Layout	practical
4	5/10	Format set, page set	theoretical
		and page background	practical
5	12/1	Paragraph Set and	theoretical
		Display Order and	practical
		Tabulation Set,	
		Document Display	
		Methods Set	
6	19/1	zoom and window	theoretical
		zoom kit, help	practical
		instructions	
7	26/1	Chapter II/Tab	theoretical
		Inclusion, Page Set,	practical
		Table Set Table Tab	
		Table Tools, Table	
		Design Tab and	
		Planning Tab	
8	2/11	First semester first	theoretical
		month exam	practical
9	9/11	Graphics Set, Photo	theoretical
		Tools, Association Se	practical
10	16/1	Header Group,	theoretical
		Appendix, Text Set ar	practical
		Symbol Set	
11	23/1	Chapter III/Additiona	theoretical
		tasks for Microsoft	practical
		Word, references,	
		tables of contents an	
		footnote set	
12	30/1	Source Table Set, Tab	theoretical
		Design and Layout	practical
13	7/12	Field Writing &	theoretical
		Insertion Group and	practical
		Results Preview Grou	900 1000
14	14/1	Tab Review, Audit,	theoretical
		Language, Comment	practical
		Set, Tracker Set	
15	21/1	Second Month	theoretical
		Examination First	practical
		Semester	
16	28/1	Chapter IV Port Point	theoretical
		Run It, Software	practical
		Interfaces and File Ta	<u> </u>
17	4/2	Open presentation fi	theoretical
		save new, save	practical
		presentation invento	
		in other formats Ope	
		presentation invento	

		close display, print slides on paper and t main row	
18	11/2	Page setting, format and background tab slideshow and recording for Port Po slides	theoretical practical
19	18/2	Tab Display, Presentation Display and Main Display Set	theoretical practical
20	25/2	Display Group, Zoom Group and Window S	theoretical practical
21	3/3	Chapter V/Insert objects, add movements, add shapes, sketch set an edit	theoretical practical
22	10/3	Tab Listing, Table Set Photo Set, Illustration Set, Associations, Collection, Text, Code Add Movements for Slides, Bodies, Transf Tab, Preview Set and Transfer Group to Slide	theoretical practical
23	17/3	First Month Examination Second Semester	theoretical a
24	24/3	Chapter 1 Exempt its operation, software interfaces and importance, activate effective cells and tall file	theoretical practical
25	31/3	Home Tab Totals Inse and plan page and formats and view	theoretical a
26	4/4	Line set, alignment, numbers, patterns, c and editing	theoretical a
27	11/4	Insert tables, illustrations, charts, text, symbols, format page setting, paper options and resizing	theoretical a
28	18/4	Learn about Dalat Library, Audit,	theoretical a

			Calcula Filterin	ition, Sorting a	
29	28/4			, Display, Zoor and Window	theoretical practical
30	30 9/5			Month action Second	theoretical practical
11. Course l	valuation		Alexander		LESS LANGUAGES
Term Tests	Laboratory	Quizzes	Project	Final Exam	
30	10	5	5	60	
12. Learning	and Teaching	Resources			Witness Hall
Required text	books (curricu	lar books, if	any)		
Main reference	ces (source)				
Recommende ournals, repo	d books and re	ferences (so	ientific		
Electronic refe	erences, websit	tes.			

1 (0	urse Name:				
				WHEN THE	
Human rig					
103 HRPF	urse Code:			The state of the	
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2024-2025	nester / Yea	ar;			
		ti Date			
4. De:	scription Pre	eparation Date:			
5. Ava	ailable Atter	ndance Forms:			
Off	icial workin	g hours			
6. Nu	mber of Cre	dit Hours (Total)	Number of Units (Total)		
60					
		THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NAMED IN CO	ention all, if more than one nar	me)	
		sain Habeeb eb2019@uoanbai	r.edu.iq		
8. Cou	urse Objecti	ves			
Course Obj		earning Strategie	1-Defining huma supreme value the 2-The ability to private rights 3-Enabling stude divine laws and rights and compa 4- Explaining the freedoms.	distinguish distinguish dents to kno ancient civire them	preserved between public w the position ilizations on hu
Strategy		preserved 2-The ability to di 3-Enabling stude civilizations on hu	stinguish between public and pents to know the positions iman rights and compare them types of human rights and free	orivate rights of divine	5
10. Cours	e Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			The concept of huma		
2			Human rights in anci times		
3			Human rights in anci civilizations		
4			The position of divine laws on human right		
5			The position of religion human rights	-	

6	Human rights in the Middle Ages	
7	Western revolutions and human rights	
8	Forms and types of human rights	
9	Civil and political righ	
10	Economic rights	
11	Modern human right	12 12/7 12/0
12	Human rights in international conventions	
13	The interrelationship between human righ	
14	International recognition of human rights	
15	Regional recognition human rights	
16	The position of legislation on human rights	
17	Regional recognition human rights	1.6
18	Civil and political righ	
19	Economic rights	
30	Paris Club and Londo Club	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hafez Alwan Al-Dulaimi human rights
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

1. Course Name:

Arab Islamic political thought

2. Course Code:

433 CIPT

Semester / Year:

2024-2024

4. Description Preparation Date:

update 3/10/2024

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

60

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Mustafa Jaber Fayadh Al-Alwani.

Email: mustafa.alwani@uoanbar.edu.iq

8. Course Objectives

Course Objectives

First: The subject of "political thought" is a basic subject, a is linked to the basis of the study of all four major branches of political science and their complex branches is to be hoped; The student should be provided with objective knowledge keys to understand the political phenomena, and introduce him to the concepts, issues, problems and relations that occupied political thinking, the stages of their development in different er and in the various civilizatio fields "different levels". Second: Enabling the studer to be proficient in dealing w the references to the mater learning how to use them, a the mechanism of extracting information, and getting use to the spirit of criticism of thought within the framewo of: Evaluation and weighing what is read, which thus develops the capabilities of: Measurement - comparison

and approach - evaluation a correction; What is contemporary to him; of the various intellectual products with the need to link though and its environment, and to realize the mutual influence between them.

Third: To contribute to the student to feel the reality of his belonging to the human community as a whole, so tl he feels that he is part of th human existence, which requires him to recognize th accumulation of human knowledge, and the solidari of efforts, including intellectual and mental effo which are collectively the cultural product of all mankind, and through its successive historical stages. the memory of human and Arab-Islamic history, in particular, as a record of human civilization, as a witness to human civilizatio and recognizing the importance of contributing this by its mental capacities within the framework of its country at the national leve and within the framework of its species at the human lev as a whole; Without except and without exception; Without distinguishing between us; And others. Fourth: The student should aware that the trends studies are classified accord to the views and conviction the researchers, and therefore subject to variati number, description and en and even the student him

Attempt to reclas

can;

political intellectual currel System, but systems; Each them is linked to classification standard, while justifies them.

9. Teaching and Learning Strategies

Strategy

First: The subject of "political thought" is a basic subject, and is linked to the basis of the study of all four major branches of political science, and their complex branches; It is to be hoped; The student should be provided with objective knowledge keys to understand the political phenomena, and introduce him to the concepts, issues, problems and relations that occupied political thinking, and the stages of their development in different eras, and in the various civilizational fields "different levels".

Second: Enabling the student to be proficient in dealing with the references to the material, learning how to use them, and the mechanis of extracting information, and getting used to the spirit of criticism of thought within the framework of: Evaluation and weighing what is read, which thus develops the capabilities of: Measurement - comparison and approach - evaluation and correction; What is contemporary to him; of the various intellectual products, with the need to link thought and its environment, and to realize the mutual influence between them.

Third: To contribute to the student to feel the reality of his belonging to the human community as a whole, so that he feels that he is part of the human existence, which requires him to recognize the accumulation of human knowledge, and the solidarity of efforts, including intellectual an mental efforts, which are collectively the cultural product of all manking and through its successive historical stages, the memory of human and Arab-Islamic history, in particular, as a record of human civilization, as a witness to human civilization, and recognizing the importance of contributing to this by its mental capacities, within the framework of its country at the national level and within the framework of its species at thuman level as a whole; Without exception and without exception; Without distinguishing between us; And others.

Fourth: The student should be aware that the trends he studies classified according to the views and convictions of the researchers, a are therefore subject to variation, number, description and entry, even the student himself can; Attempt to reclassify political intellect currents; System, but systems; Each of them is linked to the classificat standard, which justifies them.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	Hours	A concept introduction to Isla thought.			
Second	ırs	Islamic thought, sources, and			

TL : 1		characteristics.		-
Third	Hou	Intellectual directi		
		Political/philosophic		
Fourth	2 ha	A. Alfarabi.		
	2 hours	B. Ibn Sina.		
===	2 ha	The Dialogue of		
		Philosophers and		
		fundamentalists:		
		The son of		
		grandson, the fathe		
		Hamed al-Ghazali.		
Fifth	2 ha	Intellectual directi		
		Political/Jurispruder		
===	2 ha	A. by the way		
Sixth	2 ha	Signar trend Revi		
		Analysis		
		Comparison.		
===	One	Monthly test		_
	hou			
VII.	2 hg	Political/verbal		
0.0300		attitude:		
===	2 ha	A. Judge Abdul Jab	-	_
		Al-Mutazali.		
VIII.	2 ha	B. Sheriff Almortada		+
===	2 ha	Social/political		
	2.119	orientation:		
Ninth	2 ha	A son of them:		
===	2 ha	B. the son of the blu		_
Tenth	2 ha	Innovative trends	_	
T.C.T.C.T	2.119	their schools		
Eleventh	4 ho	Revolutionary Rene		_
Lievenini	7,110	trend: Jamal al-Din		
		Afghanistan:		
Twelfth	3 ha	Educational Rene		
	3110	trend: Mohan		
		Abda:		
Thirteenth	3 ha	The "guidi		
, coultin	3 110	reformist trend		
		Mohammed Ras		
		Reda		
Fourteent	2 ha	Section II: Polit		+
		thought in the age		
		Arab		
		Awakening/Nationa		
		trends		
Fifteenth	3 ha	A general review of		
		currents		
1		Test of a month		

T.T.	Methods of assessme	ent	Percent	Date	of evaluation Observations
1	The first exam 7,5%	Week	8		
2	The second exam	7,5%	week 16		
3	Activity 5%	During	the first half	Abser	nce, participation, reports
1	The fourth exam		week 24		
5	The fourth exam	170	week 30		
5	Activity 5%		the second h	alf	Absence, participation, reports
					, participation, reports
	The final exam	60%	week 32		
1	Total 100% week 3	36			
12.	Learning and Teaching I	Resourc	es		
equi	ired textbooks (curricul	lar book	s, if any)		
	references (source)				1. Old and mediating political thought, Dr. Ghanem Mohammed Saleh, Universiting Baghdad, Baghdad, 2001. 2. Western political thought, Dr. Hassan al-Zahir, Sana'a, Edition of the Guidance Library/ Al-Amin Center, 1998. 3. Political thought from Plate to Mohamed Abdo, Dr. Hurrit Tawfiq Mujahid, Anglo-Egypt Library, T3, Cairo: 1999. 4. Ancient Political Thought, Amer Hassan Fayyad, Dr. Alit Abbas Murad, Al-Jinan Publishing and Distribution, 1999. 5. Political thought: Ancient, Medieval, Islamic, modern and contemporary, Dr. Abdul Rez Al-Taan, and Dr. Amer Hassan Fayyad, d. Abbas Murad, 202 available electronically, with permission from the authors. Second: Useful sources: 1. Political Thought in the Ancient and Middle Ages, Dr. Adel Khalifa, Dar Al-Manhal Albani, 1st edition, Beirut 2001. 1st edition, Dr. Mohammed Abdel Rahman Hello, Owaida

	Publishing, Beirut: 2000 ad- 1420H.
	3. Arab-Islamic political though
	a study in the ideological asper Dr. Mohammed Awad Al- Hazaimah, Dar Al-Hamid, T1: Amman: 2007. Third: Other sources and the Internet: 1. The Arab Philosophical Encyclopedia, Arab Development Institute, ed 1, 1986. 2. Lalande Philosophical Encyclopedia, Arabized by: Kh Ahmed Khalil, 1st edition, Oweidat, Beirut-Paris, 1996. 3- philosophical Dictionary, Yousef Karam, Dr. Murad Wahba, Youssef Shalala, T1, Costa Thomas Press, Cairo,
	1996. 4 . Website of the Wo
	Institute of thought and Journal of knowledge, iiit.org
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

2

1. Cou	rse Name:				
Princip	les of polit	tical science in Engl	ish		
2. Cou	rse Code:			a file and the second	Sales and
322PPE					
3. Sem	ester / Yea	r:			
annual					
4. Des	cription Pre	eparation Date:			BU BURN
9/10/202	24				
5. Avai	lable Atter	ndance Forms:		The second second	
regu	ılar				
6. Nun	nber of Cre	dit Hours (Total) / I	Number of Units (Total)		Esta Volume William
96					
7. Cou	rse admini	strator's name (me	ntion all, if more than on	e name)	
		ayyad Jubayr Mahm			
	TOTAL PROPERTY AND ADDRESS OF THE PARTY AND AD	08@uoanbar.edu.ic			
8. Cou	rse Objecti	ves	proximal services	DATE TO FE	
9. Tead Strategy	1- Disse and high 2- Answ study th 3- Ident	hlighting it. wering several que his subject? ify the most import	highlighting 2- Answeri study? Why this subject 3- Identify concepts? 4- Develop	the most in the Englishect of principles by Why do we	tions: What d How do we s mportant po silities of po sh language. of political sci study? How d
10. Course	Structure		ies of political science sti	dents in the En	giisii iariguage.
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Wee	2	So that student knows nature field political	political science	a lectur	Share
Wee	2	science =	Political science	=	Share

academic

it a science

		field political science	what?		
Wee 3	2	difference between natural social sciences	Politics is a so science	=	Share
Wee 4	2	= Relationsh with ot sciences	Points similarities differences	=	Share
Wee 5	2	= Fields political science	In-depth study the specialty	=	Exam
We€ 6	2	= State	Concept, eleme and theories	=	Share
Wee 7	2	= modern st system	Features characteristics	=	Share
Wee 8	2	= Theories the origin the state	Intellectual discussion	=	Share
The nint wee	2	= Div theory	The origin of theory and authors	=	Share
The tent wee	2	= So contract theories	Foundations of theory and thinkers	=	Exam
Wee 11	2	= Histor theory	The foundations the theory and thinkers	=	Share
We€ 12	2	= Pov theory	The foundations the theory and impact international relations	=	Share
We€ 13	2	= Divisions the state	Old and r divisions	=	Share
Wee 14	2	= Elements the state	State and n state standards	=	Share
We€ 15	2	=Governm	Term a	=	Exam
We€ 16	2	= Types governmer	History of state	=	Share
Wee 17	2	= Aristot divisions	Justifications differences	=	Share

Wee	2	= aristocra	Term and conce	=	Share
Wee 19	2	= oligarchy	Term and conce	=	Share
We€ 20	2	= Elite	Term and conce	=	Exam
Wee 21	2	= democra	Term and conce	=	Share
We€ 22	2	= Ather democracy	Term and conce	=	Share
We€ 23	2	= Central : local governmen	Differences a similarities	=	Share
Wee 24	2	= State job	Objectives a mechanisms	=	Share
We€ 25	2	= Types salad	Divisions of pow	=	Exam
Wee 26	2	= Execut authority	Concept	=	Share
Wee 27	2	= Legislat authority	Concept	=	Share
Wee 28	2	= Judi authority	Concept	=	Share
We€ 29	2	= Separat of powers	The theory and most import thinkers	=	Share
Wee 30	2	= Polit crises	A study in conc and dimensions	=	Exam

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (source)	Policy principles that apply to governments By Benjamin Constant Political Science Book by Dr. Anisa Saadoun
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

1. Course Name:

Introduction to Law

2. Course Code:

106 AIL

3. Semester / Year:

annual

4. Description Preparation Date:

1/10/2022

5. Available Attendance Forms:

Attending lectures is mandatory

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours

7. Course administrator's name (mention all, if more than one name)

Name: Abeer Ali Abd-Alazeez

Email: abeeralazeez85@uoanbar.edu.iq

8. Course Objectives

Course Objectives

The objective of the course: for the student to familiar with the concept of law and the legal rule, the rules religion, and the rules of morals.

Learn about the characteristics of the legal r the official and interpretive sources of law, the methods of enacting legislation.

Knowledge of the sections and branches of according to its type

Introducing the theory of right, the meaning right, its pillars, sources, and divisions, know the moral personality and the natural personal and how each of them ends.

9. Teaching and Learning Strategies

Strategy

The objective of the course: for the student to be familiar with the conc of law and the legal rule.

Distinguish between the legal rule, the rules of religion, and the rules morals.

Learn about the characteristics of the legal rule, the official and interpret sources of law, and the methods of enacting legislation.

Knowledge of the sections and branches of law according to its type
Introducing the theory of right, the meaning of right, its pillars, source
and divisions, knowing the moral personality and the natural personal
and how each of them ends.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	A histor	Introduction	How to g	Short
		overview of	the study	a lecture.	and
		word law	law	How	quick

		determining definition of law	discuss a ask questions	tests, oral writte tests
the seco	2	The concept of legal rule and characteristics		
the third	2	The relations between the le rule and ot social rules		
the four	2	Sources of law		
Fifth	2	Official interpretive sources of legal rule		
sixth	2	Defining legislation explaining advantages, disadvantages types		
Seventh	2	Stages enactment enforcement legislation		
Eighth	2	Oversight of validity legislation		
Ninth	2	The scope application of legislation or extent of validity		
The tent	2	Interpretation legislation		
eleventh	2	Repeal legislation		
twelve	2	Rationing		
Thirteen	2	Principles Islamic Sharia		
fourteer	2	Rules of justice		
Fifteent	2	Function of law		
the first	2	The concept right and definition		
the seco	2	Definition of ri		

		according Daban's theory	
the third	2	Elements a pillars of truth	
the four	2	Sources of truth	
Fifth	2	Legal facts : legal actions	
sixth	2	Sections of right	
Seventh	2	Sections of right in terms its protection law	
Eight	2	Types of rights terms of the meaning	
Ninth	2	Types of c rights	
The tent	2	Literary rights	
eleventh	2	Legal personalit	
twelve	2	The beginning a end of the natu personality	
Thirteen	2		
fourteer	2	Personality characteristics: nationality, fam	
Fifteent	2	Personality features: Nar domicile, finan assets	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Introduction to the study of law / Dr. Ab Baqi Al-Bakri and Zuhair AlBashir / 1989. -Other: An introduction to the study of (the concept of law - the basis of law - sou of law) / Muhammad Baqbaq / 2002 Introduction to the study of law (Mohar Al-Sharafi) -Fundamentals of Law Introduction to Study of Law)
	-Abdul Razzag Ahmed Al-Sanl

	https://www.noor-book.com
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
	irse Struc	theory	e student the intelled	ctual founda	
Strategy		science Educating the theories that Teaching state legitimacy	udents about gove	e state, its	forms, and
	eaching a	nd Learning St	No. 20 - P. Control of		
ourse 0	Djectives		of political s Educating th and the theo Teaching s types and le	ne student about pries that gover tudents about gitimacy e student the in	ut the state, its for
8. C	ourse Obj	ectives	Teaching th	e student the	basics and object
Е	mail: khali	d.hashem@uoan	nem Mohammed bar.edu.iq		
7. C	ourse ad		name (mention all, if	more than o	one name)
	umber of	Credit Hours (Total) / Number of Un	its (Total)	
5. A	/11/2024 vailable A	Attendance For	ms:		
1000000	CALL TO STATE OF THE STATE OF T	n Preparation	Date:		
	emester / 1-2025	Year:			and the second
434FP					
2. C	ourse Co	de:			
	ourse Nat duction to pol				

1	3	An introductory	Lectur	
		introduction		
		the curriculu		
2	3	The origin	Lectur	
		the wo		
		politics		
3	3	Meaning of t	Lectur	
		word politics		
4	3	The importar	Lectur	
		of politics		
5	3	Political	Lectur	
		science		
		specialization		
6	3	The	Lectur	
		relationship		
		political		
		science w		
		other science		
7	3	State theory	Lectur	
8	3	Pillars of t	Lectur	
		state		
9	3	Student	library	
		activities	1	
10	3	Monthly exar		Му
				preser
11	3	Theories of t		
		origin of t		
		state		
12	3	Theocratic		
		theory		
13	3	Historical		
		theory		
14	3	Power theory		
15	3	Social contr		
13		theory		
16	3	Mid-year exa		Му
		ma year exa		9.778
17	3	States lacki		Preser
	9			
18	3			
17 18 19	3 3 3	States lacki sovereignty Simple state Monthly exar		prese

	Personal unic	3	20
	True union	3	21
	Confederatio	3	22
	Federal Unio	3	23
My presei	Monthly exar	3	24
	Party system	3	25
	One party	3	26
	Bipartisanshi	3	27
	multiparty	3	28
	Terms a concepts	3	29
	review	3	30
	Discussing student repor	3	31
My preser	final exam		32

First oral exam 12%

Mid-year exam 16%

Second oral exam 12%

Final exam 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book by Dr. Hafez Alwan Dulaimi Introduction to political science
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

25. Course Name:

Methods of scientific research in political science

26. Course Code:

27. Semester / Year:

2024-2024

28. Description Preparation Date:

Update 3/3/2024

29. Available Attendance Forms:

Official working hours

30. Number of Credit Hours (Total) / Number of Units (Total)

45

31. Course administrator's name (mention all, if more than one name)

Name: Dr. Mustafa Jaber Fayadh Al-Alwani Email: mustafa.alwani@uoanbar.edu.iq

32. Course Objectives

Course Objectives

Objectives and vocabulary of the material approach
The objectives of teaching the course, God willing, are
provide the student with a knowledge output during
teaching; Following the completion of this course,
student was able, God willing, to achieve the follow
main objectives:

To achieve knowledge of the conceptual dimensions the philosophy of science, and the distinction betwee knowledge and science, within the framework of distinction between the guided approach and approach to achieving its goals, as an appromechanism.

B. to obtain knowledge of what enables the student determine the validity of the scientific method, to sti political issues.

Focus on guiding the student 's abilities to understathe criteria on which to choose the research topic, appropriate approaches to address it, the choice methods of gathering information, the choice of easiest and most effective methods for analyzinformation, validating assumptions, reaching a solut to the research problem and recommending its results Working to enhance the student's skills related to method of writing scientific research, learning a r language, the language of drip, adjusting the pattern documentation of information references, referrals, a the final output of the research work.

C. contributing to the development of the stude ability to benefit from the computer, library, fi collection of information and the Internet. H. the student should use all of the above mentioned complete his graduation research, and save him time completing it in a manner that convinces the concerned with it in the Department of political Scient Faculty of Law and political Science, University of Anbat C. that the student share his or her experience; Suppowhat you have learned at this level; By increasing frother wider sources, motivating him to specialize, becoming a researcher; Contribute to the provision a benefit from it in all its research projects.

33. Teaching and Learning Strategies

Strategy

Objectives and vocabulary of the material approach:

The objectives of teaching the course, God willing, are to provide student with a knowledge output during his teaching; Following completion of this course, the student was able, God willing, to achithe following main objectives:

To achieve knowledge of the conceptual dimensions of the philosophy science, and the distinction between knowledge and science, within framework of the distinction between the guided approach and approach to achieving its goals, as an approach mechanism.

B. to obtain knowledge of what enables the student to determine validity of the scientific method, to study political issues.

Focus on guiding the student 's abilities to understand the criteria which to choose the research topic, the appropriate approaches address it, the choice of methods of gathering information, the choice the easiest and most effective methods for analyzing informati validating assumptions, reaching a solution to the research problem a recommending its results.

Working to enhance the student's skills related to the method of writ scientific research, learning a new language, the language of d adjusting the pattern of documentation of information reference referrals, and the final output of the research work.

C. contributing to the development of the student's ability to benefit fr the computer, library, field collection of information and the Internet.

H. the student should use all of the above mentioned to complete graduation research, and save him time in completing it in a manner t convinces those concerned with it in the Department of political Scien Faculty of Law and political Science, University of Anbar.

C. that the student share his or her experience; Support what you h learned at this level; By increasing from other wider sources, motivat him to specialize, by becoming a researcher; Contribute to the provis and benefit from it in all its research projects.

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4 hou	Introduction a a gene summary of			

		article	
Second	4	Theoretical	
	hou	framework	
		the study	
		research	
		methods	
Third	4	Classification	
10 4.154%	hou	research	
	Later 1	methods	
		standards	
Fourth	4	Popular polit	
, our ar	hou	science resea	
	1100	methods	
===	2	The need	
	hou	choose the to	
	nou		
		in the resea	
	1	of polit	
F:GI	-	science topics	
Fifth	2	Research pl	
	hou	Its componer	
		and its writing	
===	2	Choose a to	
	hou	and col	
		relevant	
		information	
Sixth	3	Research	
	hou	components:	
		Description,	
		inclusions	
===	3	The process	
	hou	writing polit	
		research	
VII.	2	Quotes	
	hou	controls	
===	2	Apply in	
	hou	quote	
VIII.	2	Format	
	hou	adjust margin	
===	2	Apply in marg	
	hou		
Ninth	2	Reference	
MILLET	hou	AND THE PERSON NAMED IN COLUMN TO SERVICE AND ADDRESS OF THE PERSON NAMED ADDRESS OF THE PERSON NAMED ADDRESS OF THE PERSON NAMED ADDRESS	
	nou	margins, list sources	
	4		
===		Apply refere	
	hou	margins and	
T		of sources	
Tenth	4	How to oper	
	hou	file to write	

		search/ highli and format computer commands	
===	2 hou	How to extr Library Resources Topics (My w in the Library)	
Eleventh	2 hou	Application v computers opening fi writing commands (computer room)	
===	2 hou	Public audit	
	2 hou	Practical application computers	
Twelfth	4 hou	Format, pape and margins research	
	8 hou	General a selected revie	
	1100	The pattern the num according to centers international studies sober	

5 marks for daily activities and preparation

5 marks for preparing monthly reports

30 marks for semester exam/2

60 marks final exam

36. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Prof. Dr. Mohammed Jamal al-Alaw Faculty of political Science, Univers of Mosul, 2013"; Perhaps the most prominent of these are:
Main references (source)	1. Scientific research methods, Dr. Abdul Rahman Badawi, 3rd edition, Publications Agency, Kuwait: 1977 2. Methodological guide in the preparation and organization of scientific research (notes and these

Prof. Ibrahim Bakhti, University of Ouargla, Algeria, 2006/2007 (electronic source). 3- Introduction to political Theory, I Mohamed Taha Badawi, Cairo: The modern Egyptian Bureau, 1996. 4. Theories of International Politics: Comparative analytical Study, Ismail Sabri Muglad, Kuwait, Series Publications, 1987. Comparative political theories an Methodology for the Study of Arab political Systems: An Epistemologica approach, Dr. Nasr Mohammed Arif Virginia, University of Islamic and Social Sciences, 1998. 6. Methods of scientific research an their importance for reaching scientific facts, Dr. Azhar Zakar, (website)?????? 7 methods of Scientific Research, D Amin Saleh Al-Hassan (Al-Walaka Network website). 8. Guide to writing the research pla for master's and doctoral theses, Kil Saud University, Faculty of Educatid Department of curricula and Teachil methods, 1426H/2005. 9. The origins of scientific research political science, Dr. Taha Hamid Al-Anbaki, A. Narges Hussein Zayer, 1443H-2022, Dar Hamithra, Cairo. 10. Models approved by Al-Ragn at the most prominent studies and research centers, the most promine of which are: World Institute of Islamic thought, Washington. Center for Civilization for polit Studies, Cairo. Recommended books and references (scientific journals, reports...) Electronic references, websites.

1. C	ourse Na	ime:				
Arab	political	systems				
2. C	ourse Co	de:		OVE U	No. of the Park	
213 AS						
3. S	emester	/ Year:				MINE OF THE SHAPE
Annu	ıal					
4. D	escriptio	n Preparation	Date:	NET LY		
28/11	/2024					
5. A	vailable /	Attendance For	rms:			
R	egular					
			(Total) / Number of U	Inits (T	otal)	
	/32 week	and the same of th				
			ame (mention all, if m	nore th	an one name)	
			awood, Ghazil			
		m7915@uoan	bar.edu.iq			
	ourse Ob		The state of the s			
Course O	objectives		poli -The	itical s	ystems are and of political syst	science student to their establishment tems in the formati
200	- Int					stems on countries
Strategy	Intesta	roducing the blishment role of politica effects of poli	rategies	dent t	o what politica	
Strategy 10. Cou	. Int esta -The	roducing the blishment role of politica effects of poli	rategies political science stud	dent t ation o	o what politica	
Strategy 10. Cou	Intesta The The	roducing the blishment role of politica effects of poli ture Required Learning	rategies political science stud Il systems in the form itical systems on cour	dent t ation on tries	o what politica of the system Learning	al systems are and Evaluation method
Strategy 10. Cou Week	Intesta The The	roducing the blishment role of politica effects of poli ture Required Learning	political science studies systems in the form tical systems on cour unit or subject national lintroduction of the form the form of the form the form of the form o	dent to ation of tries on politicorders	o what political of the system Learning method	Evaluation method
Strategy 10. Cou Week	Intesta The The	roducing the blishment role of politica effects of poli ture Required Learning	political science studies systems in the form stical systems on cour unit or subject national systems. Introduction of the form systems on the book systems.	dent to ation of atries on political proders world arose	o what political of the system Learning method Lecture	Evaluation method Editorial/ora
Strategy 10. Cou Week 1	Intesta The The	roducing the blishment role of politica effects of poli ture Required Learning	Introducti Arab systems The bothe Arab v Colonialist Structure economic	dent to ation of atries on political productions world arose on the atrion of the atri	o what political of the system Learning method Lecture	Evaluation method Editorial/ora Editorial/ora
Strategy 10. Cou Week 1	Intesta The The	roducing the blishment role of politica effects of poli ture Required Learning	Introducti Arab systems The bothe Arab v The a colonialisr Structure economic social a impact on	dent to ation of atries on political productions world arose on the atrion of the atri	o what political of the system Learning method Lecture Lecture	Evaluation method Editorial/ora Editorial/ora Editorial/ora

	systems in A countries		
7	Characteristics Arab polit systems	Lecture	Editorial/ora
8	Student activitie	Lecture	Editorial/ora
9	Monthly exam	Lecture	Editorial/ora
10	Political system: the Middle East	Lecture	Editorial/ora
11	The nature political system: the countries the Arab Mashre	Lecture	Editorial/ora
12	Studying models of polit systems in countries of Arab Mashreq	Lecture	Editorial/oral
13	The polit system in Leban	Lecture	Editorial/oral
14	The polit system in the A Republic of Egyp	Lectur€	Editorial/oral
15	Political systems the Arab C countries	Lecture	Editorial/oral
16	The legitimacy power in the C countries	Lecture	Editorial/oral
Half y vacation			
17	Factors of stab in the Arab (countries	Lecture	Editorial/oral
18	Constitutic institutions	Lecture	Editorial/oral
19	The mechanism governance un a political syst in Lebanon	Lecture	Editorial/oral
20	Organization the authorities Egypt	Lecture	Editorial/oral
21	Studying models of polit systems	Lecture	Editorial/oral
22	Monthly exam	Lecture	Editorial/oral
23	The execut	Lecture	Editorial/oral

		authority		
24		The judiciary	Lecture	Editorial/ora
25		The mechanism governance wit the framework the Egypt political system	Lecture	Editorial/ora
26		The nature political systems the Arab Mash countries	Lecture	Editorial/ora
27		The polit system in Kuwai	Lecture	Editorial/ora
28		Constitutional institutions Kuwait	Lecture	Editorial/ora
29	29 Compete of the Coun Ministers		Lecture	Editorial/ora
30		Judicial voice Kuwait	Lecture	Editorial/oral
31		Review the cour	Lecture	Editorial/oral
32		Review the cour	Lecture	Editorial/oral
	End of year exa			-

The notes	Evaluation date	The percentage	Methods of evaluation	ت
The first chapter	(7) The week	%7,5	The first exam	1
Chapter 2 + Chapter Three	(15) The week	%7,5	The second exam	2
Absences + posts	In the first half	%5	Activity	3
Chapter 4 + 5 + 6	(23) The week	%7,5	The third exam	4
Chapter 7 + 8 + 9	(30) The week	%7,5	The fourth exam	5
Absences + posts	In the second half	%5	Activity	6
The whole curriculum	(32) The week	%60	The final exam	7
	(36) The week	%100	Total	8

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The book of Prof. Dr. Omar Jumaa Omran
Main references (source)	
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

